

The New York State School Report Card

School P.S. 59 BEEKMAN HILL INTERNATIONAL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 310200010059 Principal ADELE SCHROETER Telephone (212) 752-2998 Grades PK-5, UE

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students				General-Education Student				s Students with Disabilities			
		Total	Percentag	-		Total	Percenta	-		Total		ge of stud	
		Tested	scoring at	t or abov	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	ested scoring at or above:		e:	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Students		General-Education Studen		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004–05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students				Students with Disabilities								
	Total Tested				0	Total Tested				5	Total Tested				5			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
2005–06	25	0%	28%	44%	28%	25	0%	28%	44%	28%	0							
2004-05	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0							
2003-04	23	22%	26%	26%	26%	22	-	_	_	_	1	-	_	_	-			
2005–06	25	32%	48%	16%	4%	25	32%	48%	16%	4%	0							
2004-05	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0							
2003-04	23	13%	26%	48%	13%	22	-	_	_	_	1	_	_	_	-			
2005–06	23	0%	26%	43%	30%	20	-	_	-	-	3	_	-	_	-			
2004-05	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0							
2003-04	12	17%	17%	33%	33%	12	17%	17%	33%	33%	0							
2005–06	24	4%	38%	33%	25%	21	_	_	_	_	3	_	_	_	_			
2004-05	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0							
2003-04	12	33%	50%	8%	8%	12	33%	50%	8%	8%	0							
2005–06	3	-	-	-	_	3	_	_	_	_	0							
2004–05	1	_	_	_	_	1	_	_	_	_	0							
2003-04	2	_	_	_	_	2	_	_	_	_	0							
2005–06	3	_	_	_	_	3	_	_	_	_	0							
2004–05	1	_	_	_	_	1	_	_	_	_	0							
2003-04	2	_	_	_	_	2	_	_	_	_	0							
2005–06	0					0					0							
2004-05	0					0					0							
2003-04	0					0					0							
2005–06	0					0					0							
2004-05	0					0					0							
2003-04	0					0					0							
2005-06	0					0					0							
2004-05	0					0					0							
2003-04	0					0					0							
2005-06	0					0					0							
2004-05	0					0					0							
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Tested 2005-06 25 2003-04 23 2005-06 25 2004-05 7 2005-06 23 2005-06 23 2005-06 23 2005-06 23 2005-06 24 2003-04 12 2005-06 31 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-0	Tested isolation 2005-06 25 0% 2003-04 23 22% 2005-06 25 32% 2005-06 25 32% 2003-04 23 22% 2005-06 23 30% 2005-06 23 0% 2005-06 23 0% 2005-06 23 0% 2005-06 24 4% 2004-05 9 0% 2005-06 24 4% 2005-06 3 - 2003-04 12 33% 2003-04 12 3 2003-04 12 - 2003-04 2 - 2003-04 1 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0	Tested in each perform Begin. Interm. 2005-06 25 0% 28% 2003-04 23 22% 26% 2005-06 25 32% 48% 2005-06 25 32% 48% 2003-04 23 20% 43% 2003-04 23 30% 26% 2003-04 23 0% 43% 2005-06 23 0% 26% 2005-06 23 0% 26% 2005-06 24 4% 38% 2005-06 24 4% 38% 2003-04 12 33% 50% 2003-04 12 33% 50% 2003-04 2 - - 2005-06 3 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06	Tested in each performative lay Begin Interm dy. 2005-06 25 0% 28% 44% 2003-04 23 20% 26% 26% 2005-06 25 32% 48% 16% 2005-06 25 32% 48% 43% 2003-04 23 13% 43% 43% 2005-06 23 0% 43% 43% 2005-06 23 0% 26% 43% 2005-06 23 0% 36% 33% 2005-06 24 4% 38% 33% 2005-06 24 4% 38% 33% 2005-06 3 - - - 2003-04 2 - - - 2005-06 3 - - - 2005-06 0 - - - 2005-06 0 - - -	Tester Performance of the sector of	Tested in each performance later in the serie of the se	Tested in each protocols in the series of th	Tested in each protectioned in the colspan="4">Tested in each protectioned in the colspan="4">Tested in each protectioned in the colspan="4"2005-06250%28%44%28%26% <t< td=""><td>Tested in each performance level Tested in each performance level Tested in each performance Teste in ea</td><td>Tester in calcular products of the series in the se</td><td>Tested in each performance level rested in each performance level rested in each performance level rested <th c<="" td=""><td>Tested rested rested rested rested rested rested <th cols<="" td=""><td>Tested Tested <th colspan<="" td=""><td>Tested Intert Note Regin Intert Adv Prote Regin Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Inter Inter Inter</td></th></td></th></td></th></td></t<>	Tested in each performance level Tested in each performance level Tested in each performance Teste in ea	Tester in calcular products of the series in the se	Tested in each performance level rested in each performance level rested in each performance level rested <th c<="" td=""><td>Tested rested rested rested rested rested rested <th cols<="" td=""><td>Tested Tested <th colspan<="" td=""><td>Tested Intert Note Regin Intert Adv Prote Regin Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Inter Inter Inter</td></th></td></th></td></th>	<td>Tested rested rested rested rested rested rested <th cols<="" td=""><td>Tested Tested <th colspan<="" td=""><td>Tested Intert Note Regin Intert Adv Prote Regin Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Inter Inter Inter</td></th></td></th></td>	Tested rested rested rested rested rested rested <th cols<="" td=""><td>Tested Tested <th colspan<="" td=""><td>Tested Intert Note Regin Intert Adv Prote Regin Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Inter Inter Inter</td></th></td></th>	<td>Tested Tested <th colspan<="" td=""><td>Tested Intert Note Regin Intert Adv Prote Regin Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Inter Inter Inter</td></th></td>	Tested <th colspan<="" td=""><td>Tested Intert Note Regin Intert Adv Prote Regin Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Inter Inter Inter</td></th>	<td>Tested Intert Note Regin Intert Adv Prote Regin Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Inter Inter Inter</td>	Tested Intert Note Regin Intert Adv Prote Regin Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Adv Intert Inter Inter Inter

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Elementary/Middle-Level Social Studies 2005–06

	All St	udents				Gener	General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	42	7%	12%	52%	29%	39	-	-	-	-	3	-	-	-	-	
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School P.S. 59 BEEKMAN HILL INTERNATIONAL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2004–05 School District-wide Total Expenditures per Pupi		
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.