

# The New York State School Report Card

School P.S. 77 LOWER LAB SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 310200010077 Principal RENAY SADIS Telephone (212) 427-2798 Grades K-5, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students			General-Education Student				ts Students with Disabilities				
		Total	Percentag	-		Total	Percenta	ge of stud	lents	Total	•		
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	TotalPercentage of studentsTestedscoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

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### **Regents Competency Tests**

		All Students		General-Education Studen		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students			Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	1	-	-	_	_	0					1	-	-	-	· _
2004-05	2	-	_	_	_	0					2	-	_	-	· _
2003-04	1	-	_	_	_	1	-	-	_	-	0				
2005-06	1	-	-	_	_	0					1	-	-	_	· _
2004-05	2	-	_	_	_	0					2	-	-	-	· _
2003-04	1	-	-	_	_	1	-	-	-	-	0				
2005-06	2	-	-	_	_	1	-	_	-	-	1	_	-	_	· _
2004-05	1	-	_	_	_	1	-	_	_	_	0				
2003-04	2	-	-	_	_	2	-	-	-	-	0				
2005-06	1	-	-	_	_	1	-	-	-	-	0				
2004-05	1	-	_	_	_	1	-	_	_	-	0				
2003-04	2	-	-	_	_	2	-	-	-	-	0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
	0					0					0				
	2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06	Total Tested     2005-06   1     2003-04   1     2005-06   1     2005-06   1     2005-06   1     2005-06   1     2005-06   1     2005-06   1     2005-06   1     2003-04   1     2005-06   1     2003-04   2     2003-04   1     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04   0     2003-04	TotalPercent Tested2005-061Begin.2004-052-2003-041-2005-061-2004-052-2004-052-2005-061-2005-061-2005-061-2003-042-2003-041-2003-041-2003-041-2003-040-2003-050- <tr< td=""><td>Total TestedPercent studie in each studie in each studie in each st</br></br></br></br></br></br></br></br></br></br></br></td><td>Total   Percent of students sold in each performance in     2005-06   1       2005-06   1        2005-06   1         2005-06   1          2005-06   1   </td><td>Iotal   Percent Students submitted intervents with intervents withereatervents with intervents with intervents with inte</td><td>Total Tested   Percent of students scoring in each performance level:   Total Tested     2005-06   1      0     2005-06   1     0   0     2003-04   1     0   0     2003-04   1     0   0     2003-04   1     0   0     2003-04   1     0   0     2003-04   1     0   1     2005-06   1     0   1     2003-04   1     0   1     2004-05   1     0   1     2003-04   1     0   1     2004-05   0     0   0     2004-05   0      0   0   0     <td< td=""><td>Total rescent of students scoring tested Total rescent in each rescent rescent in each rescent rescent in each rescent r</td><td>Total internet of students scoring in each performance levels Total in each performance levels   Begin. Internet AV. Prof. Begin. Internet AV.   2005-06 1 - Begin. Internet AV. Prof. Begin. Internet AV.   2005-06 1 - - Begin. Internet AV.   2005-06 1 - - Begin. Internet AV.   2005-06 1 - - -   2005-06 1 - - -   2005-06 1 - -   2005-06 1 - -   2005-06 1 - -   2005-06 0 - - -   2005-06 0 - - -</td><td>Total rested   Percent of students scoring in each performance level   Total rested   Percent of students scoring in each performance level     2005-06   1   -   Prof.   Regin.   Interm. Adv.   Prof.     2005-06   1   -   -   -   0   Interm. Adv.   Prof.     2005-06   1   -   -   -   0   0   -   -   -     2005-06   1   -   -   -   -   0   0   -   -   -     2005-06   1   -   -   -   -   -   0   0   -   -   -     2003-04   1   -   <t< td=""><td>Total Percent of students scoring Tested   Total Percent of students scoring in each performance level:     Begin.   Interm. Adv.   Prot.     2005-06   10     0.0     2005-06   11     0.0       2005-06   12     0.0     0.0     2004-05   11     0.0        2005-06   11     0.0        2005-06   10     0.0        2005-06</td><td>Total Tested   Percent of students scoring in each performance level:   Total Tested   Percent of students scoring in each performance level:   Total Tested   Percent of students scoring in each performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested     2005-06   1   -   -   -   0   0   -   -   0   0     2005-06   1   -   -   -   0   1   -   -   0   0     2004-05   1   -   -   -   0   0   0   0   0     2004-05   1   -   -   -   0   0   0   0   0     2004-05   0   -   -   -   0   0   0   0&lt;</td><td>Total   Percent of students scoring Tested   Total   Percent of students scoring Tested   Total   Percent Tested   Tested   In each performance level:   Total   Percent Tested   Tested   In each performance level:   Total   Percent Tested   In each performance level:   Total   Percent Tested   In each performance level:   Total   Percent Tested   Total   Total</td><td>Total Testel   Percent of students scoring (n each performance level:   Total Tested   Percent of students scoring (n each performance level:     2005-06   1   -   -   -   00   -   -   0   1   -   -   0   0   -   0   0   -   -   0   0   -   0   0   -   -   0   0   -   -   0   0   -   -   0   0   -   -   0   0   -   0   0   -   0   0   -   -   0   0   0   -   0   0   -   0   0   -   0   0   -   0   0   -   0   0   -   0</td><td>Total   Percent of students scoring Tested   Total   Total   Total   Tota</td></t<></td></td<></td></tr<>	Total TestedPercent studie in each studie 	Total   Percent of students sold in each performance in     2005-06   1       2005-06   1        2005-06   1         2005-06   1          2005-06   1	Iotal   Percent Students submitted intervents with intervents withereatervents with intervents with intervents with inte	Total Tested   Percent of students scoring in each performance level:   Total Tested     2005-06   1      0     2005-06   1     0   0     2003-04   1     0   0     2003-04   1     0   0     2003-04   1     0   0     2003-04   1     0   0     2003-04   1     0   1     2005-06   1     0   1     2003-04   1     0   1     2004-05   1     0   1     2003-04   1     0   1     2004-05   0     0   0     2004-05   0      0   0   0 <td< td=""><td>Total rescent of students scoring tested Total rescent in each rescent rescent in each rescent rescent in each rescent r</td><td>Total internet of students scoring in each performance levels Total in each performance levels   Begin. Internet AV. Prof. Begin. Internet AV.   2005-06 1 - Begin. Internet AV. Prof. Begin. Internet AV.   2005-06 1 - - Begin. Internet AV.   2005-06 1 - - Begin. Internet AV.   2005-06 1 - - -   2005-06 1 - - -   2005-06 1 - -   2005-06 1 - -   2005-06 1 - -   2005-06 0 - - -   2005-06 0 - - -</td><td>Total rested   Percent of students scoring in each performance level   Total rested   Percent of students scoring in each performance level     2005-06   1   -   Prof.   Regin.   Interm. Adv.   Prof.     2005-06   1   -   -   -   0   Interm. Adv.   Prof.     2005-06   1   -   -   -   0   0   -   -   -     2005-06   1   -   -   -   -   0   0   -   -   -     2005-06   1   -   -   -   -   -   0   0   -   -   -     2003-04   1   -   <t< td=""><td>Total Percent of students scoring Tested   Total Percent of students scoring in each performance level:     Begin.   Interm. Adv.   Prot.     2005-06   10     0.0     2005-06   11     0.0       2005-06   12     0.0     0.0     2004-05   11     0.0        2005-06   11     0.0        2005-06   10     0.0        2005-06</td><td>Total Tested   Percent of students scoring in each performance level:   Total Tested   Percent of students scoring in each performance level:   Total Tested   Percent of students scoring in each performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested     2005-06   1   -   -   -   0   0   -   -   0   0     2005-06   1   -   -   -   0   1   -   -   0   0     2004-05   1   -   -   -   0   0   0   0   0     2004-05   1   -   -   -   0   0   0   0   0     2004-05   0   -   -   -   0   0   0   0&lt;</td><td>Total   Percent of students scoring Tested   Total   Percent of students scoring Tested   Total   Percent Tested   Tested   In each performance level:   Total   Percent Tested   Tested   In each performance level:   Total   Percent Tested   In each performance level:   Total   Percent Tested   In each performance level:   Total   Percent Tested   Total   Total</td><td>Total Testel   Percent of students scoring (n each performance level:   Total Tested   Percent of students scoring (n each performance level:     2005-06   1   -   -   -   00   -   -   0   1   -   -   0   0   -   0   0   -   -   0   0   -   0   0   -   -   0   0   -   -   0   0   -   -   0   0   -   -   0   0   -   0   0   -   0   0   -   -   0   0   0   -   0   0   -   0   0   -   0   0   -   0   0   -   0   0   -   0</td><td>Total   Percent of students scoring Tested   Total   Total   Total   Tota</td></t<></td></td<>	Total rescent of students scoring tested Total rescent in each rescent rescent in each rescent rescent in each rescent r	Total internet of students scoring in each performance levels Total in each performance levels   Begin. Internet AV. Prof. Begin. Internet AV.   2005-06 1 - Begin. Internet AV. Prof. Begin. Internet AV.   2005-06 1 - - Begin. Internet AV.   2005-06 1 - - Begin. Internet AV.   2005-06 1 - - -   2005-06 1 - - -   2005-06 1 - -   2005-06 1 - -   2005-06 1 - -   2005-06 0 - - -   2005-06 0 - - -	Total rested   Percent of students scoring in each performance level   Total rested   Percent of students scoring in each performance level     2005-06   1   -   Prof.   Regin.   Interm. Adv.   Prof.     2005-06   1   -   -   -   0   Interm. Adv.   Prof.     2005-06   1   -   -   -   0   0   -   -   -     2005-06   1   -   -   -   -   0   0   -   -   -     2005-06   1   -   -   -   -   -   0   0   -   -   -     2003-04   1   - <t< td=""><td>Total Percent of students scoring Tested   Total Percent of students scoring in each performance level:     Begin.   Interm. Adv.   Prot.     2005-06   10     0.0     2005-06   11     0.0       2005-06   12     0.0     0.0     2004-05   11     0.0        2005-06   11     0.0        2005-06   10     0.0        2005-06</td><td>Total Tested   Percent of students scoring in each performance level:   Total Tested   Percent of students scoring in each performance level:   Total Tested   Percent of students scoring in each performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested     2005-06   1   -   -   -   0   0   -   -   0   0     2005-06   1   -   -   -   0   1   -   -   0   0     2004-05   1   -   -   -   0   0   0   0   0     2004-05   1   -   -   -   0   0   0   0   0     2004-05   0   -   -   -   0   0   0   0&lt;</td><td>Total   Percent of students scoring Tested   Total   Percent of students scoring Tested   Total   Percent Tested   Tested   In each performance level:   Total   Percent Tested   Tested   In each performance level:   Total   Percent Tested   In each performance level:   Total   Percent Tested   In each performance level:   Total   Percent Tested   Total   Total</td><td>Total Testel   Percent of students scoring (n each performance level:   Total Tested   Percent of students scoring (n each performance level:     2005-06   1   -   -   -   00   -   -   0   1   -   -   0   0   -   0   0   -   -   0   0   -   0   0   -   -   0   0   -   -   0   0   -   -   0   0   -   -   0   0   -   0   0   -   0   0   -   -   0   0   0   -   0   0   -   0   0   -   0   0   -   0   0   -   0   0   -   0</td><td>Total   Percent of students scoring Tested   Total   Total   Total   Tota</td></t<>	Total Percent of students scoring Tested   Total Percent of students scoring in each performance level:     Begin.   Interm. Adv.   Prot.     2005-06   10     0.0     2005-06   11     0.0       2005-06   12     0.0     0.0     2004-05   11     0.0        2005-06   11     0.0        2005-06   10     0.0        2005-06	Total Tested   Percent of students scoring in each performance level:   Total Tested   Percent of students scoring in each performance level:   Total Tested   Percent of students scoring in each performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested   Tested   Interm. Adv.   Percent Performance level:   Total Tested     2005-06   1   -   -   -   0   0   -   -   0   0     2005-06   1   -   -   -   0   1   -   -   0   0     2004-05   1   -   -   -   0   0   0   0   0     2004-05   1   -   -   -   0   0   0   0   0     2004-05   0   -   -   -   0   0   0   0<	Total   Percent of students scoring Tested   Total   Percent of students scoring Tested   Total   Percent Tested   Tested   In each performance level:   Total   Percent Tested   Tested   In each performance level:   Total   Percent Tested   In each performance level:   Total   Percent Tested   In each performance level:   Total   Percent Tested   Total   Total	Total Testel   Percent of students scoring (n each performance level:   Total Tested   Percent of students scoring (n each performance level:     2005-06   1   -   -   -   00   -   -   0   1   -   -   0   0   -   0   0   -   -   0   0   -   0   0   -   -   0   0   -   -   0   0   -   -   0   0   -   -   0   0   -   0   0   -   0   0   -   -   0   0   0   -   0   0   -   0   0   -   0   0   -   0   0   -   0   0   -   0	Total   Percent of students scoring Tested   Total   Total   Total   Tota

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	0	udents			Total Percentage of students Tested scoring at level:				Total Percentage of Tested scoring at leve					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	57	11%	0%	9%	81%	46	0%	0%	7%	93%	11	55%	0%	18%	27%	
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School P.S. 77 LOWER LAB SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.