

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School M.S. 255 SALK SCHOOL OF SCIENCE
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 310200010255
Principal RHONDA PERRY
Telephone (212) 614-8785
Grades 6-8, US

### **Regents Exams**

•		All St	udents			General-Education Students				·				
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	scoring a	t or abov	e:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Global History	2005-06	0				0				0				
and Geography	2004-05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005-06	0				0				0				
and Government	2004-05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005-06	0				0				0				
Earth Science	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

#### NOTE

## **Regents Exams in Languages Other Than English**

School M.S. 255 SALK SCHOOL OF SCIENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at			Total Tested		ge of stud It or above		Total Tested	Percentag scoring at	-	
			55	55 65 85			55	55 65 85			55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School M.S. 255 SALK SCHOOL OF SCIENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## **Regents Competency Tests**

•	•	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005-06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School M.S. 255 SALK SCHOOL OF SCIENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

Pictatorial tM.S. 255 SALK SCHOOL OF SCIENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			Gene	ral-Edu	ıcation Si	udent	ts	Students with Disabilities			es		
	Total	Percent	of studer	nts sco	ring	Total	Percen	t of student	s scorir	ng	Total	Percen	t of stu	dents sc	oring	
	Tested	in each	performa	nce le	vel:	Tested	in each	performan	ce leve	l:	Tested	in each	perfor	mance l	evel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv. F	Prof.		Begin.	Interi	m. Adv.	Pro	of.
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	3	_	_	_	_	1	_	_	_	_	2	_			_	_
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	3	_	_	_	_	1	_	_	_	_	2	_			_	_
2003-04	0					0					0					
2005-06	3	-	_	_	_	0					3	_			_	-
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	3	-	_	_	_	0					3	_			_	-
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
•	0					0					0					
2003-04	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2004-05         3           2003-04         0           2005-06         0           2004-05         3           2003-04         0           2005-06         3           2004-05         0           2005-06         3           2004-05         0           2005-06         3           2004-05         0           2003-04         0           2005-06         0           2004-05         0           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06	Total Tested         Percent in each i	Tested   T	Total rested in each performance let in each performan	Total Tested         Percent of students scoring in each performance level: in each performance	Total   Tested   T	Total Tested         Percent of students scoring in each performance level:         Total fested         Percent rested         Prof.         Total fested         Percent rested         Prof.         Begin.           2005-06         0           0           0            0   .	Total   Percent of students   Scoring   Tested   In each performance   Level:   Level   In each performance   Level:   Level   Level:   Le	Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total in each performance level:   In each performance lev	Total   Percent of students scoring   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Prof	Total   Percent of students scoring   Tested   In each performance     Vertical   Tested   In each performance   Vertical   Tested   In each performance   Vertical   Tested   In each performance   Vertical   Tested   In each performance   Vertical   Tested   In each performance   Vertical   Tested   Tested	Total   Percent of students scoring   Tested   Tested   Percent of students scoring   Tested   Test	Total   Percent of students scoring   Tested   In each performance level:   Tested   In each performance	Total   Percent of students scoring   Total   Percent of students sc	Total   Percent of students scoring   Total   Percent of students scoring   Tested   in each performance level:   Tested   Te

#### NOTE

## **Other Assessments**

School M.S. 255 SALK SCHOOL OF SCIENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## Elementary/Middle-Level Social Studies 2005-06

	All Students				Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
		Percenta scoring	-			Total Tested	3			•			Total Percentage of students Tested scoring at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	89	3%	21%	61%	15%	86	-	_	-	_	3	-	-	-	_

## **2002 Total Cohort Performance on Regents Exams After Four Years**

	All St	tudents				General-Education Students					Students with Disabilities				
		Percentage students sc 55-64	coring:	85-100	Approved Alternatives	Cohort	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentagi students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School M.S. 255 SALK SCHOOL OF SCIENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School M.S. 255 SALK SCHOOL OF SCIENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.