



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **HIGH SCHOOL FOR  
ENVIRONMENTAL STUDIES**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
School ID **310200011400**  
Principal **SHIRLEY MATTHEWS**  
Telephone **(212) 262-8113**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	329	92%	85%	41%	307	96%	89%	44%	22	41%	32%	0%
	2004–05	348	88%	78%	17%	331	91%	80%	18%	17	35%	29%	0%
	2003–04	341	91%	82%	28%	328	92%	84%	29%	13	62%	38%	0%
<b>Mathematics A</b>	2005–06	316	95%	89%	22%	303	97%	90%	22%	13	62%	46%	15%
	2004–05	396	96%	87%	28%	370	98%	90%	30%	26	69%	54%	4%
	2003–04	322	98%	90%	32%	316	99%	91%	33%	6	83%	50%	17%
<b>Mathematics B</b>	2005–06	131	85%	76%	14%	130	–	–	–	1	–	–	–
	2004–05	124	77%	56%	9%	124	77%	56%	9%	0			
	2003–04	53	87%	72%	9%	53	87%	72%	9%	0			
<b>Global History and Geography</b>	2005–06	367	81%	71%	34%	344	85%	74%	36%	23	30%	22%	4%
	2004–05	350	81%	69%	25%	328	84%	72%	27%	22	45%	27%	5%
	2003–04	404	85%	80%	34%	389	86%	81%	35%	15	67%	47%	7%
<b>U.S. History and Government</b>	2005–06	346	96%	89%	62%	332	98%	92%	64%	14	36%	29%	14%
	2004–05	326	96%	91%	56%	318	97%	92%	57%	8	38%	38%	0%
	2003–04	313	99%	96%	24%	300	99%	97%	24%	13	92%	92%	23%
<b>Living Environment</b>	2005–06	316	94%	84%	15%	304	95%	86%	15%	12	58%	25%	8%
	2004–05	148	91%	84%	29%	142	94%	87%	30%	6	33%	33%	0%
	2003–04	17	88%	71%	0%	17	88%	71%	0%	0			
<b>Physical Setting/ Earth Science</b>	2005–06	53	92%	89%	25%	50	–	–	–	3	–	–	–
	2004–05	46	98%	89%	20%	46	98%	89%	20%	0			
	2003–04	15	93%	93%	0%	15	93%	93%	0%	0			
<b>Physical Setting/Chemistry</b>	2005–06	143	94%	84%	10%	141	–	–	–	2	–	–	–
	2004–05	119	92%	83%	11%	117	–	–	–	2	–	–	–
	2003–04	18	78%	33%	0%	15	–	–	–	3	–	–	–
<b>Physical Setting/Physics</b>	2005–06	24	96%	92%	25%	24	96%	92%	25%	0			
	2004–05	43	74%	58%	9%	43	74%	58%	9%	0			
	2003–04	0				0				0			

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	16	100%	100%	69%	16	100%	100%	69%	0			
	2004-05	23	100%	100%	61%	23	100%	100%	61%	0			
	2003-04	18	94%	94%	50%	18	94%	94%	50%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	13	100%	92%	54%	13	100%	92%	54%	0			
	2004-05	1	—	—	—	1	—	—	—	0			
	2003-04	17	100%	88%	24%	17	100%	88%	24%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	124	98%	96%	64%	119	97%	97%	63%	5	100%	80%	80%
	2004-05	127	98%	95%	72%	126	—	—	—	1	—	—	—
	2003-04	190	98%	95%	69%	184	98%	95%	70%	6	100%	100%	33%

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	15	93%	1	—	14	—
	2004-05	19	89%	1	—	18	—
	2003-04	19	68%	1	—	18	—
<b>Science</b>	2005-06	17	71%	0	—	17	71%
	2004-05	37	92%	2	—	35	—
	2003-04	1	—	0	—	1	—
<b>Reading</b>	2005-06	18	78%	0	—	18	78%
	2004-05	9	33%	1	—	8	—
	2003-04	1	—	0	—	1	—
<b>Writing</b>	2005-06	16	88%	0	—	16	88%
	2004-05	6	83%	1	—	5	—
	2003-04	23	61%	1	—	22	—
<b>Global Studies</b>	2005-06	20	50%	0	—	20	50%
	2004-05	16	19%	1	—	15	—
	2003-04	19	16%	2	—	17	—
<b>U.S. History and Government</b>	2005-06	15	53%	0	—	15	53%
	2004-05	16	44%	1	—	15	—
	2003-04	3	—	0	—	3	—

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School **HIGH SCHOOL FOR ENVIRONMENTAL STUDIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	1	—	1	—	0	
	2003-04	2	—	2	—	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	—	2	—	0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	20	100%	20	100%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	71	0%	7%	25%	68%	71	0%	7%	25%	68%	0				
	2004-05	63	0%	19%	40%	41%	57	0%	21%	40%	39%	6	0%	0%	33%	67%
	2003-04	57	4%	14%	40%	42%	52	4%	12%	42%	42%	5	0%	40%	20%	40%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	69	0%	22%	25%	54%	69	0%	22%	25%	54%	0				
	2004-05	66	0%	20%	42%	38%	60	0%	18%	42%	40%	6	0%	33%	50%	17%
	2003-04	62	2%	11%	63%	24%	57	2%	9%	63%	26%	5	0%	40%	60%	0%

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	406	8%	45%	32%		380	8%	47%	34%		26	19%	15%	4%	
<b>U.S. History and Government</b>	406	6%	22%	54%		380	6%	23%	57%		26	4%	15%	8%	
<b>Science</b>	406	8%	59%	17%		380	8%	61%	19%		26	8%	23%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	315	100%	308	100%	7	100%
	2004-05	325	100%	315	100%	10	100%
	2003-04	284	100%	275	100%	9	100%
<b>Receiving a Regents Diploma</b>	2005-06	233	74%	232	75%	1	14%
	2004-05	133	41%	132	42%	1	10%
	2003-04	139	49%	139	51%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	80	25%	80	26%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	4	N/A	0		4	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	3	N/A	0		3	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	58	4%	45	3%	13	10%
	2004-05	41	3%	23	2%	18	13%
	2003-04	16	1%	14	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	2	0%	2	0%	0	
	2003-04	2	0%	2	0%	0	
<b>Total Noncompleters</b>	2005-06	58	4%	45	3%	13	10%
	2004-05	52	3%	33	2%	19	14%
	2003-04	23	1%	20	1%	3	2%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		12	4%	12	4%	0	
<b>To 2-year College</b>		8	3%	7	2%	1	14%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		2	1%	2	1%	0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		293	93%	287	93%	6	86%
<b>Plan Unknown</b>		0		0		0	

School **HIGH SCHOOL FOR ENVIRONMENTAL STUDIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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### 2004–05 School District-wide Total Expenditures per Pupil

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.