



# The New York State School Report Card

## Comprehensive Information Report 2005 – 06

School **HEALTH PROFESSIONS & HUMAN  
SERVICES HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**

School ID **310200011420**

Principal **MARTA JIMENEZ**

Telephone **(212) 780-9175**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	343	81%	64%	6%	329	82%	66%	6%	14	57%	29%	0%
	2004–05	381	89%	77%	10%	366	90%	78%	10%	15	80%	47%	0%
	2003–04	366	84%	72%	16%	353	85%	73%	16%	13	54%	31%	0%
<b>Mathematics A</b>	2005–06	347	90%	76%	22%	328	91%	78%	23%	19	79%	32%	0%
	2004–05	368	90%	71%	20%	351	92%	72%	21%	17	47%	41%	6%
	2003–04	385	97%	87%	20%	366	98%	88%	21%	19	79%	63%	5%
<b>Mathematics B</b>	2005–06	102	61%	34%	4%	98	–	–	–	4	–	–	–
	2004–05	79	78%	48%	6%	79	78%	48%	6%	0			
	2003–04	92	89%	72%	18%	92	89%	72%	18%	0			
<b>Global History and Geography</b>	2005–06	406	74%	56%	17%	373	77%	58%	18%	33	48%	30%	6%
	2004–05	386	66%	48%	7%	364	68%	49%	7%	22	32%	23%	0%
	2003–04	420	82%	68%	18%	396	83%	69%	19%	24	75%	50%	4%
<b>U.S. History and Government</b>	2005–06	358	78%	61%	21%	339	79%	62%	22%	19	63%	42%	5%
	2004–05	366	76%	60%	21%	350	77%	62%	22%	16	50%	25%	0%
	2003–04	336	82%	74%	20%	324	83%	75%	21%	12	50%	42%	0%
<b>Living Environment</b>	2005–06	480	85%	72%	9%	460	87%	74%	10%	20	35%	20%	0%
	2004–05	642	83%	68%	12%	609	84%	68%	12%	33	61%	55%	3%
	2003–04	26	92%	62%	0%	25	–	–	–	1	–	–	–
<b>Physical Setting/ Earth Science</b>	2005–06	4	–	–	–	4	–	–	–	0			
	2004–05	0				0				0			
	2003–04	0				0				0			
<b>Physical Setting/Chemistry</b>	2005–06	316	58%	36%	5%	308	59%	37%	6%	8	13%	0%	0%
	2004–05	65	52%	15%	0%	60	57%	17%	0%	5	0%	0%	0%
	2003–04	45	51%	9%	0%	41	–	–	–	4	–	–	–
<b>Physical Setting/Physics</b>	2005–06	33	61%	36%	12%	29	–	–	–	4	–	–	–
	2004–05	18	89%	28%	6%	18	89%	28%	6%	0			
	2003–04	0				0				0			

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	13	100%	100%	46%	13	100%	100%	46%	0			
	2004-05	18	100%	100%	61%	18	100%	100%	61%	0			
	2003-04	27	100%	100%	48%	27	100%	100%	48%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	72	97%	96%	69%	71	—	—	—	1	—	—	—
	2004-05	124	99%	98%	72%	123	—	—	—	1	—	—	—
	2003-04	91	98%	97%	56%	91	98%	97%	56%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	6	0%	1	–	5	–
	2004-05	9	56%	0		9	56%
	2003-04	12	75%	0		12	75%
<b>Science</b>	2005-06	4	–	0		4	–
	2004-05	6	50%	0		6	50%
	2003-04	3	–	0		3	–
<b>Reading</b>	2005-06	6	33%	0		6	33%
	2004-05	4	–	0		4	–
	2003-04	5	80%	0		5	80%
<b>Writing</b>	2005-06	3	–	0		3	–
	2004-05	1	–	0		1	–
	2003-04	6	100%	0		6	100%
<b>Global Studies</b>	2005-06	5	0%	0		5	0%
	2004-05	9	0%	0		9	0%
	2003-04	3	–	0		3	–
<b>U.S. History and Government</b>	2005-06	3	–	0		3	–
	2004-05	4	–	0		4	–
	2003-04	0		0		0	

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	12	100%	12	100%	0	
	2004-05	0		0		0	
	2003-04	24	100%	24	100%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	63	3%	13%	41%	43%	63	3%	13%	41%	43%	0				
	2004-05	106	0%	10%	49%	41%	98	0%	11%	50%	39%	8	0%	0%	38%	63%
	2003-04	90	2%	24%	43%	30%	86	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2005-06	63	0%	8%	37%	56%	63	0%	8%	37%	56%	0				
	2004-05	111	2%	22%	33%	43%	102	2%	20%	34%	44%	9	0%	44%	22%	33%
	2003-04	89	8%	42%	47%	3%	85	—	—	—	—	4	—	—	—	—

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	365	11%	53%	21%		347	11%	54%	22%		18	22%	44%	6%	
<b>U.S. History and Government</b>	365	15%	42%	23%		347	15%	42%	24%		18	11%	39%	0%	
<b>Science</b>	365	10%	57%	13%		347	11%	58%	14%		18	6%	39%	6%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	285	100%	276	100%	9	100%
	2004-05	262	100%	257	100%	5	100%
	2003-04	261	100%	252	100%	9	100%
<b>Receiving a Regents Diploma</b>	2005-06	207	73%	201	73%	6	67%
	2004-05	159	61%	158	61%	1	20%
	2003-04	210	80%	207	82%	3	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	55	19%	55	20%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	2	N/A	0		2	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	35	2%	33	2%	2	2%
	2004-05	54	3%	49	3%	5	5%
	2003-04	13	1%	13	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	7	0%	7	0%	0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	35	2%	33	2%	2	2%
	2004-05	87	5%	81	5%	6	5%
	2003-04	19	1%	18	1%	1	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	7	2%	7	3%	0	
<b>To 2-year College</b>	5	2%	5	2%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	272	95%	263	95%	9	100%
<b>Plan Unknown</b>	0		0		0	

School **HEALTH PROFESSIONS & HUMAN SERVICES HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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### 2004–05 School District-wide Total Expenditures per Pupil

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.