



The New York State School Report Card

**Comprehensive Information Report
2005 – 06**

School **BAYARD RUSTIN EDUCATION COMPLEX**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**
 School ID **310200011440**
 Principal **JOHN ANGELET**
 Telephone **(212) 675-5350**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	432	66%	42%	7%	398	68%	44%	8%	34	35%	12%	0%
	2004-05	518	80%	59%	17%	495	81%	61%	18%	23	65%	26%	0%
	2003-04	514	77%	56%	16%	481	79%	58%	17%	33	42%	21%	0%
Mathematics A	2005-06	589	65%	34%	5%	548	67%	36%	5%	41	39%	12%	2%
	2004-05	526	73%	39%	6%	495	75%	41%	6%	31	52%	19%	3%
	2003-04	625	79%	54%	8%	588	81%	55%	9%	37	59%	30%	0%
Mathematics B	2005-06	87	48%	38%	6%	86	-	-	-	1	-	-	-
	2004-05	144	65%	42%	7%	143	-	-	-	1	-	-	-
	2003-04	142	70%	54%	11%	140	-	-	-	2	-	-	-
Global History and Geography	2005-06	601	44%	21%	3%	560	46%	23%	3%	41	17%	0%	0%
	2004-05	532	45%	23%	3%	490	48%	24%	3%	42	21%	7%	0%
	2003-04	536	60%	43%	10%	500	63%	45%	11%	36	19%	14%	0%
U.S. History and Government	2005-06	484	58%	34%	7%	459	60%	35%	8%	25	28%	12%	0%
	2004-05	475	66%	46%	17%	457	68%	47%	17%	18	28%	22%	11%
	2003-04	454	76%	63%	20%	428	78%	65%	21%	26	46%	35%	12%
Living Environment	2005-06	364	61%	35%	1%	340	62%	36%	1%	24	46%	29%	0%
	2004-05	365	64%	38%	2%	346	66%	40%	2%	19	32%	5%	0%
	2003-04	47	62%	51%	2%	45	-	-	-	2	-	-	-
Physical Setting/Earth Science	2005-06	301	46%	24%	2%	292	47%	24%	2%	9	11%	11%	0%
	2004-05	182	74%	49%	7%	177	75%	50%	7%	5	20%	20%	0%
	2003-04	14	79%	57%	0%	14	79%	57%	0%	0			
Physical Setting/Chemistry	2005-06	62	61%	44%	5%	62	61%	44%	5%	0			
	2004-05	96	69%	44%	2%	96	69%	44%	2%	0			
	2003-04	7	43%	43%	0%	7	43%	43%	0%	0			
Physical Setting/Physics	2005-06	24	92%	83%	21%	24	92%	83%	21%	0			
	2004-05	27	70%	52%	30%	27	70%	52%	30%	0			
	2003-04	3	-	-	-	3	-	-	-	0			

NOTE

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School **BAYARD RUSTIN EDUCATION COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	11	100%	100%	18%	11	100%	100%	18%	0			
	2003-04	8	100%	100%	38%	8	100%	100%	38%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	128	97%	95%	68%	122	98%	95%	69%	6	83%	83%	50%
	2004-05	168	95%	92%	68%	162	95%	92%	69%	6	100%	100%	50%
	2003-04	89	97%	93%	54%	88	-	-	-	1	-	-	-

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School **BAYARD RUSTIN EDUCATION COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	60	33%	0		60	33%
	2004-05	62	42%	0		62	42%
	2003-04	40	50%	0		40	50%
Science	2005-06	64	34%	2	–	62	–
	2004-05	58	38%	5	40%	53	38%
	2003-04	0		0		0	
Reading	2005-06	63	38%	2	–	61	–
	2004-05	55	42%	1	–	54	–
	2003-04	53	42%	2	–	51	–
Writing	2005-06	13	46%	0		13	46%
	2004-05	20	80%	1	–	19	–
	2003-04	10	80%	0		10	80%
Global Studies	2005-06	54	19%	4	–	50	–
	2004-05	44	7%	2	–	42	–
	2003-04	51	31%	3	–	48	–
U.S. History and Government	2005-06	27	37%	3	–	24	–
	2004-05	28	11%	1	–	27	–
	2003-04	4	–	2	–	2	–

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School **BAYARD RUSTIN EDUCATION COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	–	2	–	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	17	100%	15	–	2	–

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	327	16%	47%	25%	12%	327	16%	47%	25%	12%	0					
	2004-05	377	11%	52%	22%	15%	372	11%	53%	22%	15%	5	0%	20%	60%	20%	
	2003-04	417	18%	41%	24%	17%	406	19%	41%	23%	17%	11	0%	36%	27%	36%	
Reading and Writing (Grades 9-12)	2005-06	330	14%	57%	19%	11%	330	14%	57%	19%	11%	0					
	2004-05	409	5%	59%	23%	13%	403	5%	59%	23%	13%	6	0%	83%	17%	0%	
	2003-04	433	17%	43%	34%	6%	422	17%	43%	35%	5%	11	18%	55%	18%	9%	

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School **BAYARD RUSTIN EDUCATION COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	586	19%	29%	9%		535	20%	32%	10%		51	10%	2%	0%	
U.S. History and Government	586	17%	25%	14%		535	18%	27%	15%		51	10%	4%	4%	
Science	586	16%	38%	7%		535	16%	41%	8%		51	6%	8%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	281	100%	273	100%	8	100%
	2004-05	306	100%	291	100%	15	100%
	2003-04	386	100%	373	100%	13	100%
Receiving a Regents Diploma	2005-06	113	40%	113	41%	0	
	2004-05	107	35%	106	36%	1	7%
	2003-04	124	32%	122	33%	2	15%
Receiving a Regents Diploma with Advanced Designation	2005-06	36	13%	36	13%	0	
	2004-05	30	10%	30	10%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	13	N/A	0		13	N/A
	2004-05	7	N/A	0		7	N/A
	2003-04	7	N/A	0		7	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	161	8%	135	7%	26	12%
	2004-05	159	7%	136	7%	23	11%
	2003-04	115	5%	99	5%	16	7%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	7	0%	4	0%	3	1%
	2003-04	4	0%	4	0%	0	
Total Noncompleters	2005-06	161	8%	135	7%	26	12%
	2004-05	202	9%	174	9%	28	13%
	2003-04	144	7%	125	6%	19	8%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	4	1%	4	1%	0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	275	98%	267	98%	8	100%
Plan Unknown	1	0%	1	0%	0	

School **BAYARD RUSTIN EDUCATION COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.