



# The New York State School Report Card

## Comprehensive Information Report 2005 – 06

School **WASHINGTON IRVING HIGH  
SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
School ID **310200011460**  
Principal **DENISE DICARLO**  
Telephone **(212) 674-5000**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	702	74%	60%	14%	658	77%	62%	15%	44	34%	27%	0%
	2004–05	616	73%	57%	16%	597	74%	59%	16%	19	37%	5%	0%
	2003–04	275	69%	52%	15%	258	73%	55%	16%	17	12%	6%	0%
<b>Mathematics A</b>	2005–06	791	71%	37%	3%	727	75%	40%	3%	64	28%	6%	0%
	2004–05	734	73%	43%	6%	689	75%	44%	6%	45	42%	22%	2%
	2003–04	718	74%	44%	4%	680	77%	46%	4%	38	26%	13%	3%
<b>Mathematics B</b>	2005–06	175	21%	15%	2%	170	21%	15%	2%	5	20%	20%	0%
	2004–05	197	18%	10%	2%	194	–	–	–	3	–	–	–
	2003–04	9	11%	11%	0%	9	11%	11%	0%	0			
<b>Global History and Geography</b>	2005–06	702	46%	25%	6%	629	50%	28%	6%	73	15%	4%	0%
	2004–05	672	59%	36%	5%	628	61%	38%	6%	44	30%	9%	0%
	2003–04	729	68%	46%	7%	695	70%	47%	8%	34	32%	26%	3%
<b>U.S. History and Government</b>	2005–06	648	70%	44%	14%	613	72%	45%	15%	35	43%	26%	0%
	2004–05	566	64%	41%	13%	544	65%	42%	13%	22	27%	9%	0%
	2003–04	551	73%	52%	8%	526	73%	52%	8%	25	60%	56%	4%
<b>Living Environment</b>	2005–06	409	63%	28%	0%	385	65%	30%	1%	24	29%	0%	0%
	2004–05	417	66%	45%	2%	395	68%	47%	2%	22	27%	18%	0%
	2003–04	102	56%	36%	0%	100	–	–	–	2	–	–	–
<b>Physical Setting/ Earth Science</b>	2005–06	132	36%	23%	2%	126	36%	22%	2%	6	33%	33%	0%
	2004–05	222	40%	18%	1%	212	41%	19%	1%	10	10%	10%	0%
	2003–04	44	91%	86%	7%	44	91%	86%	7%	0			
<b>Physical Setting/Chemistry</b>	2005–06	236	37%	17%	0%	230	38%	18%	0%	6	0%	0%	0%
	2004–05	266	56%	30%	1%	261	56%	31%	1%	5	40%	20%	0%
	2003–04	60	47%	8%	0%	58	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2005–06	71	54%	27%	6%	68	–	–	–	3	–	–	–
	2004–05	66	53%	30%	3%	66	53%	30%	3%	0			
	2003–04	0				0				0			

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WASHINGTON IRVING HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	11	100%	91%	36%	11	100%	91%	36%	0			
	2004-05	23	87%	78%	22%	23	87%	78%	22%	0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	17	94%	82%	6%	17	94%	82%	6%	0			
	2004-05	15	100%	93%	13%	15	100%	93%	13%	0			
	2003-04	20	75%	45%	0%	20	75%	45%	0%	0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	43	100%	98%	42%	43	100%	98%	42%	0			
	2003-04	8	100%	100%	25%	8	100%	100%	25%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	97	97%	94%	71%	96	—	—	—	1	—	—	—
	2004-05	115	98%	95%	64%	111	—	—	—	4	—	—	—
	2003-04	112	100%	100%	86%	111	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WASHINGTON IRVING HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	20	40%	1	—	19	—
	2004-05	36	11%	3	—	33	—
	2003-04	34	21%	1	—	33	—
<b>Science</b>	2005-06	4	—	0	—	4	—
	2004-05	37	0%	2	—	35	—
	2003-04	2	—	0	—	2	—
<b>Reading</b>	2005-06	12	42%	2	—	10	—
	2004-05	38	5%	4	—	34	—
	2003-04	2	—	0	—	2	—
<b>Writing</b>	2005-06	5	60%	0	—	5	60%
	2004-05	25	4%	4	—	21	—
	2003-04	20	60%	0	—	20	60%
<b>Global Studies</b>	2005-06	26	15%	1	—	25	—
	2004-05	34	0%	3	—	31	—
	2003-04	13	8%	0	—	13	8%
<b>U.S. History and Government</b>	2005-06	19	16%	1	—	18	—
	2004-05	21	5%	4	—	17	—
	2003-04	2	—	1	—	1	—

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WASHINGTON IRVING HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	—	2	—	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	24	100%	22	—	2	—

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	262	12%	35%	31%	22%	262	12%	35%	31%	22%	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
	2003-04	314	17%	33%	29%	20%	305	18%	32%	29%	21%	9	0%	78%	22%	0%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	278	10%	44%	27%	18%	278	10%	44%	27%	18%	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
	2003-04	313	26%	45%	27%	2%	304	25%	44%	28%	2%	9	33%	56%	11%	0%

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WASHINGTON IRVING HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	693	23%	34%	9%		654	23%	36%	9%		39	10%	3%	0%	
<b>U.S. History and Government</b>	693	20%	29%	11%		654	21%	30%	11%		39	10%	13%	0%	
<b>Science</b>	693	13%	48%	3%		654	13%	50%	3%		39	10%	8%	0%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
Social Studies	0				
Science	0				

**NOTE**

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	373	100%	370	100%	3	100%
	2004-05	320	100%	311	100%	9	100%
	2003-04	373	100%	369	100%	4	100%
<b>Receiving a Regents Diploma</b>	2005-06	126	34%	125	34%	1	33%
	2004-05	73	23%	70	23%	3	33%
	2003-04	24	6%	24	7%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	5	1%	5	1%	0	
	2004-05	1	0%	1	0%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	14	N/A	0		14	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	4	N/A	0		4	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	285	10%	249	10%	36	13%
	2004-05	277	9%	251	9%	26	10%
	2003-04	198	6%	166	6%	32	13%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	13	0%	13	0%	0	
	2003-04	9	0%	8	0%	1	0%
<b>Total Noncompleters</b>	2005-06	285	10%	249	10%	36	13%
	2004-05	322	11%	293	10%	29	11%
	2003-04	231	7%	195	7%	36	14%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		372	100%	369	100%	3	100%
<b>Plan Unknown</b>		1	0%	1	0%	0	

School **WASHINGTON IRVING HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

---

**2004–05 School District-wide Total Expenditures per Pupil**

---

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
---	----------

---

<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%
---	--------

---

**NOTE**

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.