



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **MANHATTAN COMPREHENSIVE
NIGHT AND DAY HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**

School ID **310200011575**

Principal **HOWARD FRIEDMAN**

Telephone **(212) 353-2010**

Grades **US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	230	95%	77%	16%	223	95%	77%	17%	7	86%	57%	0%
	2004-05	237	94%	85%	17%	236	-	-	-	1	-	-	-
	2003-04	296	89%	68%	12%	293	-	-	-	3	-	-	-
Mathematics A	2005-06	276	98%	93%	49%	274	-	-	-	2	-	-	-
	2004-05	219	96%	90%	59%	218	-	-	-	1	-	-	-
	2003-04	274	98%	92%	61%	273	-	-	-	1	-	-	-
Mathematics B	2005-06	56	100%	96%	46%	56	100%	96%	46%	0			
	2004-05	21	100%	100%	71%	21	100%	100%	71%	0			
	2003-04	49	100%	100%	84%	49	100%	100%	84%	0			
Global History and Geography	2005-06	208	88%	72%	28%	205	-	-	-	3	-	-	-
	2004-05	194	94%	84%	42%	193	-	-	-	1	-	-	-
	2003-04	179	94%	86%	47%	178	-	-	-	1	-	-	-
U.S. History and Government	2005-06	187	86%	70%	33%	180	87%	72%	34%	7	43%	29%	0%
	2004-05	226	92%	77%	32%	222	-	-	-	4	-	-	-
	2003-04	202	92%	74%	28%	199	-	-	-	3	-	-	-
Living Environment	2005-06	185	91%	84%	24%	185	91%	84%	24%	0			
	2004-05	137	97%	91%	31%	137	97%	91%	31%	0			
	2003-04	22	82%	68%	5%	22	82%	68%	5%	0			
Physical Setting/ Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/ Chemistry	2005-06	4	-	-	-	4	-	-	-	0			
	2004-05	14	100%	93%	29%	14	100%	93%	29%	0			
	2003-04	0				0				0			
Physical Setting/ Physics	2005-06	32	100%	100%	59%	32	100%	100%	59%	0			
	2004-05	21	100%	100%	76%	21	100%	100%	76%	0			
	2003-04	1	-	-	-	1	-	-	-	0			

NOTE

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Regents Exams

		All Students				General-Education Students				Students with Disabilities		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
Comprehensive French	2005-06	6	83%	83%	50%	6	83%	83%	50%	0		
	2004-05	1	-	-	-	1	-	-	-	0		
	2003-04	0				0				0		
Comprehensive German	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Hebrew	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Italian	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Latin	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Spanish	2005-06	20	100%	100%	95%	20	100%	100%	95%	0		
	2004-05	20	100%	100%	100%	20	100%	100%	100%	0		
	2003-04	12	100%	100%	100%	12	100%	100%	100%	0		

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	5	100%	0		5	100%
	2004-05	3	–	1	–	2	–
	2003-04	13	100%	8	100%	5	100%
Science	2005-06	5	100%	0		5	100%
	2004-05	21	52%	13	23%	8	100%
	2003-04	0		0		0	
Reading	2005-06	9	89%	1	–	8	–
	2004-05	10	80%	4	–	6	–
	2003-04	6	100%	3	–	3	–
Writing	2005-06	6	83%	1	–	5	–
	2004-05	7	100%	3	–	4	–
	2003-04	0		0		0	
Global Studies	2005-06	5	60%	2	–	3	–
	2004-05	14	57%	7	43%	7	71%
	2003-04	16	100%	12	–	4	–
U.S. History and Government	2005-06	8	100%	4	–	4	–
	2004-05	13	38%	4	–	9	–
	2003-04	4	–	4	–	0	

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	322	19%	57%	20%	4%	322	19%	57%	20%	4%	0				
	2004-05	303	3%	62%	28%	8%	303	3%	62%	28%	8%	0				
	2003-04	302	9%	55%	25%	10%	302	9%	55%	25%	10%	0				
Reading and Writing (Grades 9-12)	2005-06	329	17%	49%	22%	12%	329	17%	49%	22%	12%	0				
	2004-05	306	3%	52%	25%	19%	304	-	-	-	-	2	-	-	-	-
	2003-04	324	11%	39%	46%	5%	324	11%	39%	46%	5%	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	323	8%	28%	30%		314	8%	28%	31%		9	22%	22%	0%	
U.S. History and Government	323	6%	28%	29%		314	5%	28%	30%		9	11%	22%	0%	
Science	323	4%	36%	23%		314	4%	36%	24%		9	0%	22%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	241	100%	237	100%	4	100%
	2004-05	122	100%	120	100%	2	100%
	2003-04	303	100%	297	100%	6	100%
Receiving a Regents Diploma	2005-06	143	59%	143	60%	0	
	2004-05	12	10%	12	10%	0	
	2003-04	18	6%	18	6%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	9	4%	9	4%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	240	31%	234	31%	6	26%
	2004-05	188	23%	183	23%	5	26%
	2003-04	122	17%	119	17%	3	12%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	240	31%	234	31%	6	26%
	2004-05	205	25%	200	25%	5	26%
	2003-04	141	19%	138	20%	3	12%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	27%	64	27%	0	
To 2-year College	109	45%	106	45%	3	75%
To Other Post-secondary	5	2%	5	2%	0	
To the Military	4	2%	4	2%	0	
To Employment	16	7%	15	6%	1	25%
To Adult Services	0		0		0	
To Other Known Plans	43	18%	43	18%	0	
Plan Unknown	0		0		0	

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil

2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.