



# The New York State School Report Card

**Comprehensive Information Report  
2005 – 06**

School **R R GREEN HIGH SCHOOL OF TEACHING**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
 School ID **310200011580**  
 Principal **ISABEL DIMOLA**  
 Telephone **(212) 722-5240**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	154	79%	60%	6%	134	87%	66%	7%	20	25%	20%	0%
	2004-05	172	76%	55%	6%	163	77%	58%	7%	9	56%	11%	0%
	2003-04	172	83%	71%	15%	151	89%	78%	16%	21	33%	19%	5%
<b>Mathematics A</b>	2005-06	191	86%	66%	9%	170	91%	71%	11%	21	43%	33%	0%
	2004-05	209	85%	68%	7%	177	93%	76%	8%	32	38%	22%	0%
	2003-04	158	96%	85%	14%	147	99%	88%	15%	11	55%	45%	0%
<b>Mathematics B</b>	2005-06	29	52%	34%	3%	29	52%	34%	3%	0			
	2004-05	49	65%	55%	4%	49	65%	55%	4%	0			
	2003-04	0				0				0			
<b>Global History and Geography</b>	2005-06	205	46%	30%	6%	177	50%	32%	7%	28	21%	14%	4%
	2004-05	197	57%	36%	5%	168	65%	40%	6%	29	10%	10%	0%
	2003-04	199	76%	55%	10%	184	78%	57%	10%	15	47%	40%	7%
<b>U.S. History and Government</b>	2005-06	132	90%	64%	20%	126	90%	66%	21%	6	83%	33%	0%
	2004-05	140	86%	68%	21%	127	89%	72%	23%	13	54%	31%	0%
	2003-04	110	95%	92%	19%	104	96%	92%	19%	6	83%	83%	17%
<b>Living Environment</b>	2005-06	122	84%	70%	10%	106	92%	75%	10%	16	31%	31%	6%
	2004-05	208	59%	41%	2%	176	66%	46%	3%	32	19%	13%	0%
	2003-04	13	62%	38%	0%	11	-	-	-	2	-	-	-
<b>Physical Setting/Earth Science</b>	2005-06	64	77%	55%	6%	61	-	-	-	3	-	-	-
	2004-05	168	68%	56%	10%	155	71%	59%	10%	13	38%	23%	8%
	2003-04	11	73%	64%	18%	11	73%	64%	18%	0			
<b>Physical Setting/Chemistry</b>	2005-06	71	86%	46%	3%	71	86%	46%	3%	0			
	2004-05	66	50%	33%	2%	64	-	-	-	2	-	-	-
	2003-04	3	-	-	-	3	-	-	-	0			
<b>Physical Setting/Physics</b>	2005-06	0				0				0			
	2004-05	1	-	-	-	1	-	-	-	0			
	2003-04	0				0				0			

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	4	-	-	-	4	-	-	-	0			
	2003-04	9	89%	78%	0%	9	89%	78%	0%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	26	100%	96%	77%	26	100%	96%	77%	0			
	2004-05	46	96%	96%	72%	45	-	-	-	1	-	-	-
	2003-04	32	94%	91%	84%	32	94%	91%	84%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	23	65%	0		23	65%
	2004-05	49	14%	0		49	14%
	2003-04	9	78%	0		9	78%
<b>Science</b>	2005-06	13	31%	0		13	31%
	2004-05	52	4%	0		52	4%
	2003-04	0		0		0	
<b>Reading</b>	2005-06	20	55%	1	–	19	–
	2004-05	44	5%	0		44	5%
	2003-04	13	31%	0		13	31%
<b>Writing</b>	2005-06	13	92%	0		13	92%
	2004-05	3	–	0		3	–
	2003-04	17	94%	0		17	94%
<b>Global Studies</b>	2005-06	22	27%	1	–	21	–
	2004-05	53	0%	0		53	0%
	2003-04	21	48%	3	–	18	–
<b>U.S. History and Government</b>	2005-06	9	44%	0		9	44%
	2004-05	61	13%	0		61	13%
	2003-04	1	–	0		1	–

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	8	100%	8	100%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	14	0%	0%	43%	57%	14	0%	0%	43%	57%	0				
	2004-05	21	0%	19%	52%	29%	18	-	-	-	-	3	-	-	-	-
	2003-04	10	0%	20%	60%	20%	8	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	14	0%	14%	36%	50%	14	0%	14%	36%	50%	0				
	2004-05	21	0%	24%	29%	48%	18	-	-	-	-	3	-	-	-	-
	2003-04	13	8%	46%	38%	8%	11	-	-	-	-	2	-	-	-	-

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	174	20%	44%	11%		149	21%	49%	13%		25	12%	12%	0%	
<b>U.S. History and Government</b>	174	18%	37%	17%		149	19%	42%	19%		25	12%	8%	4%	
<b>Science</b>	174	10%	55%	12%		149	11%	61%	14%		25	4%	16%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	113	100%	110	100%	3	100%
	2004-05	120	100%	110	100%	10	100%
	2003-04	111	100%	105	100%	6	100%
<b>Receiving a Regents Diploma</b>	2005-06	54	48%	54	49%	0	
	2004-05	56	47%	54	49%	2	20%
	2003-04	18	16%	18	17%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	16	N/A	0		16	N/A
	2003-04	7	N/A	0		7	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	43	6%	36	6%	7	7%
	2004-05	13	2%	11	2%	2	2%
	2003-04	12	2%	8	1%	4	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	4	1%	4	1%	0	
	2003-04	1	0%	0		1	1%
<b>Total Noncompleters</b>	2005-06	43	6%	36	6%	7	7%
	2004-05	22	3%	18	3%	4	4%
	2003-04	18	2%	13	2%	5	5%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	3	3%	3	3%	0	
<b>To 2-year College</b>	3	3%	3	3%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	107	95%	104	95%	3	100%
<b>Plan Unknown</b>	0		0		0	

School **R R GREEN HIGH SCHOOL OF TEACHING** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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### 2004–05 School District-wide Total Expenditures per Pupil

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.