

# The New York State School Report Card

School R R GREEN HIGH SCHOOL OF TEACHING District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 310200011580 Principal ISABEL DIMOLA Telephone (212) 722-5240 Grades 9-12, US

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Students				s Students with Disabilities				
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	l Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	154	79%	60%	6%	134	87%	66%	7%	20	25%	20%	0%	
	2004–05	172	76%	55%	6%	163	77%	58%	7%	9	56%	11%	0%	
	2003-04	172	83%	71%	15%	151	89%	78%	16%	21	33%	19%	5%	
Mathematics A	2005–06	191	86%	66%	9%	170	91%	71%	11%	21	43%	33%	0%	
	2004–05	209	85%	68%	7%	177	93%	76%	8%	32	38%	22%	0%	
	2003-04	158	96%	85%	14%	147	99%	88%	15%	11	55%	45%	0%	
Mathematics B	2005–06	29	52%	34%	3%	29	52%	34%	3%	0				
	2004–05	49	65%	55%	4%	49	65%	55%	4%	0				
	2003-04	0				0				0				
Global History	2005–06	205	46%	30%	6%	177	50%	32%	7%	28	21%	14%	4%	
and Geography	2004–05	197	57%	36%	5%	168	65%	40%	6%	29	10%	10%	0%	
	2003-04	199	76%	55%	10%	184	78%	57%	10%	15	47%	40%	7%	
U.S. History	2005–06	132	90%	64%	20%	126	90%	66%	21%	6	83%	33%	0%	
and Government	2004–05	140	86%	68%	21%	127	89%	72%	23%	13	54%	31%	0%	
	2003-04	110	95%	92%	19%	104	96%	92%	19%	6	83%	83%	17%	
Living Environment	2005–06	122	84%	70%	10%	106	92%	75%	10%	16	31%	31%	6%	
	2004–05	208	59%	41%	2%	176	66%	46%	3%	32	19%	13%	0%	
	2003-04	13	62%	38%	0%	11	-	_	-	2	_	_	_	
Physical Setting/	2005–06	64	77%	55%	6%	61	_	_	_	3	_	_	_	
Earth Science	2004–05	168	68%	56%	10%	155	71%	59%	10%	13	38%	23%	8%	
	2003-04	11	73%	64%	18%	11	73%	64%	18%	0				
Physical Setting/Chemistry	2005–06	71	86%	46%	3%	71	86%	46%	3%	0				
	2004–05	66	50%	33%	2%	64	-	-	_	2	_	-	_	
	2003-04	3	_	_	_	3	-	-	_	0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	1	_	_	_	1	-	-	_	0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	-		Total		ge of stud		Total Percentage of			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005–06	0				0				0			
	2004-05	4	-	-	-	4	-	-	-	0			
	2003-04	9	89%	78%	0%	9	89%	78%	0%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	26	100%	96%	77%	26	100%	96%	77%	0			
	2004–05	46	96%	96%	72%	45	-	_	_	1	-	-	_
	2003-04	32	94%	91%	84%	32	94%	91%	84%	0			

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## **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	23	65%	0		23	65%	
	2004-05	49	14%	0		49	14%	
	2003-04	9	78%	0		9	78%	
Science	2005–06	13	31%	0		13	31%	
	2004-05	52	4%	0		52	4%	
	2003-04	0		0		0		
Reading	2005–06	20	55%	1	-	19	-	
	2004-05	44	5%	0		44	5%	
	2003-04	13	31%	0		13	31%	
Writing	2005–06	13	92%	0		13	92%	
	2004-05	3	-	0		3	-	
	2003-04	17	94%	0		17	94%	
Global Studies	2005–06	22	27%	1	-	21	-	
	2004-05	53	0%	0		53	0%	
	2003-04	21	48%	3	-	18	-	
U.S. History	2005–06	9	44%	0		9	44%	
and Government	2004-05	61	13%	0		61	13%	
	2003-04	1	-	0		1	_	

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	8	100%	8	100%	0		

#### NOTE

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### New York State English as a Second Language Achievement Test (NYSESLAT)

Listening   2005-06   0   0   0   0     and Speaking (Grades K-1)   2003-04   0 </th <th></th> <th></th> <th>All St</th> <th>udents</th> <th></th> <th></th> <th></th> <th colspan="3">General-Education Students</th> <th colspan="4">Students with Disabilities</th>			All St	udents				General-Education Students			Students with Disabilities						
Listening and Speaking (Grades K-1)   2005-06   0							5					5					5
and Speaking (orades K-1) 2004-05 0 0 0 0   Reading and Writing (orades K-1) 2005-06 0 0 0 0 0   Listening and Speaking 2004-05 00 0 0 0 0 0 0   Listening and Speaking 2004-05 00 0 0 0 0 0 0   Reading and Speaking 2004-05 00 0 0 0 0 0 0   (orades 2-4) 2003-04 0 0 0 0 0 0 0 0   Reading and Speaking 2004-05 0<				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	Prof.
(Grades K-1)   2003-04   0	Listening	2005–06	0					0					0				
Reading   2003-04   0   0   0   0     Reading   2005-06   0   0   0   0   0     (Grades K-1)   2004-05   0   0   0   0   0     Listening   2005-06   0   0   0   0   0   0     (Grades 2-4)   2003-04   0		2004-05	0					0					0				
and Writing (Grades K-1)   2004-05   0 <th< td=""><td>(Grades K-1)</td><td>2003-04</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></th<>	(Grades K-1)	2003-04	0					0					0				
(Grades K-1) 2003-04 0 0 0 0   Listening 2003-04 0 0 0 0   and Speaking 2004-05 0 0 0 0   (Grades 2-4) 2003-04 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0   and Writing 2004-05 0 0 0 0 0 0 0   (Grades 2-4) 2003-04 0	Reading	2005–06	0					0					0				
2003-04   0   0   0   0   0     Listening and Speaking (Grades 2-4)   2003-04   0	-	2004-05	0					0					0				
and Speaking (Grades 2-4) 2004-05 0 0 0 0   Reading 2005-06 0 0 0 0 0   and Writing 2004-05 0 0 0 0 0   and Writing 2003-04 0 0 0 0 0   goog-04 0 0 0 0 0 0   Listening 2005-06 0 0 0 0 0   and Speaking 2004-05 0 0 0 0 0   (Grades 5-6) 2003-04 0 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0 0   (Grades 5-6) 2003-04 0 0 0 0 0 0 0   Listening 2005-06 0 0 0 0 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0 0 0 0 0 0 0 </td <td>(Grades K-1)</td> <td>2003-04</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades K-1)	2003-04	0					0					0				
(Grades 2-4) 2003-04 0 0 0 0   Reading 2005-06 0 0 0 0 0   and Writing 2004-05 0 0 0 0 0   (Grades 2-4) 2003-04 0 0 0 0 0   Listening 2005-06 0 0 0 0 0   and Speaking 2005-06 0 0 0 0 0   goog-04 0 0 0 0 0 0 0   and Speaking 2005-06 0 0 0 0 0 0 0   Reading 2005-06 0	Listening	2005–06	0					0					0				
Reading 2003-04 0 0 0 0   Reading 2005-06 0 0 0 0   and Writing 2003-04 0 0 0 0   Listening 2003-04 0 0 0 0   and Speaking 2003-04 0 0 0 0   gand Speaking 2003-04 0 0 0 0   gand Speaking 2005-06 0 0 0 0   gand Writing 2005-06 0 0 0 0   gand Speaking 2005-06 0 0 0 0   gand Speaking 2005-06 0 0 0 0   gand Writing 2005-06 0 0 0 0   gand Writing 2005-06 0 0 0 <td></td> <td>2004-05</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>		2004-05	0					0					0				
and Writing (Grades 2-4) 2004-05 0 0 0 0 0   Listening and Speaking (Grades 5-6) 2003-04 0 0 0 0 0   Reading and Writing (Grades 5-6) 2003-04 0 0 0 0 0   Reading and Speaking (Grades 5-6) 2003-04 0 0 0 0 0   Istening and Speaking (Grades 5-6) 2003-04 0 0 0 0 0   Istening and Speaking (Grades 7-8) 2005-06 0 0 0 0 0   Reading and Speaking (Grades 7-8) 2005-06 0 0 0 0 0   Reading and Speaking (Grades 7-8) 2005-06 0 0 0 0 0   Itistening and Speaking (Grades 7-8) 2005-06 14 0% 0% 43% 57% 0   Itistening and Speaking (Grades 9-12) 2005-06 14 0% 14 0% 14% 36% 50% 0   Itistening and Speaking (Grades 9-12) 2005-06 14 0% 14% 36% 50%	(Grades 2–4)	2003-04	0					0					0				
(Grades 2-4) 2003-04 0 0 0 0   Listening 2005-06 0 0 0 0   and Speaking 2004-05 0 0 0 0   2003-04 0 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0 0   (Grades 5-6) 2003-04 0 <td>Reading</td> <td>2005–06</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Reading	2005–06	0					0					0				
Listening   2003-04   0   0   0   0     Listening   2005-06   0	-	2004-05	0					0					0				
and Speaking (Grades 5-6) 2004-05 0	(Grades 2–4)	2003-04	0					0					0				
and Speaking (Grades 5-6) 2004-05 0 0 0 0 0 0   Reading and Writing (Grades 5-6) 2005-06 0	Listening	2005-06	0					0					0				
(Grades 5-6) 2003-04 0 0 0   Reading 2005-06 0 0 0 0   and Writing 2004-05 0 0 0 0   2003-04 0 0 0 0 0 0   Listening 2005-06 0 0 0 0 0 0   And Speaking 2004-05 0 0 0 0 0 0 0   And Speaking 2004-05 0	-	2004-05	0					0					0				
and Writing (Grades 5-6) 2004-05 0 0 0 0 0   Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 0   Reading and Writing 2005-06 0 0 0 0 0 0 0   Listening (Grades 7-8) 2003-04 0 0 0 0 0 0 0   Reading and Writing (Grades 7-8) 2005-06 0 0 0 0 0 0 0   Listening and Speaking (Grades 7-8) 2005-06 14 0% 0% 43% 57% 0 0   Listening and Speaking (Grades 9-12) 2005-06 14 0% 43% 57% 14 0% 0% 43% 57% 0   Listening and Speaking (Grades 9-12) 2005-06 14 0% 14% 0% 14% 36% 50% 0   Reading (Grades 9-12) 2005-06 14 0% 14% 0% 14% 36% 50% 0	(Grades 5–6)	2003-04	0					0					0				
and Writing (Grades 5-6) 2004-05 0 0 0 0 0   Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 0   Reading and Writing 2005-06 0 0 0 0 0 0 0   Listening (Grades 7-8) 2003-04 0 0 0 0 0 0 0   Reading and Writing (Grades 7-8) 2005-06 0 0 0 0 0 0 0   Listening and Speaking (Grades 7-8) 2005-06 14 0% 0% 43% 57% 0 0   Listening and Speaking (Grades 9-12) 2005-06 14 0% 43% 57% 14 0% 0% 43% 57% 0   Listening and Speaking (Grades 9-12) 2005-06 14 0% 14% 0% 14% 36% 50% 0   Reading (Grades 9-12) 2005-06 14 0% 14% 0% 14% 36% 50% 0	Reading	2005–06	0					0					0				
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and Speaking (Grades 7-8) 2004-05 0 0 0 0   2003-04 0 0 0 0 0 0   Reading 2005-06 0 0 0 0 0   and Writing 2004-05 0 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0 0   2003-04 0 0 0 0 0 0 0   (Grades 7-8) 2003-04 0 0 0 0 0 0 0   Listening 2005-06 14 0% 0% 43% 57% 14 0% 43% 57% 0   and Speaking 2004-05 21 0% 19% 52% 29% 18 -	(Grades 5–6)	2003-04	0					0					0				
and Speaking (Grades 7-8) 2004-05 0	Listening	2005-06	0					0					0				
(Grades 7-8) 2003-04 0 0 0 0   Reading 2005-06 0 0 0 0 0 0   and Writing 2004-05 0 0 0 0 0 0 0 0   (Grades 7-8) 2003-04 0	-	2004-05	0					0					0				
Reading and Writing (Grades 7-8) 2005-06 0	(Grades 7–8)		0					0					0				
and Writing (Grades 7-8) 2004-05 0 2003-04 0 1 0 0 43% 57% 0 0   Listening and Speaking (Grades 9-12) 2004-05 21 0% 19% 52% 29% 18 - - - 3 - - -   Reading 2005-06 14 0% 14% 36% 50% 14 0% 14% 36% 50% 0	Reading	2005-06	0					0					0				
(Grades 7-8) 2003-04 0 0 0 0 0   Listening 2005-06 14 0% 0% 43% 57% 14 0% 0% 43% 57% 0   and Speaking (Grades 9-12) 2004-05 21 0% 19% 52% 29% 18 - - - 3 - <td>-</td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	-		0					0					0				
Listening and Speaking (Grades 9-12) 2005-06 14 0% 0% 43% 57% 14 0% 0% 43% 57% 0   Listening and Speaking (Grades 9-12) 2004-05 21 0% 19% 52% 29% 18 - - - 3 - <td>(Grades 7–8)</td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades 7–8)		0					0					0				
and Speaking (Grades g-12) 2004-05 21 0% 19% 52% 29% 18 - - - 3 - </td <td>Listening</td> <td></td> <td></td> <td>0%</td> <td>0%</td> <td>43%</td> <td>57%</td> <td>14</td> <td>0%</td> <td>0%</td> <td>43%</td> <td>57%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Listening			0%	0%	43%	57%	14	0%	0%	43%	57%	0				
(Grades g-12) 2003-04 10 0% 20% 60% 20% 8 - - - 2 - - - - 2	-	-							_	_	_	_		_	_	_	_
Reading   2005-06   14   0%   14%   36%   50%   14     and Writing   0   14%   36%   50%   0   0	(Grades 9-12)			0%					_	_	_	_	2	_	_	_	_
and Writing	Reading							-	0%	14%	36%	50%					
and writing 2004-05 21 0% 24% 29% 48% 18 3	and Writing	2004-05	21	0%	24%	29%		18	_	_	_	_	3	_	_	_	_
(Grades g-12) 2003-04 13 8% 46% 38% 8% 11 2	(Grades 9-12)								_	_	_	_		_	_	_	_

#### NOTE

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# Elementary/Middle-Level Social Studies 2005–06

	All Students					<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	ош students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	174	20%	44%	11%		149	21%	49%	13%		25	12%	12%	0%	
U.S. History and Government	174	18%	37%	17%		149	19%	42%	19%		25	12%	8%	4%	
Science	174	10%	55%	12%		149	11%	61%	14%		25	4%	16%	0%	

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students							
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	113	100%	110	100%	3	100%	
	2004-05	120	100%	110	100%	10	100%	
	2003-04	111	100%	105	100%	6	100%	
Receiving a Regents Diploma	2005–06	54	48%	54	49%	0		
	2004-05	56	47%	54	49%	2	20%	
	2003-04	18	16%	18	17%	0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	16	N/A	0		16	N/A	
Program (IEP) Diploma	2003-04	7	N/A	0		7	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	43	6%	36	6%	7	7%	
	2004-05	13	2%	11	2%	2	2%	
	2003-04	12	2%	8	1%	4	4%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	4	1%	4	1%	0		
Preparation Program	2003-04	1	0%	0		1	1%	
Total Noncompleters	2005–06	43	6%	36	6%	7	7%	
	2004-05	22	3%	18	3%	4	4%	
	2003-04	18	2%	13	2%	5	5%	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	3	3%	3	3%	0		
To 2-year College	3	3%	3	3%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	107	95%	104	95%	3	100%	
Plan Unknown	0		0		0		

# 7 More Information about the School

School R R GREEN HIGH SCHOOL OF TEACHING District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.