



# The New York State School Report Card

**Comprehensive Information Report  
2005 – 06**

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
 School ID **310200011600**  
 Principal **HILDA NIETO**  
 Telephone **(212) 255-1235**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	341	95%	92%	14%	316	96%	93%	15%	25	80%	72%	8%
	2004-05	400	97%	93%	24%	376	97%	94%	24%	24	88%	79%	8%
	2003-04	396	98%	94%	43%	389	98%	95%	43%	7	71%	43%	0%
<b>Mathematics A</b>	2005-06	393	98%	90%	24%	370	99%	92%	25%	23	83%	52%	9%
	2004-05	358	93%	80%	23%	344	94%	81%	24%	14	71%	36%	0%
	2003-04	403	96%	81%	18%	389	96%	81%	18%	14	86%	64%	21%
<b>Mathematics B</b>	2005-06	66	73%	44%	2%	64	-	-	-	2	-	-	-
	2004-05	67	48%	27%	0%	67	48%	27%	0%	0			
	2003-04	79	61%	35%	4%	79	61%	35%	4%	0			
<b>Global History and Geography</b>	2005-06	408	87%	71%	22%	377	89%	75%	24%	31	65%	32%	0%
	2004-05	396	89%	73%	26%	371	90%	74%	26%	25	76%	52%	28%
	2003-04	464	88%	73%	21%	441	88%	74%	22%	23	78%	48%	9%
<b>U.S. History and Government</b>	2005-06	339	98%	88%	39%	322	98%	89%	40%	17	88%	71%	24%
	2004-05	356	97%	90%	31%	351	98%	90%	32%	5	80%	60%	0%
	2003-04	353	99%	98%	18%	329	99%	98%	20%	24	100%	100%	0%
<b>Living Environment</b>	2005-06	137	96%	88%	18%	133	-	-	-	4	-	-	-
	2004-05	158	98%	88%	10%	147	98%	88%	10%	11	100%	82%	9%
	2003-04	23	91%	87%	0%	23	91%	87%	0%	0			
<b>Physical Setting/Earth Science</b>	2005-06	282	85%	59%	5%	262	87%	61%	5%	20	60%	35%	0%
	2004-05	172	80%	47%	3%	165	82%	48%	4%	7	43%	14%	0%
	2003-04	14	100%	100%	36%	14	100%	100%	36%	0			
<b>Physical Setting/Chemistry</b>	2005-06	125	85%	38%	3%	120	86%	38%	3%	5	60%	40%	0%
	2004-05	133	78%	38%	3%	129	-	-	-	4	-	-	-
	2003-04	16	94%	56%	0%	16	94%	56%	0%	0			
<b>Physical Setting/Physics</b>	2005-06	22	100%	100%	5%	22	100%	100%	5%	0			
	2004-05	51	98%	92%	31%	51	98%	92%	31%	0			
	2003-04	14	100%	100%	43%	14	100%	100%	43%	0			

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School **HIGH SCHOOL FOR FASHION INDUSTRIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	188	97%	96%	72%	180	97%	96%	73%	8	100%	100%	50%
	2004-05	145	100%	99%	88%	138	100%	99%	88%	7	100%	100%	71%
	2003-04	120	100%	100%	96%	119	-	-	-	1	-	-	-

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	39	56%	0		39	56%
	2004-05	43	40%	0		43	40%
	2003-04	59	27%	1	–	58	–
<b>Science</b>	2005-06	33	58%	0		33	58%
	2004-05	40	33%	0		40	33%
	2003-04	1	–	1	–	0	
<b>Reading</b>	2005-06	38	50%	0		38	50%
	2004-05	59	25%	1	–	58	–
	2003-04	30	50%	1	–	29	–
<b>Writing</b>	2005-06	24	75%	0		24	75%
	2004-05	45	62%	0		45	62%
	2003-04	33	91%	1	–	32	–
<b>Global Studies</b>	2005-06	36	8%	0		36	8%
	2004-05	33	6%	0		33	6%
	2003-04	39	26%	1	–	38	–
<b>U.S. History and Government</b>	2005-06	22	36%	0		22	36%
	2004-05	16	6%	0		16	6%
	2003-04	5	60%	0		5	60%

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School **HIGH SCHOOL FOR FASHION INDUSTRIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	1	-	1	-	0	
	2003-04	28	100%	28	100%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	41	0%	10%	34%	56%	39	-	-	-	-	2	-	-	-	-	-
	2004-05	80	0%	19%	44%	38%	71	0%	17%	44%	39%	9	0%	33%	44%	22%	
	2003-04	107	0%	23%	47%	30%	82	0%	22%	44%	34%	25	0%	28%	56%	16%	
<b>Reading and Writing (Grades 9-12)</b>	2005-06	41	2%	12%	32%	54%	39	-	-	-	-	2	-	-	-	-	-
	2004-05	78	0%	17%	35%	49%	69	0%	14%	33%	52%	9	0%	33%	44%	22%	
	2003-04	112	13%	26%	55%	5%	83	1%	20%	71%	7%	29	48%	41%	10%	0%	

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School **HIGH SCHOOL FOR FASHION INDUSTRIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	412	17%	49%	21%		370	16%	53%	23%		42	24%	14%	2%	
<b>U.S. History and Government</b>	412	8%	40%	35%		370	8%	41%	38%		42	7%	29%	10%	
<b>Science</b>	412	22%	58%	4%		370	24%	62%	4%		42	12%	24%	2%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	328	100%	312	100%	16	100%
	2004-05	334	100%	328	100%	6	100%
	2003-04	314	100%	301	100%	13	100%
<b>Receiving a Regents Diploma</b>	2005-06	206	63%	202	65%	4	25%
	2004-05	254	76%	251	77%	3	50%
	2003-04	40	13%	40	13%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	14	4%	12	4%	2	13%
	2004-05	6	2%	6	2%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	21	N/A	0		21	N/A
	2004-05	21	N/A	0		21	N/A
	2003-04	16	N/A	0		16	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	61	4%	46	3%	15	9%
	2004-05	49	3%	40	3%	9	5%
	2003-04	32	2%	21	1%	11	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	4	0%	4	0%	0	
	2003-04	2	0%	2	0%	0	
<b>Total Noncompleters</b>	2005-06	61	4%	46	3%	15	9%
	2004-05	66	4%	56	4%	10	6%
	2003-04	44	3%	32	2%	12	6%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	3	1%	3	1%	0	
<b>To 2-year College</b>	5	2%	5	2%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	9	3%	9	3%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	311	95%	295	95%	16	100%
<b>Plan Unknown</b>	0		0		0	

School **HIGH SCHOOL FOR FASHION INDUSTRIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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### 2004–05 School District-wide Total Expenditures per Pupil

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.