



The New York State School Report Card

**Comprehensive Information Report
2005 – 06**

School **NORMAN THOMAS HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **310200011620**
Principal **STEVEN SATIN**
Telephone **(212) 576-0500**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	484	66%	47%	8%	433	71%	52%	9%	51	22%	6%	0%
	2004-05	579	70%	50%	7%	510	77%	56%	8%	69	20%	6%	0%
	2003-04	512	83%	68%	15%	483	85%	71%	16%	29	52%	24%	3%
Mathematics A	2005-06	487	80%	49%	5%	413	87%	56%	5%	74	36%	11%	0%
	2004-05	421	89%	58%	9%	380	92%	60%	10%	41	61%	34%	0%
	2003-04	570	95%	60%	4%	553	96%	61%	4%	17	71%	12%	0%
Mathematics B	2005-06	86	34%	27%	8%	85	-	-	-	1	-	-	-
	2004-05	29	79%	52%	14%	29	79%	52%	14%	0			
	2003-04	65	31%	18%	3%	65	31%	18%	3%	0			
Global History and Geography	2005-06	728	48%	27%	3%	630	53%	30%	4%	98	13%	7%	2%
	2004-05	542	60%	37%	5%	497	63%	40%	5%	45	29%	11%	0%
	2003-04	734	69%	52%	7%	700	71%	54%	8%	34	35%	21%	3%
U.S. History and Government	2005-06	542	70%	45%	11%	476	76%	50%	13%	66	20%	9%	2%
	2004-05	517	67%	51%	13%	490	69%	53%	14%	27	22%	11%	0%
	2003-04	530	80%	66%	12%	505	82%	68%	12%	25	52%	32%	8%
Living Environment	2005-06	469	55%	28%	1%	426	59%	31%	1%	43	14%	5%	2%
	2004-05	446	57%	36%	2%	402	60%	37%	2%	44	32%	23%	0%
	2003-04	76	47%	26%	1%	74	-	-	-	2	-	-	-
Physical Setting/Earth Science	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	2	-	-	-	1	-	-	-	1	-	-	-
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	278	40%	17%	1%	272	41%	17%	1%	6	17%	0%	0%
	2004-05	403	36%	11%	0%	400	-	-	-	3	-	-	-
	2003-04	14	57%	14%	0%	14	57%	14%	0%	0			
Physical Setting/Physics	2005-06	57	63%	42%	5%	57	63%	42%	5%	0			
	2004-05	64	67%	50%	11%	64	67%	50%	11%	0			
	2003-04	5	80%	60%	0%	5	80%	60%	0%	0			

NOTE

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School **NORMAN THOMAS HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	-	-	-	1	-	-	-	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	96	100%	99%	89%	96	100%	99%	89%	0			
	2004-05	265	99%	96%	70%	262	-	-	-	3	-	-	-
	2003-04	184	100%	100%	89%	184	100%	100%	89%	0			

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	85	29%	2	–	83	–
	2004-05	144	17%	4	–	140	–
	2003-04	150	22%	2	–	148	–
Science	2005-06	96	19%	7	43%	89	17%
	2004-05	100	18%	3	–	97	–
	2003-04	5	0%	0	–	5	0%
Reading	2005-06	120	18%	3	–	117	–
	2004-05	85	24%	1	–	84	–
	2003-04	33	27%	0	–	33	27%
Writing	2005-06	110	42%	2	–	108	–
	2004-05	53	42%	0	–	53	42%
	2003-04	21	67%	0	–	21	67%
Global Studies	2005-06	107	7%	5	0%	102	7%
	2004-05	75	4%	2	–	73	–
	2003-04	48	19%	0	–	48	19%
U.S. History and Government	2005-06	63	11%	4	–	59	–
	2004-05	29	3%	0	–	29	3%
	2003-04	3	–	0	–	3	–

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School **NORMAN THOMAS HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	14	100%	14	100%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	328	9%	34%	30%	27%	328	9%	34%	30%	27%	0					
	2004-05	339	7%	31%	36%	27%	321	7%	32%	36%	25%	18	6%	17%	28%	50%	
	2003-04	386	13%	29%	31%	27%	356	13%	29%	29%	28%	30	7%	30%	53%	10%	
Reading and Writing (Grades 9-12)	2005-06	321	8%	39%	28%	25%	321	8%	39%	28%	25%	0					
	2004-05	377	7%	43%	30%	20%	356	7%	42%	30%	20%	21	10%	52%	24%	14%	
	2003-04	394	12%	40%	43%	4%	361	12%	38%	45%	5%	33	12%	67%	21%	0%	

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	671	18%	32%	7%		595	20%	36%	8%		76	7%	1%	1%	
U.S. History and Government	671	16%	32%	9%		595	18%	36%	11%		76	4%	5%	0%	
Science	671	18%	38%	3%		595	19%	42%	3%		76	5%	4%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	348	100%	343	100%	5	100%
	2004-05	291	100%	286	100%	5	100%
	2003-04	269	100%	263	100%	6	100%
Receiving a Regents Diploma	2005-06	126	36%	126	37%	0	
	2004-05	134	46%	132	46%	2	40%
	2003-04	18	7%	18	7%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	13	4%	13	4%	0	
	2004-05	11	4%	11	4%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	18	N/A	0		18	N/A
	2004-05	24	N/A	0		24	N/A
	2003-04	52	N/A	0		52	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	266	11%	231	10%	35	11%
	2004-05	130	4%	111	4%	19	5%
	2003-04	108	4%	92	4%	16	5%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	20	1%	16	1%	4	1%
	2003-04	7	0%	7	0%	0	
Total Noncompleters	2005-06	266	11%	231	10%	35	11%
	2004-05	194	7%	165	6%	29	8%
	2003-04	129	5%	113	5%	16	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	18%	63	18%	1	20%
To 2-year College	20	6%	18	5%	2	40%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	0		0		0	
To Employment	8	2%	8	2%	0	
To Adult Services	0		0		0	
To Other Known Plans	255	73%	253	74%	2	40%
Plan Unknown	0		0		0	

School **NORMAN THOMAS HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.