



# The New York State School Report Card

## Comprehensive Information Report 2005 – 06

School **HIGH SCHOOL COMMUNICATION  
GRAPHIC ART**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**

School ID **310200011625**

Principal **JEROD RESNICK**

Telephone **(212) 245-5925**

Grades **9-12, UE,**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	618	62%	48%	6%	558	65%	51%	7%	60	37%	22%	3%
	2004–05	342	82%	61%	4%	327	84%	62%	4%	15	47%	20%	0%
	2003–04	388	80%	56%	10%	365	81%	57%	10%	23	65%	43%	0%
<b>Mathematics A</b>	2005–06	685	75%	54%	5%	617	78%	59%	6%	68	50%	13%	0%
	2004–05	511	86%	59%	5%	474	89%	61%	6%	37	57%	24%	0%
	2003–04	284	90%	63%	2%	271	92%	65%	2%	13	62%	15%	0%
<b>Mathematics B</b>	2005–06	44	30%	18%	2%	44	30%	18%	2%	0			
	2004–05	9	44%	22%	0%	9	44%	22%	0%	0			
	2003–04	0				0				0			
<b>Global History and Geography</b>	2005–06	540	64%	45%	6%	482	66%	46%	6%	58	47%	31%	3%
	2004–05	372	60%	35%	2%	347	62%	37%	3%	25	36%	20%	0%
	2003–04	322	71%	59%	11%	304	73%	61%	11%	18	50%	28%	6%
<b>U.S. History and Government</b>	2005–06	309	82%	57%	15%	288	82%	57%	15%	21	81%	52%	10%
	2004–05	326	71%	52%	9%	315	74%	53%	9%	11	9%	9%	0%
	2003–04	220	70%	51%	6%	211	71%	53%	7%	9	33%	11%	0%
<b>Living Environment</b>	2005–06	329	63%	32%	0%	305	65%	32%	0%	24	38%	25%	0%
	2004–05	209	56%	30%	1%	200	56%	30%	1%	9	44%	33%	0%
	2003–04	61	66%	39%	3%	54	63%	35%	4%	7	86%	71%	0%
<b>Physical Setting/ Earth Science</b>	2005–06	221	73%	46%	5%	211	74%	48%	5%	10	40%	10%	0%
	2004–05	119	46%	28%	2%	117	–	–	–	2	–	–	–
	2003–04	33	58%	36%	0%	30	–	–	–	3	–	–	–
<b>Physical Setting/Chemistry</b>	2005–06	83	41%	5%	0%	79	–	–	–	4	–	–	–
	2004–05	132	40%	11%	0%	129	–	–	–	3	–	–	–
	2003–04	5	60%	20%	0%	5	60%	20%	0%	0			
<b>Physical Setting/Physics</b>	2005–06	8	100%	63%	0%	8	100%	63%	0%	0			
	2004–05	18	50%	39%	0%	18	50%	39%	0%	0			
	2003–04	0				0				0			

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	120	93%	85%	50%	117	—	—	—	3	—	—	—
	2004-05	16	100%	100%	69%	16	100%	100%	69%	0			
	2003-04	27	100%	100%	74%	27	100%	100%	74%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	35	20%	0		35	20%
	2004-05	59	34%	1	—	58	—
	2003-04	32	47%	2	—	30	—
<b>Science</b>	2005-06	39	13%	1	—	38	—
	2004-05	46	15%	1	—	45	—
	2003-04	0		0		0	
<b>Reading</b>	2005-06	45	27%	2	—	43	—
	2004-05	57	19%	3	—	54	—
	2003-04	11	36%	0		11	36%
<b>Writing</b>	2005-06	23	39%	0		23	39%
	2004-05	49	57%	3	—	46	—
	2003-04	4	—	0		4	—
<b>Global Studies</b>	2005-06	31	10%	2	—	29	—
	2004-05	41	7%	0		41	7%
	2003-04	5	100%	1	—	4	—
<b>U.S. History and Government</b>	2005-06	33	6%	0		33	6%
	2004-05	30	13%	2	—	28	—
	2003-04	0		0		0	

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	7	100%	7	100%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	169	6%	25%	36%	34%	169	6%	25%	36%	34%	0				
	2004-05	179	6%	33%	37%	25%	168	6%	35%	35%	24%	11	0%	9%	64%	27%
	2003-04	160	16%	37%	31%	16%	151	17%	37%	30%	16%	9	0%	33%	44%	22%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	169	7%	45%	28%	21%	169	7%	45%	28%	21%	0				
	2004-05	189	11%	48%	26%	16%	179	11%	49%	24%	17%	10	10%	30%	60%	0%
	2003-04	186	24%	54%	22%	0%	171	24%	54%	22%	0%	15	27%	47%	27%	0%

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	477	10%	35%	8%		410	11%	39%	9%		67	4%	7%	0%	
<b>U.S. History and Government</b>	477	9%	32%	7%		410	10%	36%	9%		67	6%	6%	0%	
<b>Science</b>	477	18%	29%	2%		410	20%	33%	3%		67	7%	4%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	215	100%	211	100%	4	100%
	2004-05	170	100%	166	100%	4	100%
	2003-04	148	100%	144	100%	4	100%
<b>Receiving a Regents Diploma</b>	2005-06	109	51%	109	52%	0	
	2004-05	55	32%	54	33%	1	25%
	2003-04	23	16%	23	16%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	5	2%	5	2%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	21	N/A	0		21	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	255	12%	208	12%	47	16%
	2004-05	164	8%	133	7%	31	10%
	2003-04	124	6%	88	5%	36	13%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	17	1%	15	1%	2	1%
	2003-04	5	0%	4	0%	1	0%
<b>Total Noncompleters</b>	2005-06	255	12%	208	12%	47	16%
	2004-05	222	10%	183	10%	39	12%
	2003-04	152	7%	114	6%	38	13%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		7	3%	7	3%	0	
<b>To 2-year College</b>		3	1%	3	1%	0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		2	1%	2	1%	0	
<b>To Employment</b>		1	0%	1	0%	0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		202	94%	198	94%	4	100%
<b>Plan Unknown</b>		0		0		0	

## Financial Information

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**2004–05 School District-wide Total Expenditures per Pupil**

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%
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**NOTE**

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.