



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **LIFE SCIENCES SECONDARY
SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**
School ID **310200011655**
Principal **GENEVIEVE STANISLAUS**
Telephone **(212) 348-1694**
Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	143	81%	59%	19%	128	87%	63%	21%	15	33%	27%	0%
	2004–05	133	88%	63%	7%	124	88%	63%	7%	9	89%	67%	0%
	2003–04	128	93%	70%	20%	117	97%	73%	21%	11	45%	36%	18%
Mathematics A	2005–06	118	87%	69%	9%	108	88%	70%	10%	10	80%	50%	0%
	2004–05	141	96%	76%	16%	129	98%	78%	16%	12	83%	50%	17%
	2003–04	182	95%	69%	10%	171	96%	70%	11%	11	73%	55%	0%
Mathematics B	2005–06	57	60%	54%	0%	55	–	–	–	2	–	–	–
	2004–05	54	26%	17%	0%	50	–	–	–	4	–	–	–
	2003–04	15	67%	60%	7%	15	67%	60%	7%	0			
Global History and Geography	2005–06	132	78%	56%	18%	116	78%	59%	21%	16	75%	31%	0%
	2004–05	222	84%	59%	14%	202	85%	62%	15%	20	75%	30%	0%
	2003–04	26	73%	50%	0%	25	–	–	–	1	–	–	–
U.S. History and Government	2005–06	235	74%	53%	17%	202	77%	55%	18%	33	55%	39%	12%
	2004–05	120	85%	68%	37%	116	–	–	–	4	–	–	–
	2003–04	184	81%	63%	22%	175	83%	66%	23%	9	33%	11%	0%
Living Environment	2005–06	133	89%	70%	2%	119	89%	69%	2%	14	93%	79%	0%
	2004–05	129	85%	74%	9%	113	88%	78%	11%	16	69%	50%	0%
	2003–04	4	–	–	–	4	–	–	–	0			
Physical Setting/ Earth Science	2005–06	84	79%	62%	6%	79	78%	62%	6%	5	80%	60%	0%
	2004–05	109	69%	47%	4%	103	71%	50%	4%	6	33%	0%	0%
	2003–04	3	–	–	–	2	–	–	–	1	–	–	–
Physical Setting/Chemistry	2005–06	38	79%	55%	0%	38	79%	55%	0%	0			
	2004–05	61	44%	23%	0%	56	48%	25%	0%	5	0%	0%	0%
	2003–04	1	–	–	–	1	–	–	–	0			
Physical Setting/Physics	2005–06	1	–	–	–	1	–	–	–	0			
	2004–05	0				0				0			
	2003–04	0				0				0			

NOTE

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	16	100%	100%	81%	16	100%	100%	81%	0			
	2004-05	51	98%	92%	55%	50	—	—	—	1	—	—	—
	2003-04	43	100%	100%	77%	43	100%	100%	77%	0			

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	2	–	0		2	–
	2003-04	12	67%	0		12	67%
Science	2005-06	3	–	0		3	–
	2004-05	5	0%	0		5	0%
	2003-04	0		0		0	
Reading	2005-06	3	–	0		3	–
	2004-05	5	60%	0		5	60%
	2003-04	0		0		0	
Writing	2005-06	2	–	0		2	–
	2004-05	3	–	0		3	–
	2003-04	5	80%	0		5	80%
Global Studies	2005-06	5	40%	0		5	40%
	2004-05	8	25%	0		8	25%
	2003-04	1	–	0		1	–
U.S. History and Government	2005-06	3	–	0		3	–
	2004-05	8	0%	0		8	0%
	2003-04	1	–	0		1	–

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School **LIFE SCIENCES SECONDARY SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	4	—	4	—	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested		Percent of students scoring in each performance level:				Total Tested		Percent of students scoring in each performance level:				Total Tested		Percent of students scoring in each performance level:			
				Begin.	Interm.	Adv.	Prof.			Begin.	Interm.	Adv.	Prof.			Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0							
	2004–05	0					0					0							
	2003–04	0					0					0							
Reading and Writing (Grades K–1)	2005–06	0					0					0							
	2004–05	0					0					0							
	2003–04	0					0					0							
Listening and Speaking (Grades 2–4)	2005–06	0					0					0							
	2004–05	0					0					0							
	2003–04	0					0					0							
Reading and Writing (Grades 2–4)	2005–06	0					0					0							
	2004–05	0					0					0							
	2003–04	0					0					0							
Listening and Speaking (Grades 5–6)	2005–06	0					0					0							
	2004–05	0					0					0							
	2003–04	0					0					0							
Reading and Writing (Grades 5–6)	2005–06	0					0					0							
	2004–05	0					0					0							
	2003–04	0					0					0							
Listening and Speaking (Grades 7–8)	2005–06	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0							
	2004–05	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0							
	2003–04	0					0					0							
Reading and Writing (Grades 7–8)	2005–06	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0							
	2004–05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0							
	2003–04	0					0					0							
Listening and Speaking (Grades 9–12)	2005–06	17	0%	0%	41%	59%	17	0%	0%	41%	59%	0							
	2004–05	25	0%	8%	28%	64%	21	–	–	–	–	4	–	–	–	–			
	2003–04	0					0					0							
Reading and Writing (Grades 9–12)	2005–06	17	0%	41%	35%	24%	17	0%	41%	35%	24%	0							
	2004–05	25	0%	24%	28%	48%	21	–	–	–	–	4	–	–	–	–			
	2003–04	0					0					0							

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	37	0%	32%	65%	3%	37	0%	32%	65%	3%	0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	139	17%	50%	16%		133	16%	52%	17%		6	33%	17%	0%	
U.S. History and Government	139	17%	60%	9%		133	17%	62%	8%		6	17%	17%	33%	
Science	139	10%	74%	5%		133	8%	77%	5%		6	50%	0%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	120	100%	115	100%	5	100%
	2004-05	101	100%	96	100%	5	100%
	2003-04	41	100%	40	100%	1	100%
Receiving a Regents Diploma	2005-06	57	48%	57	50%	0	
	2004-05	40	40%	39	41%	1	20%
	2003-04	17	41%	17	43%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	8	7%	8	7%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	14	2%	14	3%	0	
	2004-05	16	3%	16	3%	0	
	2003-04	22	4%	22	5%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	14	2%	14	3%	0	
	2004-05	19	3%	19	4%	0	
	2003-04	22	4%	22	5%	0	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	72	60%	71	62%	1	20%
To 2-year College	19	16%	16	14%	3	60%
To Other Post-secondary	4	3%	4	3%	0	
To the Military	0		0		0	
To Employment	7	6%	7	6%	0	
To Adult Services	0		0		0	
To Other Known Plans	18	15%	17	15%	1	20%
Plan Unknown	0		0		0	

School **LIFE SCIENCES SECONDARY SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.