



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **310300010000**

Superintendent **JUDI ARONSON**

Telephone **(212) 521-3729**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	2588	73%	62%	20%	2411	76%	66%	22%	177	29%	16%	2%
	2004-05	2043	82%	69%	24%	1914	85%	71%	25%	129	43%	31%	2%
	2003-04	1805	88%	73%	28%	1726	89%	75%	29%	79	59%	29%	5%
<b>Mathematics A</b>	2005-06	2633	88%	72%	25%	2436	90%	75%	27%	197	59%	35%	3%
	2004-05	2353	88%	73%	24%	2205	90%	76%	26%	148	53%	28%	2%
	2003-04	1888	88%	73%	27%	1795	90%	75%	28%	93	42%	23%	3%
<b>Mathematics B</b>	2005-06	680	72%	60%	14%	672	72%	60%	14%	8	25%	25%	13%
	2004-05	280	80%	70%	9%	279	–	–	–	1	–	–	–
	2003-04	14	93%	79%	21%	14	93%	79%	21%	0			
<b>Global History and Geography</b>	2005-06	2283	67%	54%	25%	2135	69%	56%	26%	148	31%	17%	3%
	2004-05	2292	75%	60%	23%	2134	77%	63%	25%	158	38%	20%	4%
	2003-04	1796	75%	61%	26%	1697	78%	64%	28%	99	31%	20%	2%
<b>U.S. History and Government</b>	2005-06	1870	84%	73%	36%	1770	86%	75%	38%	100	45%	28%	6%
	2004-05	1529	81%	68%	33%	1461	83%	70%	34%	68	44%	18%	4%
	2003-04	1172	89%	81%	25%	1118	91%	82%	26%	54	61%	50%	4%
<b>Living Environment</b>	2005-06	2147	75%	60%	16%	2005	78%	63%	17%	142	36%	20%	1%
	2004-05	2347	78%	65%	17%	2197	81%	67%	18%	150	41%	26%	2%
	2003-04	340	51%	23%	1%	299	55%	25%	0%	41	20%	7%	2%
<b>Physical Setting/Earth Science</b>	2005-06	933	74%	62%	15%	881	76%	63%	16%	52	44%	33%	4%
	2004-05	773	79%	66%	16%	738	80%	68%	17%	35	37%	23%	6%
	2003-04	370	90%	83%	20%	361	91%	84%	20%	9	56%	56%	0%
<b>Physical Setting/Chemistry</b>	2005-06	986	84%	64%	8%	974	84%	64%	8%	12	83%	50%	8%
	2004-05	745	88%	67%	7%	734	88%	67%	7%	11	82%	36%	0%
	2003-04	33	61%	12%	3%	33	61%	12%	3%	0			
<b>Physical Setting/Physics</b>	2005-06	362	84%	71%	10%	360	–	–	–	2	–	–	–
	2004-05	313	86%	75%	16%	313	86%	75%	16%	0			
	2003-04	4	–	–	–	4	–	–	–	0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	91	100%	100%	84%	91	100%	100%	84%	0			
	2004-05	93	100%	99%	74%	93	100%	99%	74%	0			
	2003-04	97	100%	100%	66%	97	100%	100%	66%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	30	100%	100%	97%	30	100%	100%	97%	0			
	2004-05	44	100%	100%	57%	44	100%	100%	57%	0			
	2003-04	47	100%	100%	81%	47	100%	100%	81%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	610	100%	98%	76%	600	100%	98%	76%	10	100%	100%	70%
	2004-05	543	99%	98%	78%	540	-	-	-	3	-	-	-
	2003-04	316	100%	99%	81%	313	-	-	-	3	-	-	-

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	91	45%	3	–	88	–
	2004-05	102	27%	1	–	101	–
	2003-04	69	41%	3	–	66	–
<b>Science</b>	2005-06	137	20%	7	29%	130	19%
	2004-05	120	18%	11	27%	109	17%
	2003-04	6	33%	2	–	4	–
<b>Reading</b>	2005-06	55	35%	4	–	51	–
	2004-05	88	38%	2	–	86	–
	2003-04	42	33%	2	–	40	–
<b>Writing</b>	2005-06	47	68%	2	–	45	–
	2004-05	43	40%	1	–	42	–
	2003-04	44	80%	1	–	43	–
<b>Global Studies</b>	2005-06	69	9%	4	–	65	–
	2004-05	118	18%	7	14%	111	18%
	2003-04	60	32%	3	–	57	–
<b>U.S. History and Government</b>	2005-06	58	12%	1	–	57	–
	2004-05	39	26%	3	–	36	–
	2003-04	8	25%	1	–	7	–

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	36	100%	36	100%	0	
	2004-05	48	98%	48	98%	0	
	2003-04	96	100%	95	-	1	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	15	100%	15	100%	0	
<b>Latin</b>	2005-06	87	100%	84	-	3	-
	2004-05	60	100%	60	100%	0	
	2003-04	90	100%	89	-	1	-
<b>Spanish</b>	2005-06	47	98%	47	98%	0	
	2004-05	48	100%	48	100%	0	
	2003-04	252	99%	252	99%	0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	427	3%	22%	47%	28%	388	3%	22%	45%	30%	39	0%	18%	67%	15%
	2004-05	225	2%	21%	50%	27%	200	2%	24%	50%	26%	25	4%	4%	52%	40%
	2003-04	430	9%	23%	43%	25%	391	9%	23%	43%	24%	39	5%	23%	44%	28%
<b>Reading and Writing (Grades K-1)</b>	2005-06	427	26%	38%	21%	15%	388	27%	36%	22%	16%	39	18%	59%	18%	5%
	2004-05	227	25%	33%	30%	12%	202	25%	32%	30%	13%	25	24%	40%	28%	8%
	2003-04	432	28%	25%	38%	9%	392	29%	24%	37%	10%	40	18%	30%	48%	5%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	533	3%	7%	47%	43%	420	3%	7%	44%	46%	113	2%	6%	58%	34%
	2004-05	500	2%	11%	63%	24%	397	2%	11%	61%	25%	103	1%	11%	71%	17%
	2003-04	432	4%	16%	36%	43%	340	4%	16%	36%	44%	92	3%	18%	36%	42%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	533	8%	25%	42%	25%	419	6%	23%	42%	29%	114	12%	35%	39%	13%
	2004-05	496	7%	30%	45%	18%	393	5%	27%	48%	19%	103	14%	43%	31%	13%
	2003-04	435	27%	51%	18%	4%	342	23%	54%	19%	4%	93	42%	42%	14%	2%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	229	4%	10%	45%	41%	162	5%	10%	43%	43%	67	1%	10%	51%	37%
	2004-05	187	7%	16%	59%	18%	149	9%	15%	57%	19%	38	0%	18%	66%	16%
	2003-04	177	6%	8%	25%	61%	144	7%	10%	23%	60%	33	0%	3%	33%	64%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	229	9%	27%	40%	24%	161	9%	23%	38%	30%	68	10%	37%	44%	9%
	2004-05	197	11%	30%	47%	13%	156	12%	26%	48%	13%	41	5%	44%	41%	10%
	2003-04	184	15%	39%	41%	5%	150	16%	39%	38%	7%	34	9%	35%	56%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	208	11%	15%	38%	36%	173	12%	18%	34%	36%	35	6%	0%	57%	37%
	2004-05	184	13%	16%	43%	28%	155	15%	16%	39%	30%	29	3%	14%	66%	17%
	2003-04	204	12%	12%	38%	38%	151	15%	11%	40%	35%	53	6%	15%	32%	47%
<b>Reading and Writing (Grades 7-8)</b>	2005-06	206	22%	39%	25%	14%	171	23%	37%	25%	15%	35	17%	49%	29%	6%
	2004-05	206	20%	32%	29%	19%	180	21%	29%	29%	21%	26	12%	50%	27%	12%
	2003-04	215	15%	37%	36%	12%	156	15%	35%	35%	14%	59	14%	41%	39%	7%
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	703	13%	32%	29%	26%	700	-	-	-	-	3	-	-	-	-
	2004-05	605	11%	34%	36%	20%	575	11%	35%	35%	19%	30	0%	3%	60%	37%
	2003-04	641	13%	22%	32%	33%	595	14%	22%	32%	32%	46	7%	26%	28%	39%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	708	14%	46%	24%	15%	704	-	-	-	-	4	-	-	-	-
	2004-05	600	15%	44%	20%	21%	568	16%	43%	20%	21%	32	3%	63%	22%	13%
	2003-04	637	16%	40%	39%	5%	592	17%	40%	39%	5%	45	13%	51%	36%	0%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1414	19%	10%	49%	22%	1220	14%	10%	51%	25%	194	44%	12%	38%	6%
<b>Middle Level</b>	1407	20%	51%	21%	8%	1241	16%	52%	23%	9%	166	48%	46%	5%	1%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	1897	10%	36%	31%		1740	10%	38%	33%		157	10%	10%	3%	
<b>U.S. History and Government</b>	1897	5%	26%	29%		1740	6%	28%	32%		157	2%	7%	2%	
<b>Science</b>	1897	10%	51%	16%		1740	11%	55%	17%		157	8%	13%	1%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		13	1	2	3	7
<b>Middle Level</b>						
Social Studies		14	0	1	4	9
<b>Secondary Level</b>						
Social Studies		4	–	–	–	–
Science		4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	1384	100%	1356	100%	28	100%
	2004-05	1315	100%	1280	100%	35	100%
	2003-04	1310	100%	1283	100%	27	100%
<b>Receiving a Regents Diploma</b>	2005-06	1065	77%	1054	78%	11	39%
	2004-05	590	45%	582	45%	8	23%
	2003-04	398	30%	395	31%	3	11%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	273	20%	272	20%	1	4%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	29	N/A	0		29	N/A
	2004-05	55	N/A	0		55	N/A
	2003-04	19	N/A	0		19	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	490	5%	409	5%	81	9%
	2004-05	561	6%	509	6%	52	6%
	2003-04	160	2%	135	2%	25	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	29	0%	29	0%	0	
	2003-04	15	0%	14	0%	1	0%
<b>Total Noncompleters</b>	2005-06	490	5%	409	5%	81	9%
	2004-05	644	7%	584	7%	60	7%
	2003-04	216	3%	189	3%	27	4%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	81	6%	80	6%	1	4%
<b>To 2-year College</b>	60	4%	59	4%	1	4%
<b>To Other Post-secondary</b>	7	1%	7	1%	0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	18	1%	14	1%	4	14%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1217	88%	1195	88%	22	79%
<b>Plan Unknown</b>	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

## Financial Information

### 2004–05 District-wide Total Expenditures per Pupil

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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### 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.