

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School M.S. 256 ACADEMY AND ATHLETIC
EXCELLENCE
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 3
School ID 310300010256
Principal CHERYL ROSEN
Telephone (212) 222-2857
Grades 6-8, US

### **Regents Exams**

•		All Students		General-Education Students				- T					
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested scoring at		t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

### **Regents Exams in Languages Other Than English**

School M.S. 256 ACADEMY AND ATHLETIC EXCELLENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Total Percentage of student Tested scoring at or above:			Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School M.S. 256 ACADEMY AND ATHLETIC EXCELLENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### **Regents Competency Tests**

	-	All Student	S	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

### Second Language Proficiency Examinations

School M.S. 256 ACADEMY AND ATHLETIC EXCELLENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

### **English as a Second Language Achievement Test**

PittiroittM.S. 256 ACADEMY AND ATHLETIC EXCELLENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students				Students with Disabilities							
	Total	Percent	of stude	ents sco	ing	Total	Percent	t of stu	dents s	coring		Total	Percen	t of st	udents s	coring	3
	Tested	in each	perform	ance lev	rel:	Tested	in each	perfor	mance	level:		Tested	in each	perfo	rmance	level:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof			Begin.	Inte	rm. Adv.	Pr	rof.
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	3	_	_	_	_	3	_	_	-	_	_	0				,	
2004-05	3	_	_	_	_	3	_	-	-	_	_	0					
2003-04	1	_	_	_	_	1	_	-	-	_	_	0					
2005-06	3	_	_	_	_	3	_	-	-	_	_	0					
2004-05	3	_	_	_	_	3	_	-	-	_	_	0					
2003-04	1	_	_	_	_	1	_	-	-	_	_	0					
2005-06	6	0%	0%	33%	67%	4	_	-	-	_	_	2	_		_	_	-
2004-05	6	0%	0%	33%	67%	5	_	-	-	_	_	1	_		_	_	_
2003-04	5	0%	0%	60%	40%	4	_	-	-	_	_	1	_		_	_	_
2005-06	6	0%	67%	17%	17%	4	_	-	-	_	_	2	_		_	_	_
2004-05	6	0%	17%	33%	50%	5	_	-	-	_	_	1	_		_	_	_
2003-04	5	0%	0%	100%	0%	4	_	-	-	_	_	1	_		_	_	_
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
						0						0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         3           2005-06         3           2004-05         3           2004-05         3           2004-05         3           2004-05         6           2004-05         6           2004-05         6           2004-05         6           2004-05         6           2004-05         6           2004-05         6           2004-05         6           2004-05         6           2004-05         6           2004-05         6           2004-05         6           2004-05         6           2004-05         6           2005-06         0           2004-05         0           2005-06         0           2004-05         0           2005-06	Total Tested         Percent in each i	Tested   Tester   Regin.   Interm.   Regin.   Interm.   Regin.   Interm.   Regin.   Interm.   Regin.   Interm.   Regin.   Interm.   Regin.   Regi	Total   Percent of students score in each   Percent   Students score in each   Percent   Perce	Total Tested         Percent of Fundamental Performance levels           2005-06         0         Interm. V.         Prof.           2004-05         0         Percent of Fundamental Performance levels         Prof.           2005-06         0         Percent of Fundamental Performance levels         Percent of Fundamental Performance levels           2005-06         0         Percent of Fundamental Performance levels         Percent of Fundamental Performance levels           2005-06         0         Percent of Fundamental Performance levels         Performance levels           2005-06         0         Performance levels         Performance levels           2005-06         0         Performance levels         Performance levels           2004-05         0         Performance levels         Performance levels           2005-06         0         Performance levels         Performance levels           2005-06         0         Performance levels         Performance levels           2005-06         3	Total   Tested   T	Total Tested         Percent of students scoring in each performance level:         Total percent rested in each rested in each performance level:         Total percent rested in each rested in each rested in each performance level:         Total percent rested in each rested in each rested in each rested in each performance level:         Total percent rested in each rest	Total   Percent of students   Section   Tested   Percent of students   Section   Percent of students   Percent of section   Percent of students   Percent of students   Percent of section   P	Total   Percent of Students Serving   Total   Percent of Students Serving   Tested   In each performance   Serving   Percent of Students   Pe	Total   Percent of students scoring   Tested   In each performance level:   Begin   Interm. Adv.   Prof.   Prof.   Interm. Adv.   Prof.   Interm. Adv.   Prof.   Prof.   Interm. Adv.   Interm. Adv.   Prof.   Interm. Adv.   Interm	Total   Percent of students scoring   Tested   In each performance   Incomplete   Incomplete	Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Percent	Total   Percent of students scoring   Tested   Interm. Adv.   Prof.   Tested   T	Total	Total   Percent of students   Section   Total   Percent of students   Section   Total   Percent of students   Section   Sect	Total   Percent of Students Scoring   Percent of Students Scorin

#### NOTE

### **Other Assessments**

School M.S. 256 ACADEMY AND ATHLETIC EXCELLENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students				Stude	<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	52	42%	56%	2%	0%	43	42%	56%	2%	0%	9	44%	56%	0%	0%	

# **2002 Total Cohort Performance on Regents Exams After Four Years**

•	All Students					Gene	General-Education Students					Students with Disabilities				
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives	
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring					
	lesteu	1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School M.S. 256 ACADEMY AND ATHLETIC EXCELLENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	2	N/A	2	N/A	0		
	2004-05	1	N/A	1	N/A	0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	2	N/A	2	N/A	0		
	2004-05	1	N/A	1	N/A	0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

### More Information about the School

School M.S. 256 ACADEMY AND ATHLETIC EXCELLENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pupi	2004-05 School District-wide Total Expenditures per Pupil									
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035									
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%									

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.