



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **HIGH SCHOOL OF ARTS AND
TECHNOLOGY**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 3**
School ID **310300011494**
Principal **ANNE GEIGER**
Telephone **(212) 501-1198**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	268	77%	57%	4%	243	81%	61%	4%	25	36%	12%	0%
	2004-05	154	61%	42%	2%	143	64%	44%	2%	11	18%	18%	0%
	2003-04	0				0				0			
Mathematics A	2005-06	224	81%	58%	8%	195	86%	64%	9%	29	52%	17%	3%
	2004-05	220	72%	39%	2%	192	74%	42%	3%	28	57%	18%	0%
	2003-04	150	73%	51%	2%	136	78%	55%	2%	14	21%	7%	0%
Mathematics B	2005-06	35	11%	6%	0%	33	–	–	–	2	–	–	–
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History and Geography	2005-06	235	69%	46%	13%	202	74%	51%	14%	33	33%	18%	6%
	2004-05	227	60%	35%	4%	195	63%	39%	5%	32	41%	6%	0%
	2003-04	150	61%	42%	3%	136	65%	46%	4%	14	21%	0%	0%
U.S. History and Government	2005-06	167	77%	54%	11%	144	81%	59%	13%	23	52%	26%	0%
	2004-05	138	64%	52%	15%	128	67%	55%	15%	10	20%	20%	20%
	2003-04	0				0				0			
Living Environment	2005-06	248	77%	54%	4%	221	81%	58%	5%	27	41%	19%	0%
	2004-05	223	77%	56%	6%	201	79%	56%	6%	22	64%	55%	0%
	2003-04	1	–	–	–	0				1	–	–	–
Physical Setting/ Earth Science	2005-06	47	53%	21%	0%	38	61%	26%	0%	9	22%	0%	0%
	2004-05	27	67%	26%	4%	24	–	–	–	3	–	–	–
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	92	62%	22%	0%	90	–	–	–	2	–	–	–
	2004-05	17	76%	18%	0%	17	76%	18%	0%	0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	8	50%	25%	0%	8	50%	25%	0%	0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

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School **HIGH SCHOOL OF ARTS AND TECHNOLOGY** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
Comprehensive German	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
Comprehensive Hebrew	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
Comprehensive Italian	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
Comprehensive Latin	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
Comprehensive Spanish	2005-06	34	100%	97%	79%	33	-	-	-	1	-	-	-
	2004-05	9	100%	100%	100%	9	100%	100%	100%	0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	27	52%	0		27	52%
	2004-05	25	48%	0		25	48%
	2003-04	0		0		0	
Science	2005-06	24	46%	2	–	22	–
	2004-05	23	30%	1	–	22	–
	2003-04	0		0		0	
Reading	2005-06	14	71%	0		14	71%
	2004-05	6	50%	0		6	50%
	2003-04	0		0		0	
Writing	2005-06	15	93%	0		15	93%
	2004-05	7	86%	0		7	86%
	2003-04	0		0		0	
Global Studies	2005-06	3	–	0		3	–
	2004-05	34	38%	2	–	32	–
	2003-04	0		0		0	
U.S. History and Government	2005-06	8	25%	0		8	25%
	2004-05	6	0%	0		6	0%
	2003-04	0		0		0	

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School **HIGH SCHOOL OF ARTS AND TECHNOLOGY** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	-	1	-	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	62	13%	13%	37%	37%	62	13%	13%	37%	37%	0					
	2004-05	63	0%	14%	52%	33%	55	0%	15%	53%	33%	8	0%	13%	50%	38%	
	2003-04	38	3%	5%	42%	50%	34	-	-	-	-	4	-	-	-	-	
Reading and Writing (Grades 9-12)	2005-06	62	18%	29%	18%	35%	62	18%	29%	18%	35%	0					
	2004-05	63	2%	30%	24%	44%	55	2%	22%	25%	51%	8	0%	88%	13%	0%	
	2003-04	39	3%	41%	56%	0%	35	-	-	-	-	4	-	-	-	-	

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	164	18%	59%	5%		154	17%	62%	5%		10	40%	10%	10%	
U.S. History and Government	164	11%	52%	13%		154	12%	54%	14%		10	0%	20%	10%	
Science	164	23%	60%	2%		154	21%	62%	2%		10	40%	20%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	112	100%	106	100%	6	100%
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	75	67%	73	69%	2	33%
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2005-06	1	1%	1	1%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	30	5%	25	5%	5	6%
	2004-05	0		0		0	
	2003-04	5	2%	5	2%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	0%	0		1	2%
Total Noncompleters	2005-06	30	5%	25	5%	5	6%
	2004-05	1	0%	0		1	1%
	2003-04	6	2%	5	2%	1	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	39	35%	38	36%	1	17%
To 2-year College	45	40%	44	42%	1	17%
To Other Post-secondary	7	6%	7	7%	0	
To the Military	1	1%	1	1%	0	
To Employment	16	14%	12	11%	4	67%
To Adult Services	0		0		0	
To Other Known Plans	4	4%	4	4%	0	
Plan Unknown	0		0		0	

School **HIGH SCHOOL OF ARTS AND TECHNOLOGY** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.