



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 4**

District ID **310400010000**

Superintendent **JORGE IZQUIERDO**

Telephone **(212) 828-3590**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	833	81%	68%	10%	749	86%	73%	12%	84	38%	25%	0%
	2004-05	977	83%	71%	11%	893	87%	75%	12%	84	40%	30%	1%
	2003-04	787	86%	75%	22%	741	89%	78%	23%	46	39%	30%	4%
Mathematics A	2005-06	971	86%	67%	22%	882	89%	70%	24%	89	56%	37%	3%
	2004-05	833	83%	66%	14%	751	87%	70%	16%	82	46%	28%	4%
	2003-04	854	91%	76%	22%	796	93%	79%	23%	58	64%	38%	2%
Mathematics B	2005-06	422	67%	54%	10%	413	68%	54%	10%	9	11%	11%	0%
	2004-05	439	79%	65%	5%	437	–	–	–	2	–	–	–
	2003-04	297	80%	64%	20%	297	80%	64%	20%	0			
Global History and Geography	2005-06	1002	65%	47%	12%	882	69%	51%	13%	120	40%	23%	3%
	2004-05	916	75%	61%	15%	833	80%	65%	17%	83	27%	23%	1%
	2003-04	907	82%	72%	15%	848	83%	74%	16%	59	64%	46%	0%
U.S. History and Government	2005-06	814	79%	62%	24%	752	82%	64%	25%	62	52%	34%	3%
	2004-05	828	80%	69%	28%	772	83%	72%	30%	56	36%	27%	5%
	2003-04	682	84%	73%	19%	639	85%	75%	20%	43	56%	42%	7%
Living Environment	2005-06	861	86%	71%	18%	799	88%	73%	19%	62	65%	47%	3%
	2004-05	694	83%	67%	13%	639	84%	69%	14%	55	65%	40%	0%
	2003-04	231	81%	53%	2%	197	81%	55%	2%	34	85%	44%	0%
Physical Setting/Earth Science	2005-06	499	81%	66%	14%	468	83%	68%	14%	31	58%	29%	3%
	2004-05	551	81%	69%	11%	526	83%	71%	12%	25	36%	24%	4%
	2003-04	234	82%	67%	6%	230	–	–	–	4	–	–	–
Physical Setting/Chemistry	2005-06	432	86%	64%	10%	426	87%	64%	10%	6	67%	67%	0%
	2004-05	456	88%	64%	5%	450	88%	64%	5%	6	83%	67%	0%
	2003-04	90	86%	47%	1%	89	–	–	–	1	–	–	–
Physical Setting/Physics	2005-06	189	83%	71%	13%	187	–	–	–	2	–	–	–
	2004-05	196	92%	84%	22%	196	92%	84%	22%	0			
	2003-04	7	100%	100%	43%	7	100%	100%	43%	0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	30	97%	93%	40%	30	97%	93%	40%	0			
	2004-05	45	100%	96%	58%	45	100%	96%	58%	0			
	2003-04	44	100%	98%	68%	44	100%	98%	68%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	28	75%	75%	0%	28	75%	75%	0%	0			
	2004-05	0				0				0			
	2003-04	20	90%	85%	5%	20	90%	85%	5%	0			
Comprehensive Spanish	2005-06	427	98%	96%	71%	406	98%	96%	72%	21	100%	95%	57%
	2004-05	445	97%	95%	66%	430	97%	96%	67%	15	93%	80%	40%
	2003-04	388	97%	94%	72%	383	97%	94%	72%	5	80%	80%	60%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	87	36%	1	–	86	–
	2004-05	92	37%	2	–	90	–
	2003-04	97	48%	1	–	96	–
Science	2005-06	76	36%	3	–	73	–
	2004-05	73	29%	5	60%	68	26%
	2003-04	19	58%	1	–	18	–
Reading	2005-06	70	50%	4	–	66	–
	2004-05	68	56%	7	100%	61	51%
	2003-04	73	58%	1	–	72	–
Writing	2005-06	54	87%	4	–	50	–
	2004-05	49	67%	5	80%	44	66%
	2003-04	29	100%	1	–	28	–
Global Studies	2005-06	82	28%	3	–	79	–
	2004-05	101	11%	7	14%	94	11%
	2003-04	66	36%	0	–	66	36%
U.S. History and Government	2005-06	32	50%	2	–	30	–
	2004-05	46	24%	5	40%	41	22%
	2003-04	20	35%	1	–	19	–

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	1	-	1	-	0	
	2004-05	1	-	1	-	0	
	2003-04	1	-	1	-	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	-	1	-	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	-	2	-	0	
Spanish	2005-06	5	100%	5	100%	0	
	2004-05	73	73%	71	-	2	-
	2003-04	168	80%	168	80%	0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	543	9%	24%	43%	24%	452	9%	22%	42%	27%	91	8%	34%	45%	13%
	2004-05	257	9%	24%	46%	21%	216	8%	21%	50%	21%	41	15%	39%	27%	20%
	2003-04	463	13%	28%	40%	20%	412	12%	26%	42%	20%	51	16%	41%	22%	22%
Reading and Writing (Grades K-1)	2005-06	542	29%	35%	20%	16%	451	27%	36%	19%	18%	91	41%	31%	24%	4%
	2004-05	262	26%	42%	21%	11%	220	23%	43%	22%	12%	42	38%	38%	14%	10%
	2003-04	473	25%	26%	36%	13%	420	23%	26%	36%	14%	53	43%	23%	28%	6%
Listening and Speaking (Grades 2-4)	2005-06	600	4%	9%	55%	34%	476	4%	7%	54%	35%	124	2%	14%	57%	27%
	2004-05	531	1%	14%	64%	21%	438	2%	13%	62%	24%	93	0%	18%	71%	11%
	2003-04	486	10%	19%	30%	40%	418	11%	17%	31%	42%	68	7%	34%	26%	32%
Reading and Writing (Grades 2-4)	2005-06	601	11%	23%	44%	22%	477	10%	19%	45%	25%	124	16%	37%	40%	7%
	2004-05	555	6%	28%	47%	19%	460	4%	27%	47%	21%	95	13%	35%	47%	5%
	2003-04	491	29%	48%	19%	4%	422	27%	47%	22%	4%	69	41%	51%	6%	3%
Listening and Speaking (Grades 5-6)	2005-06	299	6%	15%	44%	35%	222	8%	17%	40%	36%	77	1%	8%	56%	35%
	2004-05	273	7%	20%	52%	21%	231	8%	20%	50%	21%	42	0%	19%	62%	19%
	2003-04	290	6%	14%	26%	54%	230	7%	14%	23%	57%	60	2%	15%	37%	47%
Reading and Writing (Grades 5-6)	2005-06	300	11%	22%	45%	22%	223	13%	18%	44%	25%	77	6%	31%	47%	16%
	2004-05	280	16%	24%	46%	14%	232	15%	22%	48%	15%	48	19%	35%	38%	8%
	2003-04	297	14%	42%	40%	4%	237	14%	40%	41%	5%	60	13%	50%	35%	2%
Listening and Speaking (Grades 7-8)	2005-06	292	3%	16%	46%	35%	249	3%	17%	45%	35%	43	2%	9%	56%	33%
	2004-05	235	7%	19%	43%	31%	205	8%	22%	39%	32%	30	3%	0%	70%	27%
	2003-04	235	16%	19%	37%	28%	205	18%	19%	35%	28%	30	3%	20%	53%	23%
Reading and Writing (Grades 7-8)	2005-06	290	19%	43%	27%	11%	247	18%	41%	30%	11%	43	21%	56%	12%	12%
	2004-05	241	14%	39%	27%	20%	208	16%	37%	27%	20%	33	3%	58%	21%	18%
	2003-04	236	20%	49%	25%	6%	206	19%	49%	25%	6%	30	23%	50%	23%	3%
Listening and Speaking (Grades 9-12)	2005-06	196	2%	18%	41%	39%	195	-	-	-	-	1	-	-	-	-
	2004-05	183	0%	18%	40%	42%	172	0%	17%	41%	42%	11	0%	27%	36%	36%
	2003-04	144	3%	19%	42%	36%	125	2%	15%	46%	38%	19	11%	42%	21%	26%
Reading and Writing (Grades 9-12)	2005-06	198	1%	30%	35%	34%	198	1%	30%	35%	34%	0				
	2004-05	180	1%	29%	36%	34%	171	1%	27%	36%	36%	9	0%	56%	33%	11%
	2003-04	154	9%	29%	53%	9%	133	5%	26%	59%	11%	21	38%	43%	19%	0%

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1266	24%	13%	50%	14%	1009	16%	12%	55%	16%	257	52%	16%	30%	2%
Middle Level	1207	24%	60%	16%	0%	1019	18%	63%	18%	1%	188	53%	46%	2%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	920	8%	49%	17%		790	9%	55%	19%		130	4%	16%	2%	
U.S. History and Government	920	9%	36%	26%		790	10%	40%	29%		130	4%	13%	2%	
Science	920	7%	53%	18%		790	6%	59%	21%		130	9%	16%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		18	0	0	1	17
Middle Level						
Social Studies		15	0	0	1	14
Secondary Level						
Social Studies		14	1	1	1	11
Science		14	1	1	3	9

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	688	100%	658	100%	30	100%
	2004-05	499	100%	476	100%	23	100%
	2003-04	613	100%	581	100%	32	100%
Receiving a Regents Diploma	2005-06	491	71%	481	73%	10	33%
	2004-05	179	36%	177	37%	2	9%
	2003-04	280	46%	280	48%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	261	38%	260	40%	1	3%
	2004-05	1	0%	1	0%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	34	N/A	0		34	N/A
	2004-05	40	N/A	0		40	N/A
	2003-04	24	N/A	0		24	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	197	5%	141	5%	56	10%
	2004-05	126	3%	93	3%	33	6%
	2003-04	112	3%	95	3%	17	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	22	1%	20	1%	2	0%
	2003-04	6	0%	6	0%	0	
Total Noncompleters	2005-06	197	5%	141	5%	56	10%
	2004-05	172	5%	135	4%	37	7%
	2003-04	133	4%	111	4%	22	6%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	25	4%	25	4%	0	
To 2-year College	13	2%	13	2%	0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	2	0%	2	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	648	94%	618	94%	30	100%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.