

# The New York State School Report Card

School P.S. 171 PATRICK HENRY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 4 School ID 310400010171 Principal DIMITRES PANTELIDIS Telephone (212) 860-5801 Grades PK-6, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

_		All Students			General-Education Student				ts Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	-		Total Percentage of stu Tested scoring at or abov			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested		ge of stud t or above		Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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## **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities						
	Total Tested				-	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	6	0%	33%	67%	0%	5	-	-	-	-	1	-	-	_	-
2004-05	1	-	_	_	_	1	-	_	_	_	0				
2003-04	0					0					0				
2005–06	6	17%	67%	17%	0%	5	-	-	_	-	1	-	-	_	-
2004-05	1	-	_	_	_	1	_	_	_	_	0				
2003-04	0					0					0				
2005-06	6	0%	0%	67%	33%	5	_	-	_	-	1	-	-	_	_
2004-05	7	0%	29%	0%	71%	6	-	-	_	-	1	-	_	_	_
2003-04	0					0					0				
2005-06	6	17%	17%	33%	33%	5	-	-	_	-	1	-	-	_	-
2004–05	7	0%	29%	29%	43%	6	-	-	_	-	1	-	_	_	-
2003-04	1	-	_	_	-	1	-	-	_	-	0				
2005–06	1	-	-	_	-	0					1	-	-	_	-
2004–05	2	-	_	_	_	0					2	_	_	_	-
2003-04	3	-	_	_	_	1	-	-	_	-	2	-	_	_	_
2005–06	1	-	_	-	-	0					1	-	-	_	-
2004-05	2	-	_	_	_	0					2	-	_	_	_
2003-04	4	-	_	_	-	2	-	-	_	-	2	-	_	_	-
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested    2005-06  6    2003-04  0    2005-06  6    2005-06  6    2003-04  0    2005-06  6    2003-04  0    2005-06  6    2003-04  0    2005-06  6    2003-04  0    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  1    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	Total  Percent Tested    2005-06  66  0%    2003-04  0  1    2005-06  66  17%    2005-06  61  17%    2003-04  0  1    2003-04  01  1    2003-04  01  1    2003-04  01  1    2003-04  01  1    2003-04  01  1    2003-04  01  1    2003-04  01  1    2003-04  01  1    2003-04  11  1    2003-04  11  1    2003-04  11  1    2003-04  11  1    2003-04  12  1    2003-04  13  1    2003-04  10  1    2003-04  00  1    2003-04  00  1    2003-04  00  1    2003-04  00	Tested  in each protone    2005-06  6  0%  33%    2004-05  11      2003-04  00      2003-04  00      2003-04  00      2004-05  11      2003-04  0      2005-06  66  17%  20%    2003-04  0      2005-06  6  17%  20%    2003-04  0      2003-04  1      2003-04  1      2003-04  1      2003-04  1      2003-04  1      2003-04  0      2003-04  0      2003-04  0	Total Tested  Percent students students    Begin  Interm. Adv.    2005-06  60  33%  67%    2003-04  0	IndiaPercent Fund Percent 	Total TestedPercent of students scoring in each performance levelTotal Tested2005-06660%33%67%0%52004-0511112003-040002005-066617%67%17%0%52004-0511112003-040112003-040112003-04660%67%33%552004-05770%29%29%43%662003-046117%17%33%33%552004-05700%29%43%66602005-061110112005-061110102004-052210102004-052310102004-050102004-050102005-060102004-050102004-050102004-050102004-050102004-0	Total Percent of students scoring Tested in each performance level:  Total Percent feature tester  Total Percent Tested in each performance level:    Port.  Percent Tested in each performance level:    2005-06  6  17%  Port.  Total Percent Tested in each performance level:    2005-06  6  17%  17%  0%    2005-06  6  0%  0%  17%  200    2005-06  6  17%  33%  33%  5    2005-06  17%  17%  17%    2005-06  16  16  16    2005-06  17     2005-06 </td <td>Total restet  Percent of students scoring in each performance levels  Total restet  Percent of students in each performance Begin.  Interm.    2005-06  66  0%  33%  67%  0%  10 </td> <td>Total Tested  Percent of students scoring in each performance level  Total Tested  Percent of students scoring in each performance level    2005-06  6  0%  33%  67%  0%  5  -  -  -    2004-05  1  -  -  -  00  -  &lt;</td> <td>Total Percent of students scoring Tested  Total Percent of students scoring in each performance level:    Total Percent of students scoring in each performance level:    Begin.  Intern. Adv.  Prot.    Begin.  Intern. Adv.  Prot.    Begin.  Intern. Adv.  Prot.    Begin.  Intern. Adv.  Prot.    South colspan="4"&gt;Begin.  Intern. Adv.  Prot.    2005-06  G  G  G    2005-06  G  O  G    Decomposition of the performance level.    Colspan="4"&gt;G  G  G    Colspan="4"&gt;G  G    Decomposition of the performance level.    Colspan= G    Colspan= G    Colspan= G    G  G    Decomposition of the performance level.    Colspan=</td> <td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students scoring in each performance level:  Total Tested  Tested  Interm. Adv.  Percent Performance level:  Total Tested    2005-06  6  0%  33%  67%  0%  5  -  -  -  0    2003-04  0  -  -  -  0  -  -  0  0    2005-06  6  17%  67%  17%  0%  55  -  -  -  0  0    2005-06  6  17%  67%  17%  33%  55  -  -  -  0  0    2004-05  7  0%  29%  33%  55  -  -  -  -  -  -  0    2004-05  7  0%  29%  33%  55  -  -  -  -  -  -  -  -  -<td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  Percent Tested  Tested  </td></td>	Total restet  Percent of students scoring in each performance levels  Total restet  Percent of students in each performance Begin.  Interm.    2005-06  66  0%  33%  67%  0%  10	Total Tested  Percent of students scoring in each performance level  Total Tested  Percent of students scoring in each performance level    2005-06  6  0%  33%  67%  0%  5  -  -  -    2004-05  1  -  -  -  00  -  <	Total Percent of students scoring Tested  Total Percent of students scoring in each performance level:    Total Percent of students scoring in each performance level:    Begin.  Intern. Adv.  Prot.    Begin.  Intern. Adv.  Prot.    Begin.  Intern. Adv.  Prot.    Begin.  Intern. Adv.  Prot.    South colspan="4">Begin.  Intern. Adv.  Prot.    2005-06  G  G  G    2005-06  G  O  G    Decomposition of the performance level.    Colspan="4">G  G  G    Colspan="4">G  G    Decomposition of the performance level.    Colspan= G    Colspan= G    Colspan= G    G  G    Decomposition of the performance level.    Colspan=	Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students scoring in each performance level:  Total Tested  Tested  Interm. Adv.  Percent Performance level:  Total Tested    2005-06  6  0%  33%  67%  0%  5  -  -  -  0    2003-04  0  -  -  -  0  -  -  0  0    2005-06  6  17%  67%  17%  0%  55  -  -  -  0  0    2005-06  6  17%  67%  17%  33%  55  -  -  -  0  0    2004-05  7  0%  29%  33%  55  -  -  -  -  -  -  0    2004-05  7  0%  29%  33%  55  -  -  -  -  -  -  -  -  - <td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  Percent Tested  Tested  </td>	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  Percent Tested  Tested  Tested		

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# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring	5				Percentage of students d scoring at level:			Total Percentage of studen Tested scoring at level:				ts	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	82	12%	21%	56%	11%	75	11%	21%	57%	11%	7	29%	14%	43%	14%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School P.S. 171 PATRICK HENRY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.