



The New York State School Report Card

**Comprehensive Information Report
2005 – 06**

School **MANHATTAN CENTER - SCIENCE & MATHEMATICS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

School ID **310400011435**

Principal **CONNIE VINAL**

Telephone **(212) 876-4639**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	355	93%	87%	15%	343	95%	90%	15%	12	17%	8%	0%
	2004-05	484	89%	83%	12%	450	94%	88%	13%	34	26%	21%	0%
	2003-04	407	96%	91%	25%	395	98%	93%	25%	12	25%	25%	0%
Mathematics A	2005-06	360	96%	93%	47%	344	99%	97%	49%	16	31%	19%	6%
	2004-05	278	96%	92%	26%	262	99%	95%	27%	16	44%	38%	6%
	2003-04	473	100%	98%	38%	465	100%	98%	38%	8	100%	100%	13%
Mathematics B	2005-06	288	81%	69%	14%	287	-	-	-	1	-	-	-
	2004-05	417	83%	69%	5%	415	-	-	-	2	-	-	-
	2003-04	280	80%	65%	20%	280	80%	65%	20%	0			
Global History and Geography	2005-06	379	81%	71%	22%	344	87%	77%	24%	35	23%	14%	3%
	2004-05	404	84%	77%	23%	368	92%	84%	25%	36	8%	8%	0%
	2003-04	473	94%	87%	24%	461	94%	87%	24%	12	75%	58%	0%
U.S. History and Government	2005-06	361	91%	83%	37%	353	91%	84%	38%	8	75%	75%	0%
	2004-05	469	90%	83%	36%	447	93%	86%	38%	22	23%	18%	5%
	2003-04	366	90%	82%	25%	354	91%	83%	25%	12	50%	42%	8%
Living Environment	2005-06	394	97%	94%	36%	379	98%	95%	37%	15	73%	67%	7%
	2004-05	288	94%	89%	28%	282	94%	89%	28%	6	83%	83%	0%
	2003-04	15	100%	47%	0%	12	-	-	-	3	-	-	-
Physical Setting/Earth Science	2005-06	189	88%	76%	18%	176	91%	80%	19%	13	46%	23%	0%
	2004-05	185	90%	84%	16%	176	93%	87%	16%	9	33%	33%	11%
	2003-04	43	100%	98%	9%	43	100%	98%	9%	0			
Physical Setting/Chemistry	2005-06	368	92%	71%	12%	362	92%	72%	12%	6	67%	67%	0%
	2004-05	439	90%	66%	5%	434	89%	66%	6%	5	100%	80%	0%
	2003-04	69	84%	42%	1%	68	-	-	-	1	-	-	-
Physical Setting/Physics	2005-06	165	88%	78%	15%	164	-	-	-	1	-	-	-
	2004-05	186	95%	87%	24%	186	95%	87%	24%	0			
	2003-04	7	100%	100%	43%	7	100%	100%	43%	0			

NOTE

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	30	97%	93%	40%	30	97%	93%	40%	0			
	2004-05	45	100%	96%	58%	45	100%	96%	58%	0			
	2003-04	44	100%	98%	68%	44	100%	98%	68%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	28	75%	75%	0%	28	75%	75%	0%	0			
	2004-05	0				0				0			
	2003-04	20	90%	85%	5%	20	90%	85%	5%	0			
Comprehensive Spanish	2005-06	209	98%	98%	76%	205	-	-	-	4	-	-	-
	2004-05	268	99%	98%	71%	266	-	-	-	2	-	-	-
	2003-04	297	98%	95%	73%	294	-	-	-	3	-	-	-

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	43	23%	0		43	23%
	2004-05	41	32%	1	–	40	–
	2003-04	37	46%	0		37	46%
Science	2005-06	32	34%	0		32	34%
	2004-05	21	29%	0		21	29%
	2003-04	3	–	0		3	–
Reading	2005-06	31	26%	0		31	26%
	2004-05	28	46%	2	–	26	–
	2003-04	40	40%	0		40	40%
Writing	2005-06	15	80%	0		15	80%
	2004-05	26	58%	1	–	25	–
	2003-04	5	100%	0		5	100%
Global Studies	2005-06	38	21%	0		38	21%
	2004-05	44	7%	2	–	42	–
	2003-04	40	25%	0		40	25%
U.S. History and Government	2005-06	12	42%	0		12	42%
	2004-05	16	31%	2	–	14	–
	2003-04	2	–	1	–	1	–

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	1	-	1	-	0	
	2004-05	1	-	1	-	0	
	2003-04	1	-	1	-	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	-	1	-	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	-	2	-	0	
Spanish	2005-06	5	100%	5	100%	0	
	2004-05	0		0		0	
	2003-04	28	100%	28	100%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening and Speaking (Grades K-1)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Reading and Writing (Grades K-1)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Listening and Speaking (Grades 2-4)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Reading and Writing (Grades 2-4)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Listening and Speaking (Grades 5-6)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Reading and Writing (Grades 5-6)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Listening and Speaking (Grades 7-8)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Reading and Writing (Grades 7-8)	2005-06	0					0					0						
	2004-05	0					0					0						
	2003-04	0					0					0						
Listening and Speaking (Grades 9-12)	2005-06	104	0%	23%	44%	33%	104	0%	23%	44%	33%	0						
	2004-05	110	0%	21%	39%	40%	109	-	-	-	-	1	-	-	-	-	-	-
	2003-04	97	2%	20%	40%	38%	89	0%	16%	43%	42%	8	25%	63%	13%	0%		
Reading and Writing (Grades 9-12)	2005-06	105	0%	25%	39%	36%	105	0%	25%	39%	36%	0						
	2004-05	106	1%	23%	41%	36%	105	-	-	-	-	1	-	-	-	-	-	-
	2003-04	104	6%	21%	61%	13%	95	1%	20%	65%	14%	9	56%	33%	11%	0%		

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	460	4%	59%	24%		422	4%	63%	27%		38	0%	13%	0%	
U.S. History and Government	460	3%	43%	38%		422	3%	46%	41%		38	0%	11%	3%	
Science	460	1%	58%	32%		422	1%	62%	34%		38	0%	13%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	385	100%	376	100%	9	100%
	2004-05	343	100%	339	100%	4	100%
	2003-04	287	100%	283	100%	4	100%
Receiving a Regents Diploma	2005-06	355	92%	352	94%	3	33%
	2004-05	122	36%	121	36%	1	25%
	2003-04	221	77%	221	78%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	237	62%	236	63%	1	11%
	2004-05	1	0%	1	0%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	12	N/A	0		12	N/A
	2004-05	20	N/A	0		20	N/A
	2003-04	18	N/A	0		18	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	54	3%	41	3%	13	11%
	2004-05	34	2%	26	2%	8	8%
	2003-04	16	1%	8	1%	8	6%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	8	0%	8	1%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	54	3%	41	3%	13	11%
	2004-05	49	3%	39	3%	10	10%
	2003-04	17	1%	9	1%	8	6%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	17	4%	17	5%	0	
To 2-year College	4	1%	4	1%	0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	364	95%	355	94%	9	100%
Plan Unknown	0		0		0	

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.