

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School YOUNG WOMEN'S LEADERSHIP
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 4
School ID 310400011610
Principal ANDREW HIGGINBOTHAM
Telephone (212) 289-7593
Grades 7-12

Regents Exams

Regents Exams		All St	udents			General-Education Student				Stude	nts with	Disabil	ities	
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	67	99%	93%	21%	63	-	-	-	4	-	-	-	
	2004-05	58	98%	91%	34%	55	_	-	-	3	_	-	-	
	2003-04	68	93%	85%	66%	60	98%	92%	72%	8	50%	38%	25%	
Mathematics A	2005-06	59	97%	88%	56%	53	98%	89%	60%	6	83%	83%	17%	
	2004-05	76	100%	89%	37%	71	100%	92%	39%	5	100%	60%	0%	
	2003-04	16	100%	56%	6%	14	_	_	_	2	_	_	_	
Mathematics B	2005–06	44	43%	30%	0%	43	-	-	-	1	_	-	-	
	2004-05	7	29%	0%	0%	7	29%	0%	0%	0				
	2003-04	0				0				0				
Global History	2005-06	58	97%	81%	40%	54	_	_	_	4	_	_	_	
and Geography	2004-05	64	95%	81%	28%	60	_	-	_	4	_	-	-	
	2003-04	21	67%	43%	0%	21	67%	43%	0%	0				
U.S. History	2005-06	67	91%	82%	46%	63	_	-	-	4	_	-	-	
and Government	2004-05	61	92%	85%	48%	58	_	-	_	3	_	-	-	
	2003-04	70	89%	79%	40%	61	93%	85%	43%	9	56%	33%	22%	
Living Environment	2005-06	71	93%	73%	8%	69	_	-	-	2	_	-	-	
	2004-05	63	92%	63%	6%	56	96%	66%	7%	7	57%	43%	0%	
	2003-04	7	43%	0%	0%	7	43%	0%	0%	0				
Physical Setting/	2005-06	51	98%	78%	31%	47	_	_	_	4	_	_	_	
Earth Science	2004-05	92	96%	82%	16%	89	_	-	_	3	_	-	-	
	2003-04	0				0				0				
Physical Setting/Chemistry	2005-06	53	58%	23%	0%	53	58%	23%	0%	0				
	2004-05	3	_	_	_	3	_	_	_	0				
	2003-04	19	89%	68%	0%	19	89%	68%	0%	0				
Physical Setting/Physics	2005-06	8	50%	25%	0%	8	50%	25%	0%	0				
	2004-05	10	50%	30%	0%	10	50%	30%	0%	0				
	2003-04	0				0				0				

NOTE

Regents Exams in Languages Other Than English

School YOUNG WOMEN'S LEADERSHIP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Regents Exams

		All Students			General-Education Student				Students with Disabilities				
		Total Tested		nge of stud at or abov		Total Tested		Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	52	92%	87%	62%	50	-	-	-	2	_	-	-
	2004-05	59	90%	85%	49%	58	_	_	_	1	_	_	_
	2003-04	19	100%	100%	95%	19	100%	100%	95%	0			

NOTE

Regents Competency Tests

School YOUNG WOMEN'S LEADERSHIP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Regents Competency Tests

	-	All Student	S	General-Ed	ucation Students	nts Students with Disabilit		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	1	_	0		1	_	
	2003-04	2	_	0		2	_	
Science	2005–06	3	-	0		3	_	
	2004-05	3	_	0		3	_	
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	2	_	0		2	_	
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	4	_	0		4	_	
Global Studies	2005–06	0		0		0		
	2004-05	2	_	0		2	_	
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	3	_	0		3	_	
	2003-04	1	_	0		1	_	

NOTE

Second Language Proficiency Examinations

School YOUNG WOMEN'S LEADERSHIP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	_	1	-	0	

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scring Total Percent of students scring Tested In each performance level: Tested	ies	General-Education Students							udents	All St							
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. December of the profit of the pr	scoring	students scc	Percent of	Total	g	coring	ents sc	of stude	Percent	Total	ing	nts scor	of stude	Percent	Total		
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	level:	rformance le	in each pe	Tested	:	level:	nance l	perform	in each	Tested	el:	ance lev	perform	in each	Tested		
and Speaking (Grades K-1) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	. Prof.	term. Adv.	Begin. In		rof.	Pr	. Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.			
(Grades K-1) 2003-04 0 0 0 Reading 2005-06 0 0 0 and Writing 2004-05 0 0 0 (Grades K-1) 2003-04 0 0 0 Listening 2005-06 0 0 0 and Speaking 2004-05 0 0 0 (Grades 2-4) 2003-04 0 0 0 Reading 2005-06 0 0 0 0 (Grades 2-4) 2003-04 0 0 0 0 0 (Grades 2-4) 2003-04 0 <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>2005-06</td> <td>•</td>				0						0					0	2005-06	•
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2004-05	
and Writing (Grades K-1) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2003-04	(Grades K-1)
(Grades K-1) 2003-04 0 0 0 Listening 2005-06 0 0 0 and Speaking 2004-05 0 0 0 (Grades 2-4) 2003-04 0 0 0 and Writing 2004-05 0 0 0 (Grades 2-4) 2003-04 0 0 0 Listening 2005-06 0 0 0 and Speaking 2004-05 0 0 0 (Grades 5-6) 2003-04 0 0 0 Reading 2005-06 0 0 0 0 and Writing 2004-05 0 0 0 0 (Grades 5-6) 2003-04 0 0 0 0 Listening 2005-06 2 - - - - - 0 Reading 2005-06 2 - - - - - - 0 Reading 2005-06 2 - - - - -				0						0					0	2005-06	Reading
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2004-05	-
and Speaking (Grades 2-4) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2003-04	(Grades K-1)
(Grades 2-4) 2003-04 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2005-06	Listening
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2004-05	
and Writing 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2003-04	(Grades 2-4)
(Grades 2-4) 2003-04 0 0 0 Listening 2005-06 0 0 0 and Speaking 2004-05 0 0 0 (Grades 5-6) 2003-04 0 0 0 Reading 2005-06 0 0 0 and Writing 2003-04 0 0 0 Listening 2005-06 2 - - - - - 0 Reading 2003-04 0 0 0 0 0 0 Reading 2005-06 2 - - - - - - 0 Reading 2005-06 2 - - - - - - 0 Reading 2003-04 0 0 0 0 0 Reading 2003-04 0 0 0 0 0 Issue ing 2003-04 0 0 0 0 0 0 Listening 2005-06 2 -				0						0					0	2005-06	Reading
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2004-05	
and Speaking (Grades 5-6) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2003-04	(Grades 2-4)
and Speaking (Grades 5-6) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2005-06	Listening
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2004-05	and Speaking
and Writing 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2003-04	(Grades 5-6)
(Grades 5-6) 2003-04 0 0 0 Listening 2005-06 2 2 0 and Speaking 2004-05 1 1 0 (Grades 7-8) 2003-04 0 0 0 Reading 2005-06 2 2 0 and Writing 2004-05 1 1 0 (Grades 7-8) 2003-04 0 0 0 Listening 2005-06 2 0				0						0					0	2005-06	Reading
Listening 2005-06 2 2 0 and Speaking 2004-05 1 1 0 (Grades 7-8) 2003-04 0 0 0 Reading 2005-06 2 2 0 and Writing 2004-05 1 1 0 (Grades 7-8) 2003-04 0 0 0 Listening 2005-06 2 0				0						0					0	2004-05	-
and Speaking 2004-05 1 1 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2003-04	(Grades 5-6)
(Grades 7-8) 2003-04 0 0 0 Reading 2005-06 2 2 0 and Writing 2004-05 1 1 0 (Grades 7-8) 2003-04 0 0 0 Listening 2005-06 2 2 0				0	_	_	-	-	-	2	_	-	-	-	2	2005-06	Listening
Reading 2005-06 2 2 0 and Writing 2004-05 1 1 0 (Grades 7-8) 2003-04 0 0 0 Listening 2005-06 2 2 0				0	_	_	-	_	_	1	_	_	_	_	1	2004-05	and Speaking
and Writing 2004-05 1 1 0 (Grades 7-8) 2003-04 0 0 0 0 Listening 2005-06 2 2 0				0						0					0	2003-04	(Grades 7-8)
(Grades 7-8) 2003-04 0 0 0 Listening 2005-06 2 2 0				0	_	_	-	_	_	2	_	_	_	_	2	2005-06	Reading
(Grades 7-8) 2003-04 0 0 0 Listening 2005-06 2 2 0				0	_	_	-	_	_	1	_	_	_	_	1	2004-05	and Writing
				0						0					0	2003-04	(Grades 7-8)
				0	_	_	_	_	_	2	_	-	_	_	2	2005-06	Listening
and Speaking 2004-05 1 0			_	1						0	_	_	_	_	1	2004-05	and Speaking
(Grades 9-12) 2003-04 6 0% 0% 33% 67% 3 3			_	3	_	_	-	_	_	3	67%	33%	0%	0%	6		(Grades 9-12)
Reading 2005-06 2 2 0				0	-	-		_	_	2	_	_	_	_			Reading
and Writing 2004-05 1 0 1			_	1						0	_	_	_	_	1	•	-
(Grades 9-12) 2003-04 6 0% 17% 67% 17% 3 3			_		_	_	-	_	_	3	17%	67%	17%	0%			(Grades 9-12)

NOTE

Other Assessments

School YOUNG WOMEN'S LEADERSHIP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Elementary/Middle-Level Social Studies 2005-06

	All Students					Gene	General-Education Students					Students with Disabilities					
		Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	72	1%	56%	43%	0%	71	-	_	-	-	1	-	_	-	_		

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100			Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	54	7%	54%	39%		51	-	-	-	-	3	-	-	-	-
U.S. History and Government	54	6%	39%	54%		51	-	_	-	-	3	-	-	-	-
Science	54	6%	70%	24%		51	_	-	-	_	3	-	-	_	_

New York State Alternate Assessments (NYSAA) 2005-06

	Total Number of students scoring
	Tested at Level:
	1 2 3
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School YOUNG WOMEN'S LEADERSHIP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	56	100%	53	100%	3	100%
	2004-05	64	100%	54	100%	10	100%
	2003-04	93	100%	88	100%	5	100%
Receiving a Regents Diploma	2005-06	44	79%	43	81%	1	33%
	2004-05	34	53%	33	61%	1	10%
	2003-04	49	53%	49	56%	0	
Receiving a Regents Diploma	2005-06	9	16%	9	17%	0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	0%	1	0%	0		
	2004-05	1	0%	1	0%	0		
	2003-04	2	1%	2	1%	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	1	0%	1	0%	0		
	2004-05	1	0%	1	0%	0		
	2003-04	2	1%	2	1%	0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	56	100%	53	100%	3	100%	
Plan Unknown	0		0		0		

More Information about the School

School YOUNG WOMEN'S LEADERSHIP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Financial Information

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035						
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%						

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.