

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School IS 286 RENAISSANCE MILITARY & LEADERSHIP ACADEMY
District NEW YORK CITY GEOGRAPHIC DISTRICT # 5
School ID 310500010286
Principal SANDRA SMALL
Telephone (212) 690-5972
Grades 6-8, UE, US

### **Regents Exams**

| •                          |         | All St | udents    |            |      | General-Education Student |           |            |       | s Students with Disabilities |           |            |       |
|----------------------------|---------|--------|-----------|------------|------|---------------------------|-----------|------------|-------|------------------------------|-----------|------------|-------|
|                            |         | Total  | Percentag | ge of stud | ents | Total                     | Percenta  | ge of stud | lents | Total                        | Percenta  | ge of stud | dents |
|                            |         | Tested | scoring a | t or above | e:   | Tested                    | scoring a | t or abov  | e:    | Tested                       | scoring a | t or abov  | e:    |
|                            |         |        | 55        | 65         | 85   |                           | 55        | 65         | 85    |                              | 55        | 65         | 85    |
| Comprehensive English      | 2005-06 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2004-05 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
| Mathematics A              | 2005-06 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2004-05 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
| Mathematics B              | 2005-06 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2004-05 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
| Global History             | 2005-06 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
| and Geography              | 2004-05 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
| U.S. History               | 2005-06 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
| and Government             | 2004-05 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
| Living Environment         | 2005-06 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2004-05 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
| Physical Setting/          | 2005-06 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
| Earth Science              | 2004-05 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
| Physical Setting/Chemistry | 2005-06 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2004-05 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
| Physical Setting/Physics   | 2005-06 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2004-05 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |
|                            | 2003-04 | 0      |           |            |      | 0                         |           |            |       | 0                            |           |            |       |

#### NOTE

### **Regents Exams in Languages Other Than English**

School IS 286 RENAISSANCE MILITARY & LEADERSHIP ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **Regents Exams**

|                            |         | All St          | All Students            |    |    | General-Education Student |    |    |                 | s Students with Disabilities |    |    |    |
|----------------------------|---------|-----------------|-------------------------|----|----|---------------------------|----|----|-----------------|------------------------------|----|----|----|
|                            |         | Total<br>Tested | Percentag<br>scoring at | -  |    | Total<br>Tested           | J  |    | Total<br>Tested | Percentag<br>scoring a       | _  |    |    |
|                            |         |                 | 55                      | 65 | 85 |                           | 55 | 65 | 85              |                              | 55 | 65 | 85 |
| Comprehensive French       | 2005–06 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2004-05 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
| Comprehensive German       | 2005-06 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2004-05 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
| Comprehensive Hebrew       | 2005–06 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2004-05 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
| Comprehensive Italian      | 2005–06 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2004-05 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
| <b>Comprehensive Latin</b> | 2005-06 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2004-05 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
| Comprehensive Spanish      | 2005-06 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2004-05 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |
|                            | 2003-04 | 0               |                         |    |    | 0                         |    |    |                 | 0                            |    |    |    |

#### NOTE

## **Regents Competency Tests**

School IS 286 RENAISSANCE MILITARY & LEADERSHIP ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **Regents Competency Tests**

| •              | -       | All Student  | S               | General-Ed   | ucation Students | Students w   | ith Disabilities |
|----------------|---------|--------------|-----------------|--------------|------------------|--------------|------------------|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing  | Total Tested | Percent Passing  |
| Mathematics    | 2005–06 | 0            |                 | 0            |                  | 0            |                  |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                  |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                  |
| Science        | 2005–06 | 0            |                 | 0            |                  | 0            |                  |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                  |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                  |
| Reading        | 2005–06 | 0            |                 | 0            |                  | 0            |                  |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                  |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                  |
| Writing        | 2005–06 | 0            |                 | 0            |                  | 0            |                  |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                  |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                  |
| Global Studies | 2005–06 | 0            |                 | 0            |                  | 0            |                  |
|                | 2004-05 | 0            |                 | 0            |                  | 0            |                  |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                  |
| U.S. History   | 2005–06 | 0            |                 | 0            |                  | 0            |                  |
| and Government | 2004-05 | 0            |                 | 0            |                  | 0            |                  |
|                | 2003-04 | 0            |                 | 0            |                  | 0            |                  |

#### NOTE

### Second Language Proficiency Examinations

School IS 286 RENAISSANCE MILITARY & LEADERSHIP ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **Second Language Proficiency Examinations**

|         |         | All Students General-Education Studen |                  |              | ucation Students | ts Students with Disabilit |                  |  |
|---------|---------|---------------------------------------|------------------|--------------|------------------|----------------------------|------------------|--|
|         |         | Total Tested                          | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| French  | 2005–06 | 0                                     |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0                                     |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0                                     |                  | 0            |                  | 0                          |                  |  |
| German  | 2005-06 | 0                                     |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0                                     |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0                                     |                  | 0            |                  | 0                          |                  |  |
| Italian | 2005-06 | 0                                     |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0                                     |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0                                     |                  | 0            |                  | 0                          |                  |  |
| Latin   | 2005-06 | 0                                     |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0                                     |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0                                     |                  | 0            |                  | 0                          |                  |  |
| Spanish | 2005-06 | 0                                     |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0                                     |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0                                     |                  | 0            |                  | 0                          |                  |  |

#### NOTE

### **English as a Second Language Achievement Test**

Poistroid tIS 286 RENAISSANCE MILITARY & LEADERSHIP ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |   |   |  |   | General-Education Students   |   |  |          | Students with Disabilities  |  |   |  |          |  |
|---------|---|---|---|--|---|--|---|--|----------|---|--|---|--|----------|--|
|         | Total   | Percent   | of stude  | nts sco  | ing   | Total  | Percent   | of stude   | nts scor | ing   | Total  | Percent   | of stude   | nts scor | ing  |
|         | Tested  | in each   | perform   | ance lev   | rel:  | Tested   | in each   | perform  | ance lev | el:   | Tested   | in each   | perform  | ance lev | el:  |
|         |   | Begin.  | Interm.   | Adv.   | Prof.   |  | Begin.  | Interm.  | Adv.     | Prof.   |  | Begin.  | Interm.  | Adv.     | Prof.  |
| 2005-06 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2004-05 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2003-04 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2005-06 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2004-05 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2003-04 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2005-06 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2004-05 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2003-04 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2005-06 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2004-05 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2003-04 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2005-06 | 2   | -   | _   | _  | _   | 2  | _   | _  | -        | _   | 0  |   |  |          |  |
| 2004-05 | 2   | _   | _   | _  | _   | 2  | _   | _  | _        | _   | 0  |   |  |          |  |
| 2003-04 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2005-06 | 2   | _   | _   | _  | _   | 2  | -   | -  | _        | _   | 0  |   |  |          |  |
| 2004-05 | 2   | -   | _   | _  | _   | 2  | _   | _  | -        | _   | 0  |   |  |          |  |
| 2003-04 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2005-06 | 24  | 0%  | 4%  | 92%  | 4%  | 18   | 0%  | 6%   | 94%      | 0%  | 6  | 0%  | 0%   | 83%      | 17%  |
| 2004-05 | 10  | 0%  | 0%  | 80%  | 20%   | 8  | _   | _  | -        | _   | 2  | -   | _  | _        | _  |
| 2003-04 | 10  | 0%  | 20%   | 60%  | 20%   | 7  | _   | _  | _        | _   | 3  | -   | _  | _        | _  |
| 2005-06 | 25  | 12%   | 68%   | 20%  | 0%  | 18   | 6%  | 72%  | 22%      | 0%  | 7  | 29%   | 57%  | 14%      | 0%   |
| 2004-05 | 11  | 0%  | 36%   | 45%  | 18%   | 8  | _   | _  | -        | _   | 3  | -   | _  | _        | _  |
| 2003-04 | 11  | 18%   | 27%   | 55%  | 0%  | 8  | _   | -  | -        | _   | 3  | -   | _  | _        | _  |
| 2005-06 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2004-05 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2003-04 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2005-06 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2004-05 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
| 2003-04 | 0   |   |   |  |   | 0  |   |  |          |   | 0  |   |  |          |  |
|         | 2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04 | 2005-06         O           2005-06         2           2003-04         O           2005-06         2           2004-05         2           2004-05         2           2004-05         2           2003-04         O           2005-06         24           2004-05         10           2005-06         25           2004-05         10           2005-06         25           2004-05         11           2003-04         10           2005-06         25           2004-05         11           2005-06         0           2004-05         1           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2004-05         0 <t< td=""><td>Total Tested         Percent Tested           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2004-05         2           2004-05         2           2003-04         0           2005-06         2           2004-05         2           2003-04         0           2005-06         24           2004-05         10           2005-06         25           2004-05         11           2005-06         0           2004-05         1           2005-06         0           2005-06         0           2005-06         0           2005-06         0      <t< td=""><td>Total Tested         Percent of stude in each performs in each perform.           2005-06         0         Begin.         Interm.           2004-05         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.         Interm.         Interm.           2003-04         1         Interm.         Interm.</td><td>  Total   Percent of students score   Tested   Percent   In each   Percent   Interm. Adv.    </td><td>Total Tested         Percent of students scoring in each performance level: in each performance</td><td>  Total   Tested   T</td><td>Total Tested         Percent of students scoring in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each performance level:         Total percent in each in each in each performance level:         Total percent in each in each performance level:         Total percent in each in each performance level:         Total performance level:</td><td>  Total</td><td>  Tested   Percent of Students scoring in each performance level   Percent of Students scoring in each performance   Percent of Students scoring in each perfor</td><td>  Total   Percent of students source   Tested   Percent of students source   Tested   Percent of students source   Percent of students   Percent of studen</td><td>  Total   Percent of students serving in each performance levels   Total   Percent of students serving in each performance levels   Percent of students serving   Percent of students   Percent of serving   Percent of students   Percent of students   Percent of serving   Percent of se</td><td>  Total   Percent of students scoring   Tested   Tested</td><td>  Total</td><td>  Total   Percent of students scoring   Fested   In each performance level:   Regin.   Interm.   Adv.   Prof.     Percent of students scoring   Regin.   Interm.   Adv.   Prof.     Regin.   Interm.   Adv.   Prof.   Regin.   Interm.   Adv.   Regin.   Regin.   Interm.   Adv.   Regin.   Regin.   Regin.   Interm.   Adv.   Regin.   Regin.</td></t<></td></t<> | Total Tested         Percent Tested           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2004-05         2           2004-05         2           2003-04         0           2005-06         2           2004-05         2           2003-04         0           2005-06         24           2004-05         10           2005-06         25           2004-05         11           2005-06         0           2004-05         1           2005-06         0           2005-06         0           2005-06         0           2005-06         0 <t< td=""><td>Total Tested         Percent of stude in each performs in each perform.           2005-06         0         Begin.         Interm.           2004-05         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.         Interm.         Interm.           2003-04         1         Interm.         Interm.</td><td>  Total   Percent of students score   Tested   Percent   In each   Percent   Interm. Adv.    </td><td>Total Tested         Percent of students scoring in each performance level: in each performance</td><td>  Total   Tested   T</td><td>Total Tested         Percent of students scoring in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each performance level:         Total percent in each in each in each performance level:         Total percent in each in each performance level:         Total percent in each in each performance level:         Total performance level:</td><td>  Total</td><td>  Tested   Percent of Students scoring in each performance level   Percent of Students scoring in each performance   Percent of Students scoring in each perfor</td><td>  Total   Percent of students source   Tested   Percent of students source   Tested   Percent of students source   Percent of students   Percent of studen</td><td>  Total   Percent of students serving in each performance levels   Total   Percent of students serving in each performance levels   Percent of students serving   Percent of students   Percent of serving   Percent of students   Percent of students   Percent of serving   Percent of se</td><td>  Total   Percent of students scoring   Tested   Tested</td><td>  Total</td><td>  Total   Percent of students scoring   Fested   In each performance level:   Regin.   Interm.   Adv.   Prof.     Percent of students scoring   Regin.   Interm.   Adv.   Prof.     Regin.   Interm.   Adv.   Prof.   Regin.   Interm.   Adv.   Regin.   Regin.   Interm.   Adv.   Regin.   Regin.   Regin.   Interm.   Adv.   Regin.   Regin.</td></t<> | Total Tested         Percent of stude in each performs in each perform.           2005-06         0         Begin.         Interm.           2004-05         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.         Interm.         Interm.           2003-04         1         Interm.         Interm. | Total   Percent of students score   Tested   Percent   In each   Percent   Interm. Adv. | Total Tested         Percent of students scoring in each performance level: in each performance | Total   Tested   T | Total Tested         Percent of students scoring in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each performance level:         Total percent in each in each in each performance level:         Total percent in each in each performance level:         Total percent in each in each performance level:         Total performance level: | Total    | Tested   Percent of Students scoring in each performance level   Percent of Students scoring in each performance   Percent of Students scoring in each perfor | Total   Percent of students source   Tested   Percent of students source   Tested   Percent of students source   Percent of students   Percent of studen | Total   Percent of students serving in each performance levels   Total   Percent of students serving in each performance levels   Percent of students serving   Percent of students   Percent of serving   Percent of students   Percent of students   Percent of serving   Percent of se | Total   Percent of students scoring   Tested   Tested | Total    | Total   Percent of students scoring   Fested   In each performance level:   Regin.   Interm.   Adv.   Prof.     Percent of students scoring   Regin.   Interm.   Adv.   Prof.     Regin.   Interm.   Adv.   Prof.   Regin.   Interm.   Adv.   Regin.   Regin.   Interm.   Adv.   Regin.   Regin.   Regin.   Interm.   Adv.   Regin.   Regin. |

#### NOTE

### **Other Assessments**

School IS 286 RENAISSANCE MILITARY & LEADERSHIP ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### Elementary/Middle-Level Social Studies 2005-06

|                     | All St | udents |                         |        |    | Gener | General-Education Students                            |     |    |   |    | <b>Students with Disabilities</b> |     |    |    |  |  |
|---------------------|--------|--------|-------------------------|--------|----|-------|---|-----|----|---|----|-----------------------------------|-----|----|----|--|--|
|                     |        |        | age of sti<br>at level: | udents |    |       | Total Percentage of students Tested scoring at level: |     |    | Total Percentage of students Tested scoring at level: |    |                                   |     |    |    |  |  |
|                     |        | 1      | 2                       | 3      | 4  |       | 1   | 2   | 3  | 4   |    | 1                                 | 2   | 3  | 4  |  |  |
| Elementary<br>Level | 0      |        |                         |        |    | 0     |   |     |    |   | 0  |                                   |     |    |    |  |  |
| Middle Level        | 125    | 36%    | 57%                     | 7%     | 0% | 109   | 29%   | 62% | 8% | 0%  | 16 | 81%                               | 19% | 0% | 0% |  |  |

# **2002 Total Cohort Performance on Regents Exams After Four Years**

| •                               |       |                                    |         |        |                          |                            |                                   |         |        |                          |                            |                                  |         |        |                          |
|---------------------------------|-------|------------------------------------|---------|--------|--------------------------|----------------------------|-----------------------------------|---------|--------|--------------------------|----------------------------|----------------------------------|---------|--------|--------------------------|
|                                 | All S | tudents                            |         |        |                          | General-Education Students |                                   |         |        |                          | Students with Disabilities |                                  |         |        |                          |
|                                 | ~ =   | Percentage<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives | Cohort                     | Percentag<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives | Cohort                     | Percentag<br>students s<br>55-64 | coring: | 85-100 | Approved<br>Alternatives |
| Global History<br>and Geography | 0     |                                    |         |        |                          | 0                          |                                   |         |        |                          | 0                          |                                  |         |        |                          |
| U.S. History<br>and Government  | 0     |                                    |         |        |                          | 0                          |                                   |         |        |                          | 0                          |                                  |         |        |                          |
| Science                         | 0     |                                    |         |        |                          | 0                          |                                   |         |        |                          | 0                          |                                  |         |        |                          |

### New York State Alternate Assessments (NYSAA) 2005-06

|                  | Total  | Number of students scoring |   |   |   |  |  |
|------------------|--------|----------------------------|---|---|---|--|--|
|                  | Tested | at Level:                  |   |   |   |  |  |
|                  |        | 1                          | 2 | 3 | 4 |  |  |
| Elementary Level |        |                            |   |   |   |  |  |
| Social Studies   | 0      |                            |   |   |   |  |  |
| Middle Level     |        |                            |   |   |   |  |  |
| Social Studies   | 0      |                            |   |   |   |  |  |
| Secondary Level  |        |                            |   |   |   |  |  |
| Social Studies   | 0      |                            |   |   |   |  |  |
| Science          | 0      |                            |   |   |   |  |  |
| NO.              |        |                            |   |   |   |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School IS 286 RENAISSANCE MILITARY & LEADERSHIP ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | Students with         | n Disabilities             |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2005-06 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving a Regents Diploma | 2005-06 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving a Regents Diploma | 2005-06 | 0                     |                            | 0                     |                            | 0                     |                            |
| with Advanced Designation   | 2004-05 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving an                | 2005-06 | 0                     |                            | 0                     |                            | 0                     |                            |
| Individualized Education    | 2004-05 | 0                     |                            | 0                     |                            | 0                     |                            |
| Program (IEP) Diploma       | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2005–06 | 1                     | N/A                       | 1                     | N/A                       | 0                          |                           |  |
|                       | 2004-05 | 3                     | N/A                       | 2                     | N/A                       | 1                          | N/A                       |  |
|                       | 2003-04 | 5                     | 125%                      | 5                     | N/A                       | 0                          |                           |  |
| Entered Approved High | 2005–06 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| School Equivalency    | 2004-05 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Preparation Program   | 2003-04 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Total Noncompleters   | 2005–06 | 1                     | N/A                       | 1                     | N/A                       | 0                          |                           |  |
|                       | 2004-05 | 3                     | N/A                       | 2                     | N/A                       | 1                          | N/A                       |  |
|                       | 2003-04 | 5                     | 125%                      | 5                     | N/A                       | 0                          |                           |  |

### Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To 2-year College       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Other Post-secondary | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To the Military         | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Employment           | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Other Known Plans    | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Plan Unknown            | 0                     |                        | 0                     |                        | 0                          |                        |  |

### More Information about the School

School IS 286 RENAISSANCE MILITARY & LEADERSHIP ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **Financial Information**

| 2004-05 School District-wide Total Expenditures per Pupi                              | L        |  |
|---|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005-06 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 81-90%   |  |

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.