

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 5 ELLEN LURIE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 6
School ID 310600010005
Principal WANDA SOTO
Telephone (212) 927-0278
Grades K-5, UE

### **Regents Exams**

•		All Students		General-Education Students				s Students with Disabilities					
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School P.S. 5 ELLEN LURIE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at			Total Tested		ge of stud It or above		Total Tested	Percentag scoring at	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School P.S. 5 ELLEN LURIE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School P.S. 5 ELLEN LURIE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## New York State English as a Second Language Achievement Test (NYSESLAT)

And Speaking (Grades K-1)			All Students					General-Education Students					Students with Disabilities				
Listening and Speaking (Grades K-1) 2003-06 206 8% 38% 46% 7% 183 9% 36% 48% 8% 23 4% 57% 35% 4% and Speaking (Grades K-1) 2003-04 251 8% 19% 41% 32% 228 7% 17% 40% 35% 23 13% 35% 52% 0% 4% 61% 17% 209% 50% 4% 61% 17% 50% 40% 20% 23 30% 33% 25% 52% 13% 0% 61% 40% 209% 2003-04 251 16% 22% 43% 19% 228 15% 21% 44% 20% 23 30% 33% 33% 25% 52% 13% 40% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61							-					5					•
And Speaking (Grades K-1)				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Grades K-1   2003-04   251   886   19%   41%   32%   228   7%   17%   40%   35%   23   13%   35%   52%   0%   0%   0%   0%   0%   0%   0%	Listening	2005-06	206	8%	38%	46%	7%	183	9%	36%	48%	8%	23	4%	57%	35%	4%
Reading 2005-06 206 28% 45% 15% 22% 228 7% 17% 40% 35% 23 13% 35% 52% 0% 0% and Writing (Grades K-1) 2003-04 251 16% 22% 43% 19% 228 15% 21% 44% 20% 22% 24 33% 33% 25% 8% 1% 4% 15% 14% 20% 22% 33% 33% 25% 8% 1% 20% 20% 24% 40% 22% 24% 33% 33% 25% 8% 1% 20% 20% 24% 40% 22% 24% 33% 33% 25% 8% 4% 4% 20% 23 30% 39% 26% 4% 4% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2004-05	134	4%	22%	48%	26%	110	2%	20%	47%	31%	24	17%	29%	50%	4%
and Writing (Grades K-1)         2004-05         134         18%         25%         37%         19%         110         15%         24%         40%         22%         24         33%         33%         25%         8%           Listening and Speaking and Writing (Grades 2-4)         2005-06         247         28%         29%         36%         157         13%         24%         28%         21         10%         5%         67%         19%           (Grades 2-4)         2003-04         181         12%         23%         29%         36%         157         13%         24%         28%         21         10%         5%         67%         19%           Grades 2-4)         2005-06         242         7%         23%         46%         24%         204         6%         21%         47%         38         11%         34%         42%         13%         25%         45%         38         11%         34%         42%         13%         25%         45%         45%         57%         45%         15%         25%         45%         15%         25%	(Grades K-1)	2003-04	251	8%	19%	41%	32%	228	7%	17%	40%	35%	23	13%	35%	52%	0%
[Grades K-1] 203-04 251 16% 22% 43% 19% 228 15% 21% 44% 20% 23 30% 39% 26% 4% 25% 21% 205-06 241 5% 16% 46% 33% 204 6% 16% 45% 33% 37 0% 16% 51% 32% 204-05 209 4% 16% 54% 27% 188 3% 17% 52% 28% 21 10% 5% 67% 19% (Grades 2-4) 2003-04 181 12% 23% 29% 36% 157 13% 24% 28% 35% 24 0% 21% 33% 46% 26% 24% 204-05 207 13% 25% 45% 17% 186 13% 25% 44% 18% 21 14% 24% 57% 5% (Grades 2-4) 2003-04 181 27% 45% 23% 5% 157 27% 43% 25% 5% 24 25% 58% 13% 45% 15% 13% 24% 28% 35% 24 0% 21% 33% 46% 26% 24% 204-05 50 8% 205-06 50 8% 20% 22% 50% 42 10% 24% 17% 50% 8 0% 0% 50% 50% 50% 42 2004-05 43 7% 14% 56% 23% 36 8% 17% 50% 8 0% 0% 50% 50% 50% 2004-05 43 7% 14% 56% 23% 36 8% 17% 50% 17% 7 0% 0% 43% 57% (Grades 5-6) 2003-04 56 7% 11% 25% 57% 47 66% 13% 23% 57% 9 11% 0% 33% 56% 88 and Writing (Grades 5-6) 2003-04 56 25% 34% 38% 44% 47 23% 30% 43% 40% 9 33% 56% 11% 0% 33% 56% 11% 0% 33% 56% 11% 0% 33% 56% 11% 0% 33% 56% 11% 0% 33% 56% 11% 0% 33% 56% 11% 0% 33% 56% 11% 0% 33% 56% 11% 0% 34% 598 36% 12% 50% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2005-06	206	28%	45%	15%	12%	183	27%	44%	15%	14%	23	35%	52%	13%	0%
2003-04   251   16%   22%   45%   19%   228   15%   21%   44%   20%   23   30%   39%   26%   44%   32%   34%   34%   20%   23   30%   39%   26%   44%   32%   34	_	2004-05	134	18%	25%	37%	19%	110	15%	24%	40%	22%	24	33%	33%	25%	8%
and Speaking (Grades 2-4)	(Grades K-1)	2003-04	251	16%	22%	43%	19%	228	15%	21%	44%	20%	23	30%	39%	26%	4%
(Grades 2-4)         2003-04         181         12%         23%         29%         36%         157         13%         24%         28%         35%         24         0%         21%         33%         46%           Reading and Writing (Grades 2-4)         2005-06         242         7%         23%         45%         17%         186         13%         25%         44%         18%         21         14%         24%         57%         5%           Listening and Speaking (Grades 2-4)         2003-04         181         27%         45%         23%         5%         157         27%         43%         25%         5%         24         25%         58%         13%         4%           Listening and Speaking (Grades 5-6)         2005-06         50         8%         20%         25%         57%         47         6%         13%         25%         57%         47         6%         13%         23%         57%         47         6%         13%         25%         57%         47         6%         13%         23%         57%         47         6%         13%         23%         57%         9         11%         0%         33%         57%         47         6% </td <td>Listening</td> <td>2005-06</td> <td>241</td> <td>5%</td> <td>16%</td> <td>46%</td> <td>33%</td> <td>204</td> <td>6%</td> <td>16%</td> <td>45%</td> <td>33%</td> <td>37</td> <td>0%</td> <td>16%</td> <td>51%</td> <td>32%</td>	Listening	2005-06	241	5%	16%	46%	33%	204	6%	16%	45%	33%	37	0%	16%	51%	32%
Reading 2005-06 50 16% 16% 25% 57% 47 6% 13% 25% 57% 9 11% 34% 45% 57% 684 13% 34% 45% 57% 5884 13% 45% 57% 5884 13% 45% 57% 5884 13% 45% 57% 5884 13% 45% 57% 5884 13% 45% 57% 5884 13% 45% 45% 15% 15% 15% 15% 15% 15% 15% 15% 15% 1	and Speaking	2004-05	209	4%	16%	54%	27%	188	3%	17%	52%	28%	21	10%	5%	67%	19%
and Writing (Grades 2-4)         2004-05         207         13%         25%         45%         17%         186         13%         25%         44%         18%         21         14%         24%         57%         5%           Grades 2-4)         2003-04         181         27%         45%         23%         5%         157         27%         43%         25%         5%         24         25%         58%         13%         4%           Listening and Speaking (Grades 5-6)         2004-05         43         7%         14%         56%         23%         36         8%         17%         50%         8         0%         0%         50%         5%           Reading and Writing (Grades 5-6)         2003-04         56         7%         11%         25%         57%         47         6%         13%         23%         57%         9         11%         0%         33%         56%           Reading and Writing (Grades 5-6)         2003-04         56         25%         34%         38%         4%         17%         43%         4%         9         33%         56%         13%         23%         30%         4%         47         23%         30%         43%	(Grades 2-4)	2003-04	181	12%	23%	29%	36%	157	13%	24%	28%	35%	24	0%	21%	33%	46%
(Grades 2-4)         2003-04         181         27%         45%         23%         5%         157         27%         43%         25%         5%         24         25%         58%         13%         4%           Listening and Speaking (Grades 5-6)         2005-06         50         8%         20%         22%         50%         42         10%         24%         17%         50%         8         0%         0%         50%         50%           Reading and Writing (Grades 5-6)         2003-04         56         7%         11%         25%         57%         47         6%         13%         23%         57%         9         11%         0%         33%         56%           Reading and Writing (Grades 5-6)         2005-06         50         16%         46%         22%         42         19%         17%         40%         24%         8         0%         13%         75%         13%           Isistening and Writing (Grades 5-6)         2003-04         56         25%         34%         38%         4%         47         23%         30%         4%         9         33%         56%         11%         0%           Listening and Speaking (Grades 7-8)         2005-06 <td>Reading</td> <td>2005-06</td> <td>242</td> <td>7%</td> <td>23%</td> <td>46%</td> <td>24%</td> <td>204</td> <td>6%</td> <td>21%</td> <td>47%</td> <td>26%</td> <td>38</td> <td>11%</td> <td>34%</td> <td>42%</td> <td>13%</td>	Reading	2005-06	242	7%	23%	46%	24%	204	6%	21%	47%	26%	38	11%	34%	42%	13%
Listening 2005-06 50 8% 20% 22% 50% 42 10% 24% 17% 50% 8 0% 0% 50% 50% and Speaking (Grades 5-6) 2003-04 56 7% 11% 25% 57% 47 6% 13% 23% 57% 9 11% 0% 33% 56% Reading 2004-05 43 16% 19% 58% 7% 36 19% 19% 53% 8% 7 0% 14% 86% 0% (Grades 5-6) 2003-04 56 25% 34% 38% 4% 47 23% 30% 43% 4% 9 33% 56% 11% 0% 14% 86% 0% (Grades 5-6) 2003-04 56 25% 34% 38% 4% 47 23% 30% 43% 4% 9 33% 56% 11% 0% 0% 11% 0% 0% 11% 0% 0% 11% 0%	and Writing	2004-05	207	13%	25%	45%	17%	186	13%	25%	44%	18%	21	14%	24%	57%	5%
and Speaking (Grades 5-6)         2004-05         43         7%         14%         56%         23%         36         8%         17%         58%         17%         7         0%         0%         43%         57%           Reading (Grades 5-6)         2003-04         56         7%         11%         25%         57%         47         6%         13%         23%         57%         9         11%         0%         33%         56%           Reading and Writing (Grades 5-6)         2003-04         56         25%         34%         38%         7%         36         19%         19%         53%         8%         7         0%         14%         86%         0%           Listening and Speaking (Grades 7-8)         2003-04         56         25%         34%         38%         4%         47         23%         30%         43%         4%         9         33%         56%         11%         0%           Listening and Speaking (Grades 7-8)         2003-04         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0	(Grades 2-4)	2003-04	181	27%	45%	23%	5%	157	27%	43%	25%	5%	24	25%	58%	13%	4%
(Grades 5-6)         2003-04         56         7%         11%         25%         57%         47         6%         13%         23%         57%         9         11%         0%         33%         56%           Reading and Writing and Writing (Grades 5-6)         2004-05         43         16%         19%         58%         7%         36         19%         19%         53%         8%         7         0%         14%         86%         0%           (Grades 5-6)         2003-04         56         25%         34%         38%         4%         47         23%         30%         43%         4%         9         33%         56%         11%         0%           Listening and Speaking (Grades 7-8)         2003-04         0	Listening	2005-06	50	8%	20%	22%	50%	42	10%	24%	17%	50%	8	0%	0%	50%	50%
Reading 2005-06 50 16% 16% 46% 22% 42 19% 17% 40% 24% 8 0% 13% 75% 13% and Writing (Grades 5-6) 2003-04 56 25% 34% 38% 4% 47 23% 30% 43% 4% 9 33% 56% 11% 0% 34% 56% 11% 0% 35% 56% 11% 0% 35% 56% 11% 0% 35% 56% 11% 0% 35% 56% 11% 0% 35% 56% 11% 0% 35% 56% 11% 0% 35% 56% 11% 0% 35% 56% 11% 0% 35% 56% 11% 0% 35% 56% 11% 0% 15% 56% 11% 0%	and Speaking	2004-05	43	7%	14%	56%	23%	36	8%	17%	58%	17%	7	0%	0%	43%	57%
and Writing	(Grades 5-6)	2003-04	56	7%	11%	25%	57%	47	6%	13%	23%	57%	9	11%	0%	33%	56%
(Grades 5-6)         2003-04         56         25%         34%         38%         4%         47         23%         30%         43%         4%         9         33%         56%         11%         0%           Listening and Speaking (Grades 7-8)         2003-04         0 <td>Reading</td> <td>2005-06</td> <td>50</td> <td>16%</td> <td>16%</td> <td>46%</td> <td>22%</td> <td>42</td> <td>19%</td> <td>17%</td> <td>40%</td> <td>24%</td> <td>8</td> <td>0%</td> <td>13%</td> <td>75%</td> <td>13%</td>	Reading	2005-06	50	16%	16%	46%	22%	42	19%	17%	40%	24%	8	0%	13%	75%	13%
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2004-05	43	16%	19%	58%	7%	36	19%	19%	53%	8%	7	0%	14%	86%	0%
and Speaking 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2003-04	56	25%	34%	38%	4%	47	23%	30%	43%	4%	9	33%	56%	11%	0%
(Grades 7-8)       2003-04       0       0         Reading       2005-06       0       0         and Writing       2004-05       0       0         (Grades 7-8)       2003-04       0       0         Listening       2005-06       0       0         and Speaking       2004-05       0       0         (Grades 9-12)       2003-04       0       0         Reading       2005-06       0       0         and Writing       2004-05       0       0         (Grades 9-12)       0       0	Listening	2005-06	0					0					0				
Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0         (Grades 7-8)       2003-04       0       0       0         Listening       2005-06       0       0       0         and Speaking       2004-05       0       0       0         (Grades 9-12)       2003-04       0       0       0         Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0         (Grades 9-12)       0       0       0       0	and Speaking	2004-05	0					0					0				
and Writing 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2003-04	0					0					0				
(Grades 7-8)       2003-04       0       0       0         Listening       2005-06       0       0       0         and Speaking       2004-05       0       0       0         (Grades 9-12)       2003-04       0       0       0         Reading       2005-06       0       0       0         and Writing       2004-05       0       0       0         (Grades 9-12)       0       0       0	Reading	2005-06	0					0					0				
(Grades 7-8)       2003-04       0       0         Listening       2005-06       0       0         and Speaking       2004-05       0       0         (Grades 9-12)       2003-04       0       0         Reading       2005-06       0       0         and Writing       2004-05       0       0         (Grades 9-12)       0       0	and Writing	2004-05	0					0					0				
and Speaking 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)							0					0				
(Grades 9-12) 2003-04 0 0 0 0  Reading 2005-06 0 0 0 0  and Writing 2004-05 0 0 0  (Grades 9-12)	Listening	2005-06	0					0					0				
Reading 2005-06 0 0 0 0 0 0 0 0 (Grades 9-12)	and Speaking	2004-05	0					0					0				
and Writing 2004-05 0 0 0	(Grades 9-12)	2003-04	0					0					0				
and Writing 2004-05 0 0 0	Reading		0					0					0				
(Grades 9-12)	and Writing	_	0					0					0				
2003 04	(Grades 9-12)	2003-04	0					0					0				

#### NOTE

## **Other Assessments**

School P.S. 5 ELLEN LURIE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## Elementary/Middle-Level Social Studies 2005-06

	All Students				Genei	<b>General-Education Students</b>				Stude	<b>Students with Disabilities</b>				
		Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	148	32%	16%	51%	1%	132	30%	16%	54%	1%	16	56%	13%	31%	0%
Middle Level	0					0					0				

## **2002 Total Cohort Performance on Regents Exams After Four Years**

•	All S	tudents				Gene	eral-Educ	ation S1	udents		Stude	nts with	Disabili	ities	
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School P.S. 5 ELLEN LURIE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## **High School Completers**

		All Students		General-Educ	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students	All Students		cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students wit	ents with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	0		0		0			
To 2-year College	0		0		0			
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	0		0		0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	0		0		0			

## More Information about the School

School P.S. 5 ELLEN LURIE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pupi	l	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.