

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 189
District NEW YORK CITY GEOGRAPHIC DISTRICT # 6
School ID 310600010189
Principal THERESA LUGER
Telephone (212) 927-8303
Grades PK-5, UE

Regents Exams

•		All St	udents			General-Education Student			udents	s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 189 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring a	_		Total Tested	3			Total Tested	Percentage scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 189 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Regents Competency Tests

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School P.S. 189 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities						
	Total Tested				5	Total Tested				3	Total Tested			3	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	267	6%	14%	42%	37%	241	5%	14%	42%	39%	26	19%	15%	46%	19%
2004-05	154	3%	10%	59%	28%	144	3%	10%	58%	29%	10	0%	10%	80%	10%
2003-04	273	2%	19%	49%	30%	252	2%	19%	48%	31%	21	5%	19%	52%	24%
2005-06	266	17%	34%	26%	23%	241	14%	35%	27%	24%	25	48%	24%	20%	8%
2004-05	154	18%	34%	29%	19%	144	19%	34%	28%	19%	10	10%	30%	40%	20%
2003-04	273	12%	26%	38%	23%	252	12%	25%	39%	24%	21	14%	38%	33%	14%
2005-06	280	6%	11%	44%	39%	227	7%	10%	43%	41%	53	2%	19%	49%	30%
2004-05	242	9%	15%	58%	18%	204	10%	14%	56%	20%	38	5%	24%	66%	5%
2003-04	208	14%	27%	32%	26%	197	15%	26%	31%	27%	11	0%	45%	45%	9%
2005-06	280	14%	29%	37%	21%	227	12%	25%	41%	23%	53	21%	47%	21%	11%
2004-05	240	10%	30%	38%	21%	203	9%	28%	39%	24%	37	19%	46%	32%	3%
2003-04	209	32%	46%	19%	3%	197	31%	46%	20%	3%	12	42%	58%	0%	0%
2005-06	65	12%	12%	23%	52%	53	15%	15%	17%	53%	12	0%	0%	50%	50%
2004-05	57	11%	30%	46%	14%	48	13%	31%	42%	15%	9	0%	22%	67%	11%
2003-04	83	16%	16%	41%	28%	70	13%	19%	40%	29%	13	31%	0%	46%	23%
2005-06	65	23%	20%	37%	20%	53	23%	17%	40%	21%	12	25%	33%	25%	17%
2004-05	57	21%	33%	32%	14%	48	21%	29%	33%	17%	9	22%	56%	22%	0%
2003-04	83	29%	41%	25%	5%	70	23%	43%	29%	6%	13	62%	31%	8%	0%
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 267 2005-06 267 2005-06 266 2005-06 266 2005-06 280 2005-06 280 2005-06 280 2005-06 280 2005-06 280 2005-06 65 2004-05 57 2003-04 83 2005-06 65 2004-05 57 2003-04 83 2005-06 65 2004-05 57 2003-04 83 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2005-06 267 6% 2004-05 154 3% 2005-06 266 17% 2005-06 266 17% 2005-06 280 6% 2005-06 280 6% 2005-06 280 14% 2005-06 280 14% 2003-04 209 32% 2003-04 209 32% 2004-05 57 11% 2003-04 83 16% 2004-05 57 21% 2003-04 83 29% 2004-05 57 21% 2003-04 83 29% 2004-05 0 20% 2005-06 0 20% 2005-06 0 20% 2005-06 0 20% 2005-06 0 20% 2005-06 0 20% 2005-06 0 20%	Tested in each perform Begin. Interm. 2005-06 267 6% 14% 2004-05 154 3% 10% 2005-06 266 17% 34% 2004-05 154 18% 34% 2003-04 273 12% 26% 2005-06 280 6% 11% 2004-05 242 9% 15% 2003-04 208 14% 27% 2005-06 280 14% 29% 2004-05 240 10% 30% 2003-04 209 32% 46% 2003-04 209 32% 46% 2004-05 57 11% 30% 2003-04 83 16% 16% 2004-05 57 21% 33% 2004-05 0 21% 33% 2005-06 0 20 41% 2005-06 0 20 41%	Total Total Total Tested Percent of students scool in each performance leving in each perfo	Total Fested Percent of students scoring in each performance level: 2005-06 267 6% 14% 42% 37% 2004-05 154 3% 10% 59% 28% 2003-04 273 2% 19% 49% 30% 2005-06 266 17% 34% 26% 23% 2004-05 154 18% 34% 29% 19% 2003-04 273 12% 26% 38% 23% 2004-05 242 9% 15% 58% 18% 2004-05 242 9% 15% 58% 18% 2004-05 240 10% 27% 32% 26% 2005-06 280 14% 29% 37% 21% 2005-06 65 12% 46% 19% 3% 2005-06 65 12% 12% 33% 20% 14% 2005-06 0 20% 25%	Total Tested Foreign From From From From From From From From	Total Percent of Tested in each performance level: in each perform	Total Tested Percent of students source levels Total Tested Percent of Tested Interm. Adv. Prof. Begin. Interm. 2005-06 267 6% 14% 42% 37% 241 5% 14% 2004-05 154 3% 10% 59% 28% 144 3% 10% 2005-06 266 17% 34% 26% 23% 241 14% 35% 2004-05 154 18% 34% 26% 23% 241 14% 35% 2004-05 154 18% 34% 29% 19% 144 19% 34% 2003-06 280 6% 11% 44% 39% 227 7% 10% 2004-05 242 9% 15% 58% 18% 204 10% 14% 2005-06 280 14% 29% 37% 21% 227 12% 25% 2003-04 20<	Tested Percent Students Students	Total Percent Tested Percent Percent	Total Percent of Students Total Parcent of Students Total Parcent of Students Total Parcent of Students Parcents Total Parcents P	Total Percent Student Studen	Total	Total Percent Segin International Percent Segin I

NOTE

Other Assessments

School P.S. 189 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring	-				Percent scoring	-				Percenta scoring a	_		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	209	31%	18%	44%	8%	188	27%	19%	45%	9%	21	67%	5%	29%	0%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities					
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring									
	Tested	at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	_	_	_	_						
Middle Level											
Social Studies	0										
Secondary Level											
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School P.S. 189 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 189 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

2004–05 School District-wide Total Expenditures per Pupil									
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035								
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%								

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.