

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 192 JACOB H. SCHIFF SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 6
School ID 310600010192
Principal ELIZABETH PACHECO
Telephone (212) 927-9838
Grades PK-6, UE

### **Regents Exams**

•		All St	udents			General-Education Student				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School P.S. 192 JACOB H. SCHIFF SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## **Regents Exams**

		All Students			General-Education Student				Students with Disabilities				
		Total Tested	Percentag scoring at	_		Total Tested	Percentage of students ed scoring at or above:			Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School P.S. 192 JACOB H. SCHIFF SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## **Regents Competency Tests**

	-	All Students Gen			ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School P.S. 192 JACOB H. SCHIFF SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents   
   
   |  |  
   
   |  | General-Education Students Students with Disabi  |   |   
  |  | abilities   |   |   |   
  |       |   |
|---------|---
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--
--|--
--
--
--|--|--|---|--|--
---|---|---|--|-------
---|
|         | Total<br>Tested   |  
   
   |  |  
   
   | 5  | Total<br>Tested  |   | |
  |  | 5   | Total<br>Tested   |   |   
  |       | 3   |
|         |   | Begin.   
   
   | Interm.  | Adv.   
   
   | Prof.  |  | Begin.  | Interm.   
  | Adv.   | Prof.   |   | Begin.  | Interm.   
  | Adv.  | Prof.   |
| 2005-06 | 70  | 20%  
   
   | 29%  | 26%  
   
   | 26%  | 65   | 20%   | 29%   
  | 23%  | 28%   | 5   | 20%   | 20%   
  | 60%   | 0%  |
| 2004-05 | 80  | 1%   
   
   | 8%   | 39%  
   
   | 53%  | 67   | 1%  | 9%  
  | 34%  | 55%   | 13  | 0%  | 0%  
  | 62%   | 38%   |
| 2003-04 | 164   | 4%   
   
   | 18%  | 52%  
   
   | 26%  | 152  | 3%  | 16%   
  | 53%  | 27%   | 12  | 17%   | 33%   
  | 42%   | 8%  |
| 2005-06 | 70  | 49%  
   
   | 29%  | 17%  
   
   | 6%   | 65   | 48%   | 29%   
  | 18%  | 5%  | 5   | 60%   | 20%   
  | 0%    | 20%   |
| 2004-05 | 80  | 24%  
   
   | 35%  | 30%  
   
   | 11%  | 67   | 28%   | 34%   
  | 24%  | 13%   | 13  | 0%  | 38%   
  | 62%   | 0%  |
| 2003-04 | 165   | 14%  
   
   | 22%  | 51%  
   
   | 13%  | 152  | 13%   | 19%   
  | 55%  | 14%   | 13  | 31%   | 54%   
  | 8%    | 8%  |
| 2005-06 | 133   | 7%   
   
   | 18%  | 51%  
   
   | 24%  | 103  | 7%  | 20%   
  | 47%  | 26%   | 30  | 7%  | 10%   
  | 67%   | 17%   |
| 2004-05 | 234   | 4%   
   
   | 8%   | 71%  
   
   | 18%  | 196  | 4%  | 8%  
  | 69%  | 20%   | 38  | 5%  | 8%  
  | 79%   | 8%  |
| 2003-04 | 224   | 6%   
   
   | 25%  | 31%  
   
   | 38%  | 186  | 6%  | 23%   
  | 30%  | 41%   | 38  | 5%  | 34%   
  | 39%   | 21%   |
| 2005-06 | 133   | 18%  
   
   | 34%  | 31%  
   
   | 17%  | 103  | 14%   | 31%   
  | 33%  | 22%   | 30  | 33%   | 43%   
  | 23%   | 0%  |
| 2004-05 | 233   | 9%   
   
   | 33%  | 45%  
   
   | 12%  | 194  | 7%  | 28%   
  | 50%  | 14%   | 39  | 21%   | 59%   
  | 21%   | 0%  |
| 2003-04 | 225   | 35%  
   
   | 45%  | 18%  
   
   | 2%   | 187  | 30%   | 45%   
  | 21%  | 3%  | 38  | 58%   | 42%   
  | 0%    | 0%  |
| 2005-06 | 35  | 17%  
   
   | 9%   | 23%  
   
   | 51%  | 35   | 17%   | 9%  
  | 23%  | 51%   | 0   |   |   
  |       |   |
| 2004-05 | 90  | 6%   
   
   | 16%  | 49%  
   
   | 30%  | 71   | 7%  | 11%   
  | 48%  | 34%   | 19  | 0%  | 32%   
  | 53%   | 16%   |
| 2003-04 | 91  | 10%  
   
   | 3%   | 22%  
   
   | 65%  | 71   | 13%   | 3%  
  | 24%  | 61%   | 20  | 0%  | 5%  
  | 15%   | 80%   |
| 2005-06 | 35  | 20%  
   
   | 11%  | 43%  
   
   | 26%  | 35   | 20%   | 11%   
  | 43%  | 26%   | 0   |   |   
  |       |   |
| 2004-05 | 90  | 16%  
   
   | 20%  | 47%  
   
   | 18%  | 71   | 15%   | 15%   
  | 48%  | 21%   | 19  | 16%   | 37%   
  | 42%   | 5%  |
| 2003-04 | 92  | 13%  
   
   | 43%  | 41%  
   
   | 2%   | 72   | 13%   | 42%   
  | 43%  | 3%  | 20  | 15%   | 50%   
  | 35%   | 0%  |
| 2005-06 | 0   |  
   
   |  |  
   
   |  | 0  |   | |
  |  |   | 0   |   |   
  |       |   |
| 2004-05 | 0   |  
   
   |  |  
   
   |  | 0  |   | |
  |  |   | 0   |   |   
  |       |   |
| 2003-04 | 0   |  
   
   |  |  
   
   |  | 0  |   | |
  |  |   | 0   |   |   
  |       |   |
| 2005-06 | 0   |  
   
   |  |  
   
   |  | 0  |   | |
  |  |   | 0   |   |   
  |       |   |
| 2004-05 | 0   |  
   
   |  |  
   
   |  | 0  |   | |
  |  |   | 0   |   |   
  |       |   |
| 2003-04 | 0   |  
   
   |  |  
   
   |  | 0  |   | |
  |  |   | 0   |   |   
  |       |   |
| 2005-06 | 0   |  
   
   |  |  
   
   |  | 0  |   | |
  |  |   | 0   |   |   
  |       |   |
| 2004-05 | 0   |  
   
   |  |  
   
   |  | 0  |   | |
  |  |   | 0   |   |   
  |       |   |
| 2003-04 | 0   |  
   
   |  |  
   
   |  | 0  |   | |
  |  |   | 0   |   |   
  |       |   |
| 2005-06 | 0   |  
   
   |  |  
   
   |  | 0  |   | |
  |  |   | 0   |   |   
  |       |   |
| 2004-05 | 0   |  
   
   |  |  
   
   |  | 0  |   | |
  |  |   | 0   |   |   
  |       |   |
| 2003-04 | 0   |  
   
   |  |  
   
   |  | 0  |   | | | | | | | | | | | | | |
  |  |   | 0   |   |   
  |       |   |
|         | 2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04 | 2005-06         70           2005-06         70           2003-04         164           2005-06         70           2004-05         80           2003-04         165           2005-06         133           2004-05         234           2005-06         133           2004-05         233           2005-06         35           2004-05         90           2005-06         35           2004-05         90           2003-04         91           2005-06         0           2004-05         90           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0 <t< td=""><td>Total Tested         Percent Tested           2005-06         70         20%           2004-05         80         1%           2005-06         70         49%           2004-05         80         24%           2005-06         70         49%           2005-06         133         7%           2005-06         133         18%           2005-06         133         18%           2005-06         35         17%           2004-05         23         9%           2003-04         225         35%           2004-05         90         6%           2004-05         90         16%           2004-05         90         16%           2004-05         90         16%           2004-05         90         16%           2004-05         90         16%           2005-06         0         13%           2005-06         0         13%           2005-06         0         15%           2005-06         0         15%           2005-06         0         15%           2005-06         0         15%</td><td>Tested         in each perform           2005-06         70         20%         29%           2004-05         80         1%         8%           2005-06         70         49%         29%           2005-06         70         49%         29%           2004-05         80         24%         35%           2005-06         133         7%         18%           2004-05         234         4%         8%           2005-06         133         18%         34%           2005-06         133         18%         34%           2005-06         35         17%         9%           2005-06         35         17%         9%           2004-05         90         6%         16%           2003-04         91         10%         3%           2005-06         35         20%         11%           2004-05         90         16%         20%           2003-04         92         13%         43%           2005-06         0         20         20           2005-06         0         20         20           2005-06         0         20<td>Total Total Tested         Percent of students scot in each performance leving in each performance</td><td>Total Fested         Percent students scorling in each performance level:           2005-06         70         20%         29%         26%         26%           2004-05         80         1%         8%         39%         53%           2003-04         164         4%         18%         52%         26%           2005-06         70         49%         29%         17%         6%           2004-05         80         24%         35%         30%         11%           2003-04         165         14%         22%         51%         13%           2005-06         133         7%         18%         51%         13%           2004-05         234         4%         8%         71%         18%           2004-05         233         18%         34%         31%         18%           2005-06         35         17%         9%         23%         51%           2005-06         35         17%         9%         23%         51%           2004-05         90         6%         16%         49%         26%           2005-06         0         20%         47%         18%</td><td>  Total   Tested   T</td><td>Total Percent of Tested in each performance level: in each performance performance level: in each performance level: in each performance level: in each performance performance level: in each performance performance performance performance performance performance performance performance performance performanc</td><td>Total Percent of the stand process o</td><td>  Tested   Percent of Students Scoting   Tested   Percent of Students Scoting   Percent Scoting Sco</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td><td>  Total   Percent of Students   Total   Total   Percent of Students   Total   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Percent of Students  </td><td>  Total   Percent of students success   Tested   Percent of students success   Percent of seach performance levels   Prof.   Prof.  </td><td>  Total</td><td>  Total   Percent   Segin   Internative   Fernative   Fernative  </td></td></t<> | Total Tested         Percent Tested           2005-06         70         20%           2004-05         80         1%           2005-06         70         49%           2004-05         80         24%           2005-06         70         49%           2005-06         133         7%           2005-06         133         18%           2005-06         133         18%           2005-06         35         17%           2004-05         23         9%           2003-04         225         35%           2004-05         90         6%           2004-05         90         16%           2004-05         90         16%           2004-05         90         16%           2004-05         90         16%           2004-05         90         16%           2005-06         0         13%           2005-06         0         13%           2005-06         0         15%           2005-06         0         15%           2005-06         0         15%           2005-06         0         15% | Tested         in each perform           2005-06         70         20%         29%           2004-05         80         1%         8%           2005-06         70         49%         29%           2005-06         70         49%         29%           2004-05         80         24%         35%           2005-06         133         7%         18%           2004-05         234         4%         8%           2005-06         133         18%         34%           2005-06         133         18%         34%           2005-06         35         17%         9%           2005-06         35         17%         9%           2004-05         90         6%         16%           2003-04         91         10%         3%           2005-06         35         20%         11%           2004-05         90         16%         20%           2003-04         92         13%         43%           2005-06         0         20         20           2005-06         0         20         20           2005-06         0         20 <td>Total Total Tested         Percent of students scot in each performance leving in each performance</td> <td>Total Fested         Percent students scorling in each performance level:           2005-06         70         20%         29%         26%         26%           2004-05         80         1%         8%         39%         53%           2003-04         164         4%         18%         52%         26%           2005-06         70         49%         29%         17%         6%           2004-05         80         24%         35%         30%         11%           2003-04         165         14%         22%         51%         13%           2005-06         133         7%         18%         51%         13%           2004-05         234         4%         8%         71%         18%           2004-05         233         18%         34%         31%         18%           2005-06         35         17%         9%         23%         51%           2005-06         35         17%         9%         23%         51%           2004-05         90         6%         16%         49%         26%           2005-06         0         20%         47%         18%</td> <td>  Total   Tested   T</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance level: in each performance level: in each performance performance level: in each performance performance performance performance performance performance performance performance performance performanc</td> <td>Total Percent of the stand process o</td> <td>  Tested   Percent of Students Scoting   Tested   Percent of Students Scoting   Percent Scoting Sco</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of Students   Total   Total   Percent of Students   Total   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Percent of Students  </td> <td>  Total   Percent of students success   Tested   Percent of students success   Percent of seach performance levels   Prof.   Prof.  </td> <td>  Total</td> <td>  Total   Percent   Segin   Internative   Fernative   Fernative  </td> | Total Total Tested         Percent of students scot in each performance leving in each performance | Total Fested         Percent students scorling in each performance level:           2005-06         70         20%         29%         26%         26%           2004-05         80         1%         8%         39%         53%           2003-04         164         4%         18%         52%         26%           2005-06         70         49%         29%         17%         6%           2004-05         80         24%         35%         30%         11%           2003-04         165         14%         22%         51%         13%           2005-06         133         7%         18%         51%         13%           2004-05         234         4%         8%         71%         18%           2004-05         233         18%         34%         31%         18%           2005-06         35         17%         9%         23%         51%           2005-06         35         17%         9%         23%         51%           2004-05         90         6%         16%         49%         26%           2005-06         0         20%         47%         18% | Total   Tested   T | Total Percent of Tested in each performance level: in each performance performance level: in each performance level: in each performance level: in each performance performance level: in each performance performance performance performance performance performance performance performance performance performanc | Total Percent of the stand process o | Tested   Percent of Students Scoting   Tested   Percent of Students Scoting   Percent Scoting Sco | Total   Percent   Tested   Percent   Tested   Percent   Percent | Total   Percent of Students   Total   Total   Percent of Students   Total   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Percent of Students | Total   Percent of students success   Tested   Percent of students success   Percent of seach performance levels   Prof.   Prof. | Total | Total   Percent   Segin   Internative   Fernative   Fernative |

#### NOTE

## **Other Assessments**

School P.S. 192 JACOB H. SCHIFF SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## Elementary/Middle-Level Social Studies 2005-06

	All Students					Gener	General-Education Students					<b>Students with Disabilities</b>				
		sted scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	95	42%	18%	40%	0%	92	-	-	-	-	3	-	-	_	-	
Middle Level	0					0					0					

## **2002 Total Cohort Performance on Regents Exams After Four Years**

	All St	tudents				Gene	General-Education Students					Students with Disabilities				
		Percentage students sc 55-64	coring:	85-100	Approved Alternatives	Cohort	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentagi students so 55–64	coring:	85-100	Approved Alternatives	
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

## New York State Alternate Assessments (NYSAA) 2005-06

	All Students								
	Total	Number o	f studen	ts scorin	ig				
	Tested	at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	1	_	-	_	_				
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

## **High School Information**

School P.S. 192 JACOB H. SCHIFF SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## **High School Completers**

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School P.S. 192 JACOB H. SCHIFF SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pup	il	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.