



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **I.S. 218 SALOME UKENA**  
 District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 6**  
 School ID **310600010218**  
 Principal **JUNE BARNETT**  
 Telephone **(212) 567-2322**  
 Grades **6-8, UE, US**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total	Percentage of students		Total	Percentage of students		Total	Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Mathematics A</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Mathematics B</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Global History and Geography</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>U.S. History and Government</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Living Environment</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Physical Setting/ Earth Science</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Physical Setting/Chemistry</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Physical Setting/Physics</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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School **I.S. 218 SALOME UKENA** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
<b>Comprehensive German</b>	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
<b>Comprehensive Hebrew</b>	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
<b>Comprehensive Italian</b>	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
<b>Comprehensive Latin</b>	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					
<b>Comprehensive Spanish</b>	2005-06	0			0			0					
	2004-05	0			0			0					
	2003-04	0			0			0					

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Science</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Reading</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Writing</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Global Studies</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	80	16%	21%	51%	11%	66	20%	24%	47%	9%	14	0%	7%	71%	21%
	2004-05	150	13%	19%	51%	17%	131	15%	20%	47%	18%	19	0%	16%	74%	11%
	2003-04	161	20%	6%	17%	56%	152	22%	7%	16%	56%	9	0%	0%	44%	56%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	80	18%	38%	34%	11%	66	21%	38%	30%	11%	14	0%	36%	50%	14%
	2004-05	157	21%	22%	45%	13%	135	22%	20%	43%	15%	22	14%	32%	55%	0%
	2003-04	162	28%	30%	37%	5%	152	29%	27%	39%	5%	10	10%	80%	10%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	222	16%	25%	35%	24%	198	18%	25%	32%	25%	24	4%	21%	54%	21%
	2004-05	364	14%	25%	35%	25%	347	15%	25%	35%	25%	17	0%	24%	53%	24%
	2003-04	325	17%	14%	33%	36%	291	18%	15%	34%	34%	34	6%	12%	29%	53%
<b>Reading and Writing (Grades 7-8)</b>	2005-06	222	34%	33%	16%	17%	198	35%	28%	18%	19%	24	25%	71%	4%	0%
	2004-05	371	28%	28%	30%	14%	350	29%	27%	30%	14%	21	19%	43%	33%	5%
	2003-04	325	19%	45%	30%	7%	291	20%	43%	31%	7%	34	15%	62%	21%	3%
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	293	32%	64%	3%	0%	279	30%	67%	4%	0%	14	86%	14%	0%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	0					0					0				
<b>U.S. History and Government</b>	0					0					0				
<b>Science</b>	0					0					0				

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving a Regents Diploma</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	7	N/A	7	N/A	0	
	2004-05	2	N/A	2	N/A	0	
	2003-04	4	N/A	4	N/A	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	7	N/A	7	N/A	0	
	2004-05	2	N/A	2	N/A	0	
	2003-04	4	N/A	4	N/A	0	

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

School **I.S. 218 SALOME UKENA** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

## Financial Information

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### 2004–05 School District-wide Total Expenditures per Pupil

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	91-100%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.