



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **HIGH SCHOOL - MEDIA & COMMUNICATIONS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

School ID **310600011463**

Principal **JANET SARACENO**

Telephone **(212) 927-1841**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	159	75%	63%	4%	154	77%	64%	4%	5	40%	40%	0%
	2004-05	145	74%	54%	6%	132	76%	57%	5%	13	54%	31%	15%
	2003-04	155	86%	68%	17%	143	90%	71%	19%	12	42%	25%	0%
Mathematics A	2005-06	218	72%	39%	0%	205	73%	40%	0%	13	62%	15%	0%
	2004-05	257	67%	31%	0%	239	68%	33%	0%	18	56%	6%	0%
	2003-04	232	78%	56%	1%	221	80%	58%	1%	11	45%	18%	0%
Mathematics B	2005-06	16	0%	0%	0%	16	0%	0%	0%	0			
	2004-05	35	9%	3%	0%	35	9%	3%	0%	0			
	2003-04	0				0				0			
Global History and Geography	2005-06	217	55%	40%	4%	200	58%	42%	4%	17	18%	18%	6%
	2004-05	217	58%	35%	1%	205	60%	36%	1%	12	25%	8%	0%
	2003-04	198	64%	52%	5%	182	66%	55%	5%	16	44%	19%	6%
U.S. History and Government	2005-06	144	77%	45%	7%	141	-	-	-	3	-	-	-
	2004-05	170	69%	52%	8%	162	69%	52%	9%	8	75%	50%	0%
	2003-04	145	80%	57%	12%	134	81%	57%	13%	11	73%	45%	9%
Living Environment	2005-06	230	63%	34%	1%	209	65%	36%	0%	21	43%	10%	5%
	2004-05	219	57%	30%	0%	195	58%	31%	1%	24	46%	17%	0%
	2003-04	231	66%	41%	0%	210	67%	42%	0%	21	52%	29%	0%
Physical Setting/Earth Science	2005-06	86	50%	34%	0%	83	-	-	-	3	-	-	-
	2004-05	77	64%	45%	1%	73	-	-	-	4	-	-	-
	2003-04	94	60%	31%	0%	90	-	-	-	4	-	-	-
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	44	18%	5%	0%	43	-	-	-	1	-	-	-
	2003-04	65	68%	55%	0%	64	-	-	-	1	-	-	-
Physical Setting/Physics	2005-06	23	70%	26%	0%	23	70%	26%	0%	0			
	2004-05	0				0				0			
	2003-04	2	-	-	-	1	-	-	-	1	-	-	-

NOTE

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	157	94%	94%	77%	153	-	-	-	4	-	-	-
	2004-05	87	100%	100%	89%	82	100%	100%	88%	5	100%	100%	100%
	2003-04	84	99%	96%	81%	80	-	-	-	4	-	-	-

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	10	40%	1	–	9	–
	2004-05	10	10%	0	–	10	10%
	2003-04	6	100%	2	–	4	–
Science	2005-06	21	29%	0	–	21	29%
	2004-05	27	44%	3	–	24	–
	2003-04	0	–	0	–	0	–
Reading	2005-06	0	–	0	–	0	–
	2004-05	6	67%	0	–	6	67%
	2003-04	0	–	0	–	0	–
Writing	2005-06	0	–	0	–	0	–
	2004-05	4	–	1	–	3	–
	2003-04	0	–	0	–	0	–
Global Studies	2005-06	0	–	0	–	0	–
	2004-05	8	0%	1	–	7	–
	2003-04	0	–	0	–	0	–
U.S. History and Government	2005-06	0	–	0	–	0	–
	2004-05	4	–	0	–	4	–
	2003-04	0	–	0	–	0	–

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	-	1	-	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	144	2%	26%	39%	33%	143	-	-	-	-	1	-	-	-	-	-
	2004-05	153	1%	33%	46%	20%	144	1%	34%	45%	19%	9	0%	11%	67%	22%	
	2003-04	122	13%	26%	38%	23%	109	15%	26%	37%	23%	13	0%	31%	46%	23%	
Reading and Writing (Grades 9-12)	2005-06	147	6%	36%	42%	16%	146	-	-	-	-	1	-	-	-	-	-
	2004-05	161	2%	40%	34%	24%	151	3%	40%	34%	24%	10	0%	40%	40%	20%	
	2003-04	144	9%	42%	44%	5%	131	10%	40%	44%	5%	13	0%	54%	46%	0%	

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	121	9%	63%	7%		112	10%	65%	5%		9	0%	33%	22%	
U.S. History and Government	121	20%	47%	7%		112	21%	47%	8%		9	11%	44%	0%	
Science	121	19%	60%	2%		112	18%	63%	2%		9	33%	33%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	92	100%	88	100%	4	100%
	2004-05	9	100%	9	100%	0	
	2003-04	46	100%	46	100%	0	
Receiving a Regents Diploma	2005-06	53	58%	52	59%	1	25%
	2004-05	3	33%	3	33%	0	
	2003-04	4	9%	4	9%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	1	1%	1	1%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	23	4%	20	4%	3	5%
	2004-05	16	3%	15	3%	1	2%
	2003-04	15	2%	15	3%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	5	1%	4	1%	1	2%
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	23	4%	20	4%	3	5%
	2004-05	35	6%	29	5%	6	12%
	2003-04	19	3%	18	3%	1	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	57	62%	56	64%	1	25%
To 2-year College	31	34%	28	32%	3	75%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	4	4%	4	5%	0	
Plan Unknown	0		0		0	

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.