



# The New York State School Report Card

## Comprehensive Information Report 2005 – 06

School **HEALTH CAREERS & SCIENCES HIGH  
SCHOOL**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 6**

School ID **310600011468**

Principal **HARRIS MARMOR**

Telephone **(212) 927-1841**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	177	77%	62%	5%	168	79%	64%	5%	9	44%	22%	0%
	2004-05	131	84%	57%	15%	124	85%	60%	15%	7	71%	14%	0%
	2003-04	202	89%	74%	18%	190	91%	77%	19%	12	67%	25%	0%
<b>Mathematics A</b>	2005-06	174	80%	54%	6%	155	85%	57%	7%	19	42%	26%	0%
	2004-05	223	85%	63%	1%	213	86%	63%	1%	10	70%	70%	0%
	2003-04	245	83%	60%	3%	234	86%	62%	3%	11	27%	18%	0%
<b>Mathematics B</b>	2005-06	52	17%	12%	0%	52	17%	12%	0%	0			
	2004-05	36	28%	11%	3%	36	28%	11%	3%	0			
	2003-04	34	24%	12%	0%	34	24%	12%	0%	0			
<b>Global History and Geography</b>	2005-06	185	48%	23%	0%	159	52%	26%	0%	26	23%	4%	0%
	2004-05	216	59%	38%	2%	199	63%	40%	2%	17	18%	6%	0%
	2003-04	203	64%	47%	3%	187	66%	48%	4%	16	44%	38%	0%
<b>U.S. History and Government</b>	2005-06	213	73%	37%	5%	202	75%	39%	5%	11	45%	0%	0%
	2004-05	174	52%	34%	6%	164	54%	37%	6%	10	20%	0%	0%
	2003-04	181	57%	40%	5%	169	59%	40%	5%	12	42%	42%	8%
<b>Living Environment</b>	2005-06	206	69%	47%	2%	178	74%	50%	2%	28	36%	25%	4%
	2004-05	200	61%	41%	1%	181	63%	42%	1%	19	42%	32%	0%
	2003-04	252	64%	43%	1%	229	68%	46%	1%	23	26%	17%	0%
<b>Physical Setting/ Earth Science</b>	2005-06	119	82%	65%	8%	110	82%	66%	8%	9	89%	44%	0%
	2004-05	132	72%	53%	3%	127	73%	54%	3%	5	40%	20%	0%
	2003-04	167	65%	49%	3%	159	68%	52%	3%	8	13%	0%	0%
<b>Physical Setting/Chemistry</b>	2005-06	40	50%	15%	0%	39	—	—	—	1	—	—	—
	2004-05	20	45%	15%	0%	19	—	—	—	1	—	—	—
	2003-04	62	61%	26%	0%	61	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2005-06	36	33%	11%	0%	36	33%	11%	0%	0			
	2004-05	49	37%	6%	0%	48	—	—	—	1	—	—	—
	2003-04	27	22%	4%	0%	27	22%	4%	0%	0			

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	1	—	—	—	1	—	—	—	0	—	—	—
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	64	100%	100%	78%	63	—	—	—	1	—	—	—
	2004-05	58	100%	98%	88%	57	—	—	—	1	—	—	—
	2003-04	5	80%	80%	0%	3	—	—	—	2	—	—	—

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	14	14%	1	—	13	—
	2004-05	15	20%	2	—	13	—
	2003-04	38	16%	4	—	34	—
<b>Science</b>	2005-06	37	19%	1	—	36	—
	2004-05	32	22%	2	—	30	—
	2003-04	30	0%	4	—	26	—
<b>Reading</b>	2005-06	2	—	0	—	2	—
	2004-05	2	—	0	—	2	—
	2003-04	17	18%	1	—	16	—
<b>Writing</b>	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—
	2003-04	4	—	0	—	4	—
<b>Global Studies</b>	2005-06	15	0%	1	—	14	—
	2004-05	2	—	0	—	2	—
	2003-04	13	8%	3	—	10	—
<b>U.S. History and Government</b>	2005-06	7	0%	0	—	7	0%
	2004-05	0	—	0	—	0	—
	2003-04	12	17%	2	—	10	—

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	177	10%	24%	25%	42%	177	10%	24%	25%	42%	0				
	2004-05	144	4%	22%	44%	31%	127	5%	21%	45%	29%	17	0%	24%	35%	41%
	2003-04	152	5%	40%	31%	24%	134	4%	43%	28%	25%	18	11%	22%	56%	11%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	180	10%	34%	35%	21%	180	10%	34%	35%	21%	0				
	2004-05	146	5%	56%	27%	12%	129	3%	57%	29%	12%	17	18%	53%	18%	12%
	2003-04	149	18%	44%	33%	5%	134	14%	46%	34%	6%	15	53%	27%	20%	0%

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	122	17%	43%	4%		110	17%	46%	5%		12	17%	17%	0%	
<b>U.S. History and Government</b>	122	25%	31%	7%		110	25%	34%	8%		12	17%	8%	0%	
<b>Science</b>	122	14%	57%	6%		110	15%	63%	6%		12	8%	8%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	90	100%	89	100%	1	100%
	2004-05	100	100%	94	100%	6	100%
	2003-04	86	100%	84	100%	2	100%
<b>Receiving a Regents Diploma</b>	2005-06	37	41%	37	42%	0	
	2004-05	46	46%	45	48%	1	17%
	2003-04	29	34%	29	35%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	3	3%	3	3%	0	
	2004-05	2	2%	2	2%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	2	N/A	0		2	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	3	N/A	0		3	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	43	7%	43	8%	0	
	2004-05	35	6%	29	5%	6	10%
	2003-04	9	1%	8	1%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	4	1%	4	1%	0	
	2003-04	1	0%	1	0%	0	
<b>Total Noncompleters</b>	2005-06	43	7%	43	8%	0	
	2004-05	59	9%	49	9%	10	17%
	2003-04	14	2%	13	2%	1	2%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	1	1%	1	1%	0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	89	99%	88	99%	1	100%
<b>Plan Unknown</b>	0		0		0	

## Financial Information

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**2004–05 School District-wide Total Expenditures per Pupil**

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	81-90%
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**NOTE**

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.