



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **A. PHILIP RANDOLPH CAMPUS HIGH
SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 6**

School ID **310600011540**

Principal **MAURICE COLLINS**

Telephone **(212) 926-0113**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	469	87%	74%	6%	440	91%	78%	7%	29	38%	24%	0%
	2004-05	307	81%	59%	10%	298	83%	61%	11%	9	22%	11%	0%
	2003-04	298	86%	79%	15%	287	89%	82%	16%	11	18%	18%	0%
Mathematics A	2005-06	567	87%	72%	14%	527	90%	76%	15%	40	40%	23%	3%
	2004-05	417	94%	80%	16%	394	96%	83%	16%	23	61%	39%	4%
	2003-04	302	93%	76%	11%	298	-	-	-	4	-	-	-
Mathematics B	2005-06	108	65%	50%	11%	107	-	-	-	1	-	-	-
	2004-05	98	54%	28%	2%	98	54%	28%	2%	0			
	2003-04	124	65%	48%	8%	124	65%	48%	8%	0			
Global History and Geography	2005-06	680	66%	46%	10%	624	70%	48%	10%	56	20%	18%	4%
	2004-05	484	74%	54%	7%	463	75%	56%	7%	21	33%	10%	0%
	2003-04	379	70%	53%	14%	364	73%	55%	14%	15	20%	13%	0%
U.S. History and Government	2005-06	398	81%	65%	20%	380	83%	67%	21%	18	28%	22%	0%
	2004-05	344	73%	58%	16%	341	-	-	-	3	-	-	-
	2003-04	283	76%	58%	17%	278	77%	58%	18%	5	40%	20%	0%
Living Environment	2005-06	580	86%	68%	11%	554	87%	69%	11%	26	50%	31%	8%
	2004-05	384	83%	72%	9%	373	84%	73%	10%	11	55%	55%	0%
	2003-04	44	77%	50%	0%	42	-	-	-	2	-	-	-
Physical Setting/ Earth Science	2005-06	214	56%	38%	4%	193	60%	40%	4%	21	19%	19%	5%
	2004-05	196	62%	45%	6%	188	64%	47%	6%	8	13%	0%	0%
	2003-04	21	95%	86%	19%	20	-	-	-	1	-	-	-
Physical Setting/Chemistry	2005-06	328	67%	36%	1%	322	67%	36%	1%	6	67%	33%	0%
	2004-05	202	69%	35%	1%	202	69%	35%	1%	0			
	2003-04	36	64%	14%	0%	36	64%	14%	0%	0			
Physical Setting/Physics	2005-06	50	88%	80%	14%	50	88%	80%	14%	0			
	2004-05	70	76%	54%	9%	70	76%	54%	9%	0			
	2003-04	0				0				0			

NOTE

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School **A. PHILIP RANDOLPH CAMPUS HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	23	100%	100%	70%	23	100%	100%	70%	0			
	2004-05	31	97%	94%	58%	31	97%	94%	58%	0			
	2003-04	28	100%	100%	61%	28	100%	100%	61%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	267	100%	96%	85%	266	-	-	-	1	-	-	-
	2004-05	147	97%	93%	73%	147	97%	93%	73%	0			
	2003-04	172	98%	94%	67%	172	98%	94%	67%	0			

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	28	29%	0		28	29%
	2004-05	22	23%	2	–	20	–
	2003-04	16	31%	0		16	31%
Science	2005-06	31	29%	0		31	29%
	2004-05	22	23%	1	–	21	–
	2003-04	1	–	0		1	–
Reading	2005-06	9	44%	0		9	44%
	2004-05	6	0%	1	–	5	–
	2003-04	13	77%	0		13	77%
Writing	2005-06	9	56%	0		9	56%
	2004-05	5	20%	1	–	4	–
	2003-04	5	100%	0		5	100%
Global Studies	2005-06	23	4%	0		23	4%
	2004-05	30	0%	4	–	26	–
	2003-04	25	20%	0		25	20%
U.S. History and Government	2005-06	11	9%	0		11	9%
	2004-05	8	0%	1	–	7	–
	2003-04	1	–	0		1	–

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	-	1	-	0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	11	100%	11	100%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	70	10%	27%	33%	30%	70	10%	27%	33%	30%	0					
	2004-05	127	6%	27%	28%	39%	119	6%	28%	29%	38%	8	0%	13%	25%	63%	
	2003-04	48	2%	17%	38%	44%	47	-	-	-	-	1	-	-	-	-	
Reading and Writing (Grades 9-12)	2005-06	70	3%	37%	34%	26%	70	3%	37%	34%	26%	0					
	2004-05	129	6%	37%	23%	33%	121	6%	39%	23%	32%	8	13%	13%	25%	50%	
	2003-04	48	4%	33%	60%	2%	47	-	-	-	-	1	-	-	-	-	

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	330	14%	47%	13%		307	15%	50%	14%		23	4%	13%	0%	
U.S. History and Government	330	10%	43%	17%		307	11%	46%	18%		23	0%	9%	0%	
Science	330	8%	59%	8%		307	9%	63%	8%		23	0%	13%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				Approved Alternatives
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
Social Studies		0				
Science		0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	199	100%	198	100%	1	100%
	2004-05	15	100%	15	100%	0	
	2003-04	188	100%	177	100%	11	100%
Receiving a Regents Diploma	2005-06	147	74%	147	74%	0	
	2004-05	1	7%	1	7%	0	
	2003-04	68	36%	67	38%	1	9%
Receiving a Regents Diploma with Advanced Designation	2005-06	32	16%	32	16%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A
	2004-05	0		0		0	
	2003-04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	109	7%	99	6%	10	9%
	2004-05	47	3%	41	2%	6	5%
	2003-04	40	3%	33	3%	7	7%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	7	0%	7	0%	0	
	2003-04	2	0%	2	0%	0	
Total Noncompleters	2005-06	109	7%	99	6%	10	9%
	2004-05	72	4%	66	4%	6	5%
	2003-04	44	3%	37	3%	7	7%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	6	3%	6	3%	0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	193	97%	192	97%	1	100%
Plan Unknown	0		0		0	

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.