



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 7**

District ID **320700010000**

Superintendent **ELVIRA BARONE**

Telephone **(718) 742-6500**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	1691	74%	51%	9%	1505	78%	55%	10%	186	41%	19%	2%
	2004-05	985	75%	51%	8%	898	78%	55%	8%	87	46%	15%	1%
	2003-04	1255	77%	57%	8%	1128	82%	62%	9%	127	28%	13%	1%
<b>Mathematics A</b>	2005-06	2074	72%	46%	4%	1828	76%	50%	4%	246	40%	15%	1%
	2004-05	1417	80%	56%	6%	1277	84%	60%	6%	140	44%	19%	1%
	2003-04	1484	86%	62%	5%	1355	89%	65%	5%	129	55%	32%	0%
<b>Mathematics B</b>	2005-06	311	49%	32%	7%	307	–	–	–	4	–	–	–
	2004-05	186	45%	33%	5%	182	–	–	–	4	–	–	–
	2003-04	36	50%	42%	3%	36	50%	42%	3%	0			
<b>Global History and Geography</b>	2005-06	1806	62%	43%	8%	1613	65%	47%	9%	193	33%	16%	1%
	2004-05	1360	64%	47%	11%	1211	68%	50%	12%	149	34%	19%	1%
	2003-04	1065	69%	54%	8%	933	72%	56%	9%	132	52%	39%	2%
<b>U.S. History and Government</b>	2005-06	1536	74%	54%	12%	1377	77%	56%	13%	159	48%	31%	4%
	2004-05	1092	66%	47%	12%	986	70%	50%	13%	106	36%	24%	3%
	2003-04	1094	80%	63%	11%	985	83%	65%	12%	109	60%	48%	3%
<b>Living Environment</b>	2005-06	1672	74%	49%	3%	1494	78%	52%	3%	178	36%	16%	1%
	2004-05	1139	68%	47%	3%	1037	72%	50%	3%	102	29%	13%	0%
	2003-04	1165	77%	53%	2%	1025	82%	57%	2%	140	39%	20%	0%
<b>Physical Setting/Earth Science</b>	2005-06	397	81%	63%	10%	357	85%	67%	10%	40	40%	25%	3%
	2004-05	308	84%	65%	8%	290	84%	67%	9%	18	72%	39%	0%
	2003-04	249	88%	75%	12%	239	88%	76%	12%	10	70%	60%	10%
<b>Physical Setting/Chemistry</b>	2005-06	391	45%	25%	1%	365	47%	26%	1%	26	15%	8%	0%
	2004-05	438	48%	22%	1%	393	51%	24%	1%	45	22%	4%	0%
	2003-04	241	40%	18%	0%	229	42%	19%	0%	12	0%	0%	0%
<b>Physical Setting/Physics</b>	2005-06	47	70%	47%	0%	47	70%	47%	0%	0			
	2004-05	51	37%	20%	4%	43	44%	23%	5%	8	0%	0%	0%
	2003-04	54	80%	61%	2%	52	–	–	–	2	–	–	–

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	15	100%	100%	60%	15	100%	100%	60%	0			
	2004-05	16	100%	100%	81%	16	100%	100%	81%	0			
	2003-04	24	100%	100%	33%	24	100%	100%	33%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	17	100%	100%	100%	15	-	-	-	2	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	421	98%	95%	70%	405	99%	96%	72%	16	94%	88%	31%
	2004-05	359	98%	96%	65%	346	99%	96%	66%	13	92%	85%	46%
	2003-04	274	95%	93%	75%	265	95%	94%	77%	9	67%	67%	33%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	258	40%	13	46%	245	39%
	2004-05	190	21%	10	40%	180	20%
	2003-04	216	43%	18	72%	198	40%
<b>Science</b>	2005-06	175	33%	6	33%	169	33%
	2004-05	179	35%	17	35%	162	35%
	2003-04	142	32%	15	67%	127	28%
<b>Reading</b>	2005-06	157	32%	9	44%	148	32%
	2004-05	148	19%	10	30%	138	18%
	2003-04	120	54%	7	71%	113	53%
<b>Writing</b>	2005-06	123	53%	4	–	119	–
	2004-05	137	39%	11	45%	126	38%
	2003-04	84	75%	9	56%	75	77%
<b>Global Studies</b>	2005-06	154	17%	8	13%	146	17%
	2004-05	109	2%	10	0%	99	2%
	2003-04	58	22%	6	33%	52	21%
<b>U.S. History and Government</b>	2005-06	122	25%	12	42%	110	24%
	2004-05	79	9%	6	17%	73	8%
	2003-04	35	31%	7	29%	28	32%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	94	98%	92	-	2	-
	2004-05	1	-	1	-	0	-
	2003-04	103	99%	102	-	1	-

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	747	9%	26%	46%	18%	651	8%	26%	46%	20%	96	11%	30%	51%	7%
	2004-05	457	5%	25%	43%	27%	395	5%	23%	42%	30%	62	5%	37%	47%	11%
	2003-04	814	11%	27%	40%	22%	733	11%	26%	40%	23%	81	12%	32%	43%	12%
<b>Reading and Writing (Grades K-1)</b>	2005-06	749	36%	40%	17%	7%	653	34%	41%	18%	8%	96	48%	34%	16%	2%
	2004-05	461	27%	35%	25%	13%	399	24%	36%	25%	14%	62	45%	31%	19%	5%
	2003-04	852	29%	28%	34%	9%	770	27%	28%	35%	10%	82	41%	32%	22%	5%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	1102	5%	13%	54%	28%	865	5%	12%	53%	30%	237	3%	15%	61%	21%
	2004-05	973	3%	17%	61%	19%	808	3%	16%	61%	20%	165	2%	22%	61%	14%
	2003-04	885	9%	25%	32%	35%	717	9%	22%	32%	37%	168	8%	35%	32%	26%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	1102	15%	33%	35%	17%	865	11%	31%	38%	19%	237	27%	41%	23%	8%
	2004-05	977	10%	34%	42%	14%	812	8%	32%	45%	16%	165	19%	45%	30%	6%
	2003-04	892	35%	48%	15%	3%	722	32%	49%	15%	3%	170	46%	41%	12%	1%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	529	7%	15%	47%	31%	385	9%	14%	43%	34%	144	1%	15%	58%	26%
	2004-05	512	9%	16%	57%	18%	397	11%	13%	56%	19%	115	2%	25%	59%	14%
	2003-04	506	8%	13%	30%	49%	364	9%	12%	29%	51%	142	6%	15%	33%	45%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	530	18%	25%	38%	20%	385	16%	20%	41%	23%	145	22%	37%	30%	10%
	2004-05	512	17%	26%	42%	14%	398	15%	22%	48%	16%	114	27%	40%	22%	11%
	2003-04	529	21%	39%	36%	3%	383	20%	36%	41%	3%	146	26%	48%	23%	3%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	428	3%	17%	41%	39%	332	4%	17%	39%	39%	96	0%	16%	49%	35%
	2004-05	510	5%	19%	51%	25%	385	7%	18%	47%	28%	125	0%	21%	62%	17%
	2003-04	482	15%	15%	47%	24%	348	16%	13%	43%	28%	134	11%	21%	56%	12%
<b>Reading and Writing (Grades 7-8)</b>	2005-06	428	20%	40%	23%	17%	332	21%	32%	26%	20%	96	17%	66%	11%	6%
	2004-05	524	16%	34%	32%	17%	398	15%	29%	35%	21%	126	21%	50%	23%	6%
	2003-04	502	19%	45%	31%	5%	362	14%	43%	36%	7%	140	32%	49%	18%	1%
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	450	3%	17%	41%	39%	440	3%	17%	41%	39%	10	20%	30%	30%	20%
	2004-05	393	4%	20%	44%	32%	358	3%	21%	44%	32%	35	11%	11%	49%	29%
	2003-04	390	2%	27%	39%	31%	342	3%	26%	39%	32%	48	0%	38%	40%	23%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	454	5%	36%	35%	24%	444	5%	36%	35%	25%	10	40%	30%	30%	0%
	2004-05	401	4%	26%	32%	37%	367	3%	27%	32%	38%	34	18%	24%	32%	26%
	2003-04	403	7%	36%	51%	5%	356	5%	35%	54%	6%	47	21%	47%	30%	2%

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1603	38%	20%	38%	4%	1264	31%	21%	43%	5%	339	65%	15%	19%	1%
<b>Middle Level</b>	1402	33%	60%	7%	0%	1128	25%	66%	8%	0%	274	66%	34%	1%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	1260	17%	43%	8%		1037	19%	49%	10%		223	7%	17%	1%	
<b>U.S. History and Government</b>	1260	17%	37%	12%		1037	18%	42%	14%		223	9%	17%	2%	
<b>Science</b>	1260	15%	51%	4%		1037	16%	59%	4%		223	9%	17%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		15	0	0	2	13
<b>Middle Level</b>						
Social Studies		19	1	1	7	10
<b>Secondary Level</b>						
Social Studies		25	0	1	4	20
Science		24	0	1	0	23

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	764	100%	728	100%	36	100%
	2004-05	528	100%	506	100%	22	100%
	2003-04	551	100%	530	100%	21	100%
<b>Receiving a Regents Diploma</b>	2005-06	377	49%	369	51%	8	22%
	2004-05	246	47%	240	47%	6	27%
	2003-04	60	11%	59	11%	1	5%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	52	7%	51	7%	1	3%
	2004-05	4	1%	4	1%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	60	N/A	0		60	N/A
	2004-05	63	N/A	0		63	N/A
	2003-04	77	N/A	0		77	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	346	6%	241	5%	105	10%
	2004-05	192	3%	140	3%	52	5%
	2003-04	232	5%	173	4%	59	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	28	1%	17	0%	11	1%
	2003-04	7	0%	6	0%	1	0%
<b>Total Noncompleters</b>	2005-06	346	6%	241	5%	105	10%
	2004-05	240	4%	172	4%	68	7%
	2003-04	268	5%	202	5%	66	9%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	14	2%	14	2%	0	
<b>To 2-year College</b>	17	2%	16	2%	1	3%
<b>To Other Post-secondary</b>	3	0%	3	0%	0	
<b>To the Military</b>	3	0%	3	0%	0	
<b>To Employment</b>	6	1%	6	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	721	94%	686	94%	35	97%
<b>Plan Unknown</b>	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

## Financial Information

### 2004–05 District-wide Total Expenditures per Pupil

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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### 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.