

# The New York State School Report Card

School PS/MS 29 MELROSE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 320700010029 Principal DOROTHY CARMICHAEL Telephone (718) 292-3785 Grades PK-7, UE,

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested		Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percenta scoring a	ge of stuc it or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			General-Education Students			Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	39	8%	49%	38%	5%	36	-	-	-	-	3	-	-	-	-
2004-05	26	4%	35%	46%	15%	24	-	_	-	-	2	-	_	_	_
2003-04	39	18%	33%	31%	18%	39	18%	33%	31%	18%	0				
2005–06	39	54%	31%	13%	3%	36	_	-	-	-	3	_	-	-	-
2004-05	28	36%	25%	29%	11%	26	-	_	_	_	2	-	_	_	_
2003-04	39	38%	28%	23%	10%	39	38%	28%	23%	10%	0				
2005-06	49	0%	4%	51%	45%	39	0%	5%	51%	44%	10	0%	0%	50%	50%
2004-05	53	0%	11%	70%	19%	44	0%	14%	70%	16%	9	0%	0%	67%	33%
2003-04	55	9%	16%	31%	44%	46	11%	17%	33%	39%	9	0%	11%	22%	67%
2005–06	49	4%	39%	39%	18%	39	5%	46%	31%	18%	10	0%	10%	70%	20%
2004-05	54	7%	28%	43%	22%	45	9%	24%	42%	24%	9	0%	44%	44%	11%
2003-04	56	30%	45%	23%	2%	47	34%	43%	21%	2%	9	11%	56%	33%	0%
2005–06	28	4%	0%	36%	61%	21	5%	0%	29%	67%	7	0%	0%	57%	43%
2004–05	27	0%	0%	52%	48%	21	0%	0%	52%	48%	6	0%	0%	50%	50%
2003-04	10	0%	20%	30%	50%	9	_	_	_	_	1	_	_	_	_
2005–06	28	7%	14%	46%	32%	21	5%	10%	52%	33%	7	14%	29%	29%	29%
2004-05	25	0%	20%	60%	20%	19	0%	11%	68%	21%	6	0%	50%	33%	17%
2003-04	10	0%	60%	40%	0%	9	-	_	_	_	1	-	_	_	_
2005–06	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0				
2004–05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested   2005-06 39   2004-05 26   2003-04 39   2005-06 39   2004-05 28   2003-04 39   2004-05 28   2003-04 53   2005-06 49   2003-04 55   2003-04 56   2003-04 56   2003-04 56   2003-04 56   2003-04 20   2003-04 10   2003-04 20   2003-04 10   2003-04 10   2003-04 10   2003-04 10   2003-04 10   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2003-04 0 <td< td=""><td>Total Percent Tested   2005-06 39 Bagin.   2004-05 26 4%   2003-04 39 18%   2005-06 39 54%   2004-05 28 36%   2005-06 39 54%   2004-05 28 36%   2004-05 28 36%   2004-05 49 0%   2004-05 49 0%   2004-05 49 0%   2004-05 53 0%   2004-05 54 30%   2004-05 54 30%   2004-05 28 4%   2004-05 28 7%   2004-05 28 7%   2004-05 20 0%   2004-05 0 10   2004-05 0 10   2004-05 0 10   2004-05 0 10   2004-05 0 10   2004-05<td>Tested Heach Hear   2005-06 39 8% 49%   2004-05 26 4% 35%   2003-04 39 54% 33%   2005-06 39 54% 33%   2004-05 28 36% 25%   2005-06 39 54% 25%   2005-06 49 0% 44%   2005-06 49 0% 11%   2005-06 49 0% 11%   2005-06 49 4% 39%   2005-06 49 4% 39%   2003-04 55 30% 45%   2003-04 56 30% 40%   2003-04 20 0% 20%   2004-05 27 0% 0%   2004-05 20 0% 20%   2003-04 10 0% 20%   2003-04 7 0% 20%   2003-04 7 &lt;</td><td>Total TestedPercent-students incent-students incent-students incent-students incent-students2005-06398%49%38%2004-05264%35%46%2005-063954%31%20%2005-064936%23%23%2005-06490%44%51%2005-06490%44%51%2005-06490%43%30%2005-06494%39%30%2005-06494%39%30%2005-06494%30%30%2005-06284%0%36%2005-06284%0%36%2005-06287%14%46%2003-04100%20%30%2005-06287%14%46%2003-04100%57%30%2003-04100%20%40%2003-04014%46%2003-04014%40%2003-04014%40%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%&lt;</td><td>IndiaPercent Functional Percent<b< td=""><td>Total restetForce students successesTotal restetTotal restetTotal restetTotal restetTotal restetTotal restetTotal restet2005-06398%49%38%5%362005-063954%31%13%33%31%33%302005-063954%31%13%33%31%33%30%2005-06490%4%51%45%392005-06490%11%70%14%4642005-06490%30%39%18%392005-06494%39%39%18%392005-06284%0%36%61%212005-06287%14%46%32%212005-06287%14%46%32%212005-06287%14%46%32%212005-06287%14%46%32%212005-0670%20%30%30%31%31%2005-0670%20%30%30%30%31%31%2005-0670%20%30%43%30%30%30%</td></b<></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td></td></td<> <td>Total Percent students scored in each performance level: Total Percent Tested in each performance level:   2005-06 39 8% 49% 38% 5% 36 <math>-</math>   2004-05 26 4% 35% 46% 15% 244 <math>-</math>   2003-04 39 18% 33% 31% 18% 33% 16% 244 <math>-</math>   2003-04 39 18% 33% 13% 13% 33% 36 <math>-</math>   2005-06 39 54% 31% 13% 33% 36 <math>-</math>   2003-04 39 38% 28% 23% 10% 39 38%   2004-05 53 0% 11% 70% 18% 39 5%   2003-04 55 9% 16% 31% 44% 39% 39% 18% 39 5%   2004-05 54 7% 28% 36% 26% 26% 26% 26% 26%</td> <td>IndalPercent structureTestedPercent structureIndalPercent structure2005-06398%49%38%5%3666.732004-05264%35%46%15%246.732005-063954%31%13%3%36367.72004-052836%25%29%11%2667.67.82005-06490%4%51%45%39%38%28%23%10%38%28%2005-06490%4%51%45%390%46%11%17%2003-04559%16%31%45%3964%39%38%28%39%18%396%2004-05530%11%70%19%44%0%14%14%14%2003-04559%16%31%44%39%39%46%39%36%26%2003-04569%16%31%44%36%39%46%36</td> <td>Total Percent students <ttudents< th=""> students st</ttudents<></td> <td>Total Percent of students is nearly investments in the performance of the</td> <td>Initial Percent of students scoring Tested Interm Adv. Prot.   2005-06 39 8% 49% 38% 5% 36 -</td> <td>International percent of students scoring Tested Total in each performance level Total ineach performance level   2005-06 49 0% 1% 1% 1% 1% 1%</td> <td>Total Percent J students score Total Total&lt;</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Tested in each performance level: Begin. Interm Adv. Prof. Begin. Tested in each performance level:   2004-05 39 State Sta</td>	Total Percent Tested   2005-06 39 Bagin.   2004-05 26 4%   2003-04 39 18%   2005-06 39 54%   2004-05 28 36%   2005-06 39 54%   2004-05 28 36%   2004-05 28 36%   2004-05 49 0%   2004-05 49 0%   2004-05 49 0%   2004-05 53 0%   2004-05 54 30%   2004-05 54 30%   2004-05 28 4%   2004-05 28 7%   2004-05 28 7%   2004-05 20 0%   2004-05 0 10   2004-05 0 10   2004-05 0 10   2004-05 0 10   2004-05 0 10   2004-05 <td>Tested Heach Hear   2005-06 39 8% 49%   2004-05 26 4% 35%   2003-04 39 54% 33%   2005-06 39 54% 33%   2004-05 28 36% 25%   2005-06 39 54% 25%   2005-06 49 0% 44%   2005-06 49 0% 11%   2005-06 49 0% 11%   2005-06 49 4% 39%   2005-06 49 4% 39%   2003-04 55 30% 45%   2003-04 56 30% 40%   2003-04 20 0% 20%   2004-05 27 0% 0%   2004-05 20 0% 20%   2003-04 10 0% 20%   2003-04 7 0% 20%   2003-04 7 &lt;</td> <td>Total TestedPercent-students incent-students incent-students incent-students incent-students2005-06398%49%38%2004-05264%35%46%2005-063954%31%20%2005-064936%23%23%2005-06490%44%51%2005-06490%44%51%2005-06490%43%30%2005-06494%39%30%2005-06494%39%30%2005-06494%30%30%2005-06284%0%36%2005-06284%0%36%2005-06287%14%46%2003-04100%20%30%2005-06287%14%46%2003-04100%57%30%2003-04100%20%40%2003-04014%46%2003-04014%40%2003-04014%40%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%&lt;</td> <td>IndiaPercent Functional Percent<b< td=""><td>Total restetForce students successesTotal restetTotal restetTotal restetTotal restetTotal restetTotal restetTotal restet2005-06398%49%38%5%362005-063954%31%13%33%31%33%302005-063954%31%13%33%31%33%30%2005-06490%4%51%45%392005-06490%11%70%14%4642005-06490%30%39%18%392005-06494%39%39%18%392005-06284%0%36%61%212005-06287%14%46%32%212005-06287%14%46%32%212005-06287%14%46%32%212005-06287%14%46%32%212005-0670%20%30%30%31%31%2005-0670%20%30%30%30%31%31%2005-0670%20%30%43%30%30%30%</td></b<></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td>	Tested Heach Hear   2005-06 39 8% 49%   2004-05 26 4% 35%   2003-04 39 54% 33%   2005-06 39 54% 33%   2004-05 28 36% 25%   2005-06 39 54% 25%   2005-06 49 0% 44%   2005-06 49 0% 11%   2005-06 49 0% 11%   2005-06 49 4% 39%   2005-06 49 4% 39%   2003-04 55 30% 45%   2003-04 56 30% 40%   2003-04 20 0% 20%   2004-05 27 0% 0%   2004-05 20 0% 20%   2003-04 10 0% 20%   2003-04 7 0% 20%   2003-04 7 <	Total TestedPercent-students incent-students incent-students incent-students incent-students2005-06398%49%38%2004-05264%35%46%2005-063954%31%20%2005-064936%23%23%2005-06490%44%51%2005-06490%44%51%2005-06490%43%30%2005-06494%39%30%2005-06494%39%30%2005-06494%30%30%2005-06284%0%36%2005-06284%0%36%2005-06287%14%46%2003-04100%20%30%2005-06287%14%46%2003-04100%57%30%2003-04100%20%40%2003-04014%46%2003-04014%40%2003-04014%40%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%51%2003-04014%<	IndiaPercent Functional Percent 	Total restetForce students successesTotal restetTotal restetTotal restetTotal restetTotal restetTotal restetTotal restet2005-06398%49%38%5%362005-063954%31%13%33%31%33%302005-063954%31%13%33%31%33%30%2005-06490%4%51%45%392005-06490%11%70%14%4642005-06490%30%39%18%392005-06494%39%39%18%392005-06284%0%36%61%212005-06287%14%46%32%212005-06287%14%46%32%212005-06287%14%46%32%212005-06287%14%46%32%212005-0670%20%30%30%31%31%2005-0670%20%30%30%30%31%31%2005-0670%20%30%43%30%30%30%	Total Percent students scored in each performance level: Total Percent Tested in each performance level:   2005-06 39 8% 49% 38% 5% 36 $-$ 2004-05 26 4% 35% 46% 15% 244 $-$ 2003-04 39 18% 33% 31% 18% 33% 16% 244 $-$ 2003-04 39 18% 33% 13% 13% 33% 36 $-$ 2005-06 39 54% 31% 13% 33% 36 $-$ 2003-04 39 38% 28% 23% 10% 39 38%   2004-05 53 0% 11% 70% 18% 39 5%   2003-04 55 9% 16% 31% 44% 39% 39% 18% 39 5%   2004-05 54 7% 28% 36% 26% 26% 26% 26% 26%	IndalPercent structureTestedPercent structureIndalPercent structure2005-06398%49%38%5%3666.732004-05264%35%46%15%246.732005-063954%31%13%3%36367.72004-052836%25%29%11%2667.67.82005-06490%4%51%45%39%38%28%23%10%38%28%2005-06490%4%51%45%390%46%11%17%2003-04559%16%31%45%3964%39%38%28%39%18%396%2004-05530%11%70%19%44%0%14%14%14%2003-04559%16%31%44%39%39%46%39%36%26%2003-04569%16%31%44%36%39%46%36	Total Percent students <ttudents< th=""> students st</ttudents<>	Total Percent of students is nearly investments in the performance of the	Initial Percent of students scoring Tested Interm Adv. Prot.   2005-06 39 8% 49% 38% 5% 36 -	International percent of students scoring Tested Total in each performance level Total ineach performance level   2005-06 49 0% 1% 1% 1% 1% 1%	Total Percent J students score Total Total<	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students scoring Tested in each performance level:   Tested in each performance level: Begin. Interm Adv. Prof. Begin. Tested in each performance level:   2004-05 39 State Sta

#### NOTE

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# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students				Students with Disabilities					
		Percenta scoring	5					ercentage of students coring at level: 1 2 3 4 Total Percentage of Tested scoring at leve 1 2 3 4		5					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	71	51%	21%	28%	0%	59	51%	17%	32%	0%	12	50%	42%	8%	0%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School PS/MS 29 MELROSE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.