

The New York State School Report Card

Comprehensive Information Report 2005 – 06 School BRONX ACADEMY OF LETTERS
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7
School ID 320700011551
Principal JOAN SULLIVAN
Telephone (718) 292-1052
Grades 9-11, US

Regents Exams

Regents Exams		All St	udents			General-Education Student				Stude	nts with	Disabili	ties
		Total	Percenta	ge of stud	dents	Total	Percenta			Total		ge of stud	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	ed scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	61	97%	80%	21%	57	-	-	-	4	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	81	96%	81%	9%	77	-	-	-	4	-	_	-
	2004-05	67	96%	84%	12%	66	_	-	_	1	_	_	_
	2003-04	0				0				0			
Mathematics B	2005-06	15	47%	40%	20%	15	47%	40%	20%	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	87	80%	69%	24%	85	_	-	_	2	_	_	_
and Geography	2004-05	61	84%	74%	15%	60	_	_	_	1	_	_	_
	2003-04	0				0				0			
U.S. History	2005-06	61	95%	89%	33%	58	_	-	-	3	_	_	-
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	159	89%	71%	6%	152	91%	72%	7%	7	57%	43%	0%
	2004-05	62	94%	79%	11%	61	_	_	_	1	_	_	_
	2003-04	0				0				0			
Physical Setting/	2005-06	1	_	-	-	1	_	-	-	0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	59	44%	19%	3%	56	-	-	-	3	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School BRONX ACADEMY OF LETTERS District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School BRONX ACADEMY OF LETTERS District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Regents Competency Tests

	-	All Student	dts General-Education Stude			nts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School BRONX ACADEMY OF LETTERS District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			nts	Students with Disabilities					
	Total Tested					Total Tested				5	Total Tested				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	. Inter	m. Adv.	Prof.
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0				
2004-05	8	0%	13%	75%	13%	8	0%	13%	75%	13%	0				
2003-04	0					0					0				
2005-06	9	0%	11%	78%	11%	9	0%	11%	78%	11%	0				
2004-05	8	0%	38%	50%	13%	8	0%	38%	50%	13%	0				
2003-04	0					0					0				
•	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2004-05 0 2004-05 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2005-06	Total Tested Percent Tested 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2004-05 0	Total Tested Percent of stude in each perform 2005-06 0 Begin. Interm. 2005-06 0 Interm. Interm. 2003-04 0 Interm. Interm. 200	Total Percent of stude	Total Tested Percent Fested in each Fested Fes	Total Tested Fercent of students scottle Tested Tested	Total Percent of students scoting Tested In each performance leveltiments In each performance In each performance leveltiments In each performance In ea	Total Percent of students scoring Tested Percent of students scoring Percent of students scoring Percent of students Percent of students	Total Percent of students scoring in each performance level: Total p	Total Percent of students South State South State	Total Percent of students Section Section Percent of students Section Percent of students Section Section Percent of students Section Section Percent of students Section Sectio	Total Percent of students Section Tested Percent of students Section Percent of students Section Percent of students Section Percent of students Section Percent of section	Total	Total Percent of Students Section February Total Percent of Students Section Percent Section Percent of Students Section Percent Section Percent of Students Section Percent Section Percent of Students Section Percent Secti

NOTE

Other Assessments

School BRONX ACADEMY OF LETTERS District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Elementary/Middle-Level Social Studies 2005-06

	All Students					General-Education Students					Students with Disabilities				
		Percentag scoring at		dents			Percentag scoring at	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

•		General-Education Students					Students with Disabilities								
	Cohort Enrollment	Percentag students so			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	-	0				
Science	1	_	_	-	-	1	_	-	-	-	0				

New York State Alternate Assessments (NYSAA) 2005-06

Total Tested	at Level:	studen	ts scorin	g				
			Number of students scoring at Level:					
	1	2	3	4				
0								
0								
0								
0								
	0	0	0	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School BRONX ACADEMY OF LETTERS District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

High School Completers

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

 $\mbox{\bf NOTE}~~\mbox{An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	3	1%	3	1%	0		
	2004-05	0		0		0		
	2003-04	1	1%	1	1%	0		
Entered Approved High	2005-06	0		0		0		
School Equivalency	2004-05	1	1%	1	1%	0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	3	1%	3	1%	0		
	2004-05	2	1%	2	1%	0		
	2003-04	1	1%	1	1%	0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School BRONX ACADEMY OF LETTERS District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2004-05 School District-wide Total Expenditures per Pup	ι	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.