

# The New York State School Report Card

School HEALTH OPPORTUNITIES PROGRAM District NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 320700011670 Principal CARRON STAPLE Telephone (718) 401-1826 Grades 9-12, US

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			<b>General-Education Students</b>				s Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	l Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	177	72%	43%	8%	161	75%	47%	9%	16	44%	6%	0%	
	2004–05	137	80%	51%	4%	129	81%	53%	5%	8	50%	13%	0%	
	2003-04	168	84%	63%	5%	163	85%	65%	5%	5	40%	0%	0%	
Mathematics A	2005–06	129	81%	55%	5%	122	83%	58%	6%	7	57%	0%	0%	
	2004–05	161	89%	63%	7%	152	89%	65%	7%	9	78%	22%	0%	
	2003-04	196	79%	50%	3%	183	83%	52%	3%	13	31%	15%	0%	
Mathematics B	2005–06	38	21%	5%	0%	38	21%	5%	0%	0				
	2004–05	30	33%	23%	3%	28	-	-	_	2	-	-	-	
	2003-04	31	42%	32%	0%	31	42%	32%	0%	0				
Global History	2005–06	200	49%	31%	4%	181	52%	34%	4%	19	16%	5%	0%	
and Geography	2004–05	164	73%	47%	13%	149	74%	48%	15%	15	60%	33%	0%	
	2003-04	151	77%	53%	13%	137	79%	55%	14%	14	57%	36%	7%	
U.S. History	2005–06	152	74%	57%	16%	141	77%	60%	17%	11	45%	18%	0%	
and Government	2004–05	117	74%	51%	19%	107	76%	53%	20%	10	50%	30%	10%	
	2003-04	116	93%	85%	34%	113	-	-	-	3	-	_	_	
Living Environment	2005–06	250	62%	40%	1%	216	69%	45%	1%	34	18%	9%	0%	
	2004–05	217	61%	31%	0%	200	63%	33%	0%	17	35%	12%	0%	
	2003-04	242	71%	49%	0%	209	77%	55%	0%	33	33%	12%	0%	
Physical Setting/	2005–06	77	91%	81%	8%	77	91%	81%	8%	0				
Earth Science	2004–05	58	88%	76%	7%	55	-	-	_	3	_	-	-	
	2003-04	74	97%	93%	24%	72	-	-	_	2	_	-	-	
Physical Setting/Chemistry	2005–06	34	53%	35%	0%	34	53%	35%	0%	0				
	2004–05	47	47%	26%	0%	45	-	-	_	2	_	-	-	
	2003-04	12	67%	33%	0%	12	67%	33%	0%	0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	14	50%	21%	0%	14	50%	21%	0%	0				
	2003-04	13	77%	54%	0%	13	77%	54%	0%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students			<b>General-Education Students</b>				Students with Disabilities			
		Total		age of stud		Total	Percenta	ige of stud	lents	Total	Percenta	5	
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:		Tested	Tested scoring at or		2:	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	2	-	-	-	2	-	-	-	0			
	2003-04	6	100%	100%	33%	6	100%	100%	33%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	57	100%	96%	81%	57	100%	96%	81%	0			
	2004–05	62	97%	97%	50%	61	-	_	-	1	-	-	-
	2003-04	51	100%	100%	82%	51	100%	100%	82%	0			

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## **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	15	20%	1	-	14	-	
	2004–05	20	45%	1	-	19	-	
	2003-04	19	32%	1	-	18	_	
Science	2005–06	8	25%	0		8	25%	
	2004-05	28	14%	2	-	26	-	
	2003-04	13	15%	0		13	15%	
Reading	2005–06	19	42%	1	-	18	-	
	2004-05	28	18%	2	-	26	-	
	2003-04	17	47%	1	-	16	-	
Writing	2005–06	2	-	0		2	-	
	2004-05	24	63%	3	-	21	-	
	2003-04	7	100%	1	-	6	-	
Global Studies	2005–06	12	0%	1	-	11	-	
	2004-05	9	11%	0		9	11%	
	2003-04	11	18%	0		11	18%	
U.S. History	2005–06	5	60%	0		5	60%	
and Government	2004-05	4	-	0		4	-	
	2003-04	0		0		0		

#### ΝΟΤΕ

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## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	3	-	3	-	0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

Instal   Percent of students scoring Tested   Total   Percent of students scoring Tested   Tested   Interm. Adv   Prot   Begin   Interm. Adv   Prot     Listening and Speaking (Grades K-1)   2005-06   0   <			All St	udents				General-Education Students			Students with Disabilities						
Listening and Speaking (Grades K-1)   2005-06   0							5					5				5	
and Speaking (Grades K-1)   2004-05   0   0   0   0     Reading (Grades X-1)   2005-06   0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	rof.
(Grades K-1)   2003-04   0   0   0   0   0     Reading and Writing   2005-06   0   0   0   0   0   0     Listening and Speaking   2005-06   0   0   0   0   0   0   0     Reading and Speaking   2005-06   0   0   0   0   0   0   0     Reading   2005-06   0 <td< td=""><td>Listening</td><td>2005–06</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	Listening	2005–06	0					0					0				
Reading   2003-04   0   0   0   0   0     Reading   2005-06   0 <td></td> <td>2004-05</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>		2004-05	0					0					0				
and Writing (Grades K-1)   2004-05   0 <th< td=""><td>(Grades K-1)</td><td>2003-04</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></th<>	(Grades K-1)	2003-04	0					0					0				
(Grades K-1) 2003-04 0 0 0 0   Listening 2003-06 0 0 0 0   and Speaking 2004-05 0 0 0 0   Reading 2005-06 0 0 0 0 0   Reading 2005-06 0 0 0 0 0   and Speaking 2003-04 0 0 0 0 0   (Grades 2-4) 2003-04 0 0 0 0 0 0   and Speaking 2004-05 0 0 0 0 0 0 0   f(Grades 5-6) 2003-04 2 - - - 0 <td>Reading</td> <td>2005–06</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Reading	2005–06	0					0					0				
2003-04   0   0   0   0   0   0     Listening and Speaking 2004-05   2003-04   0	-	2004-05	0					0					0				
and Speaking (Grades 2-4) 2004-05 0 0 0 0 0   Reading and Writing (Grades 2-4) 2005-06 0 0 0 0 0   Listening and Speaking (Grades 5-6) 2005-06 0 0 0 0 0   Reading and Speaking (Grades 5-6) 2005-06 0 0 0 0 0   Reading and Speaking (Grades 5-6) 2005-06 0 0 0 0 0   Reading and Speaking (Grades 5-6) 2005-06 0 0 0 0 0   Reading and Speaking (Grades 7-8) 2005-06 0 0 0 0 0   Reading and Speaking (Grades 7-8) 2005-06 0 0 0 0 0   Reading and Speaking (Grades 7-8) 2005-06 0 0 0 0 0   Reading and Speaking (Grades 7-8) 2005-06 0 0 0 0 0   Reading and Speaking (Grades 7-8) 2005-06 0 2003-04 4 - - - 0 0   Listening and Speaking (Grade	(Grades K-1)	2003-04	0					0					0				
(Grades 2-4) 2003-04 0 0 0 0   Reading 2005-06 0 0 0 0 0   and Writing 2005-06 0 0 0 0 0   2003-04 0 0 0 0 0 0 0   Listening 2005-06 0 0 0 0 0 0   2003-04 2 - - - 0 0 0 0   Listening 2005-06 0 0 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0 0   (Grades 5-6) 2003-04 2 - - - 2 - 0 0   (Grades 5-6) 2003-04 2 - - - 2 0 0 0   (Grades 7-8) 2003-04 4 - - - 0 0 0 0 0   (Grades 7-8) 2003-04 4	Listening	2005–06	0					0					0				
Reading and Writing 2003-04 0 0 0 0 0   Reading (Grades 2-4) 2003-04 0 0 0 0 0   Listening and Speaking 2003-04 0 0 0 0 0   Reading (Grades 5-6) 2003-04 0 0 0 0 0   Reading and Speaking 2005-06 0 0 0 0 0   Reading and Writing 2005-06 0 0 0 0 0   Reading and Speaking 2005-06 0 0 0 0 0   Statisting 2005-06 0 0 0 0 0 0   Itistening 2005-06 0 0 0 0 0 0   and Speaking 2005-06 0 0 0 0 0 0   Itistening 2005-06 0 0 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0 0		2004–05	0					0					0				
and Writing (Grades 2-4) 2004-05 0 0 0 0   Listening and Speaking (Grades 5-6) 2005-06 0 0 0 0 0   Listening and Speaking (Grades 5-6) 2005-06 0 0 0 0 0   Reading and Writing (Grades 5-6) 2005-06 0 0 0 0 0   (Grades 5-6) 2003-04 2 - - - 2 - - 0   Reading and Writing (Grades 5-6) 2003-04 2 - - - 2 - 0 - 0   Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 0 - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 -	(Grades 2–4)	2003-04	0					0					0				
(Grades 2 - 4) 2003 - 04 0 0 0   Listening and Speaking (Grades 5 - 6) 2004 - 05 0 0 0 0   Reading and Writing (Grades 5 - 6) 2005 - 06 0 0 0 0   Reading and Speaking (Grades 5 - 6) 2005 - 06 0 0 0 0   Istening and Speaking (Grades 7 - 8) 2005 - 06 0 0 0 0   2003 - 04 2 - - - 2 - - 0   Reading and Speaking (Grades 7 - 8) 2005 - 06 0 0 0 0 0   2003 - 04 4 - - - 0 0 0 0   Grades 7 - 8) 2005 - 06 0 - 0 0 0 0 0   2003 - 04 4 - - 0 0 0 0 0   Grades 7 - 8) 2004 - 05 0 0 0 0 0 0 0   2003 - 04 4 - - 0 0 0 0 <td>Reading</td> <td>2005-06</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Reading	2005-06	0					0					0				
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and Speaking (Grades 5-6) 2004-05 0 0 0 0   Reading and Writing 2005-06 0 0 0 0 0   Reading (Grades 5-6) 2003-04 2 - - 0 0 0   Listening and Speaking 2005-06 0 - - 0 0 - - 0   Listening and Writing 2005-06 0 - - 0 - - 0   Reading (Grades 7-8) 2005-06 0 - - 0 - - 0   Reading and Speaking 2005-06 0 - - 0 - - 0 - - 0   Reading and Writing 2005-06 0 - - 0 - - 0 - - 0   Listening and Speaking (Grades 9-12) 2003-04 4 - - - 4 - - - - - 0 - - - 0 - - - 0 - -	Listening	2005-06	0					0					0				
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and Writing (Grades 5-6) 2004-05 0 0 0 0   Listening 2005-06 0 <t< td=""><td>(Grades 5–6)</td><td>2003-04</td><td>2</td><td>_</td><td>_</td><td>_</td><td>_</td><td>2</td><td>_</td><td>_</td><td>_</td><td>_</td><td>0</td><td></td><td></td><td></td><td></td></t<>	(Grades 5–6)	2003-04	2	_	_	_	_	2	_	_	_	_	0				
and Writing (Grades 5-6) 2004-05 0 0 0 0   Listening 2005-06 0 <t< td=""><td>Reading</td><td>2005–06</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	Reading	2005–06	0					0					0				
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and Speaking (Grades 7-8) 2004-05 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0   (Grades 7-8) 2003-04 4 - - - 0 0   2003-04 4 - - - 0 0 0 0   (Grades 7-8) 2003-04 4 - - - 4 - - 0   2003-04 4 - - - - 4 - - 0   Listening 2005-06 22 0% 18% 50% 32% 20 0   and Speaking 2004-05 35 0% 14% 23% 63% 31 - - - 4 - <	(Grades 5–6)		2	_	_	_	_	2	_	_	_	_	0				
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and Writing (Grades 7-8) 2004-05 0 0 0 0   2003-04 4 - - - 4 - - 0   Listening and Speaking (Grades 9-12) 2005-06 22 0% 18% 50% 32% 22 0% 18% 50% 32% 0   Listening and Speaking (Grades 9-12) 2005-06 22 0% 14% 23% 63% 31 - - - 4 - - - - - - - - - - - - - - - - - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - - 0 - <	(Grades 7–8)		4	_	_	_	_	4	_	_	_	_	0				
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Listening and Speaking (Grades 9-12) 2003-04 30 2004-05 35 2004-05 35 2004-05 35 3% 20% 43% 34% 31 20% 18% 50% 32% 31 20% 18% 50% 32% 31 20% 18% 50% 32% 20% 20% 18% 50% 32% 20% 27% 63% 31 20% 27% 36% 36% 20 20% 27% 36% 36% 0 20% 27% 36% 36% 0 20% 27% 36% 36% 21 20% 27% 36% 36% 0 20% 27% 36% 0 20% 27% 0 20% 20% 0 20% 0 20% 0 20% 0 20% 0 20% 0 20% 0 20% 0 20% 0 20% 0	(Grades 7–8)			_	_	_	_	4	_	_	_	_	0				
and Speaking (Grades 9-12) 2004-05 35 0% 14% 23% 63% 31 - - - 4 - - -   2003-04 30 0% 27% 63% 10% 28 - - - 4 - - - -   Reading 2005-06 22 0% 27% 36% 36% 22 0% 27% 36% 36% 0 -	Listening		22	0%	18%	50%	32%	22	0%	18%	50%	32%	0				
(Grades 9-12) 2003-04 30 0% 27% 63% 10% 28 - - - 2 - - - - 2 - - - - - 2 - - - - - 2 - - - - - 2 - <td< td=""><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td></td><td>_</td><td>_</td><td>_</td><td>_</td></td<>		-							_	_	_	_		_	_	_	_
Reading 2005-06 22 0% 27% 36% 36% 22 0% 27% 36% 36% 0   and Writing 2004-05 35 3% 20% 43% 34% 31 - <td>(Grades 9-12)</td> <td></td> <td></td> <td></td> <td>27%</td> <td></td> <td></td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	(Grades 9-12)				27%				_	_	_	_	2	_	_	_	_
and Writing 2004-05 35 3% 20% 43% 34% 31 4 4	Reading								0%	27%	36%	36%					
(Grades 9-12)	•	-							_	_	_	_	4	_	_	_	_
2003-04 30 0% 33% 67% 0% 28 2	(Grades 9-12)								_	_	_	_	· ·	_	_	_	_

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## Elementary/Middle-Level Social Studies 2005–06

	All St	All Students					<b>General-Education Students</b>					Students with Disabilities					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of Subscript Students scoring:			Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	142	21%	44%	15%		132	21%	45%	16%		10	20%	20%	10%	
U.S. History and Government	142	18%	38%	16%		132	17%	41%	17%		10	30%	0%	10%	
Science	142	15%	65%	7%		132	14%	67%	8%		10	30%	30%	0%	

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	104	100%	97	100%	7	100%	
	2004–05	81	100%	80	100%	1	100%	
	2003-04	18	100%	18	100%	0		
Receiving a Regents Diploma	2005–06	55	53%	54	56%	1	14%	
	2004–05	41	51%	40	50%	1	100%	
	2003-04	1	6%	1	6%	0		
Receiving a Regents Diploma	2005–06	6	6%	5	5%	1	14%	
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	1	N/A	0		1	N/A	
Individualized Education	2004–05	3	N/A	0		3	N/A	
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	32	5%	31	6%	1	2%	
	2004–05	4	1%	4	1%	0		
	2003-04	7	1%	5	1%	2	4%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	3	0%	2	0%	1	1%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	32	5%	31	6%	1	2%	
	2004-05	9	1%	7	1%	2	3%	
	2003-04	13	2%	10	2%	3	6%	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	2	2%	2	2%	0		
To 2-year College	1	1%	0		1	14%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	2	2%	2	2%	0		
To Adult Services	0		0		0		
To Other Known Plans	98	94%	92	95%	6	86%	
Plan Unknown	0		0		0		

# 7 More Information about the School

School HEALTH OPPORTUNITIES PROGRAM District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.