



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **320800010000**

Superintendent **DOV ROKEACH**

Telephone **(718) 828-2665**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	2199	66%	49%	9%	1964	71%	53%	10%	235	26%	16%	1%
	2004-05	1278	55%	31%	3%	1139	60%	34%	4%	139	14%	5%	0%
	2003-04	1467	65%	46%	6%	1315	70%	50%	6%	152	22%	11%	0%
Mathematics A	2005-06	3083	80%	58%	7%	2774	83%	62%	8%	309	46%	21%	0%
	2004-05	1717	74%	48%	7%	1516	81%	53%	8%	201	26%	12%	0%
	2003-04	1604	73%	50%	6%	1377	82%	56%	7%	227	19%	10%	0%
Mathematics B	2005-06	315	67%	53%	10%	312	–	–	–	3	–	–	–
	2004-05	188	20%	11%	1%	185	–	–	–	3	–	–	–
	2003-04	133	29%	20%	2%	132	–	–	–	1	–	–	–
Global History and Geography	2005-06	2779	58%	37%	8%	2436	63%	40%	9%	343	27%	13%	2%
	2004-05	1518	56%	30%	5%	1345	60%	32%	5%	173	29%	10%	1%
	2003-04	1271	56%	39%	6%	1086	63%	44%	7%	185	17%	10%	1%
U.S. History and Government	2005-06	2591	67%	46%	13%	2342	70%	49%	14%	249	35%	18%	5%
	2004-05	1372	52%	31%	6%	1212	57%	33%	7%	160	17%	8%	0%
	2003-04	884	74%	53%	10%	797	79%	58%	11%	87	23%	11%	0%
Living Environment	2005-06	2752	70%	47%	2%	2453	74%	50%	3%	299	42%	21%	0%
	2004-05	1353	65%	40%	2%	1207	70%	43%	2%	146	28%	13%	0%
	2003-04	1186	69%	46%	2%	1050	76%	51%	2%	136	16%	7%	0%
Physical Setting/Earth Science	2005-06	1158	59%	40%	3%	1076	61%	42%	4%	82	34%	16%	0%
	2004-05	452	59%	39%	5%	432	61%	40%	6%	20	20%	20%	0%
	2003-04	374	54%	41%	9%	342	59%	45%	9%	32	0%	0%	0%
Physical Setting/Chemistry	2005-06	551	71%	38%	1%	531	73%	39%	2%	20	25%	5%	0%
	2004-05	115	63%	33%	2%	115	63%	33%	2%	0			
	2003-04	117	63%	28%	1%	116	–	–	–	1	–	–	–
Physical Setting/Physics	2005-06	171	86%	71%	10%	171	86%	71%	10%	0			
	2004-05	42	50%	33%	5%	42	50%	33%	5%	0			
	2003-04	65	78%	55%	2%	62	–	–	–	3	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	29	100%	100%	79%	29	100%	100%	79%	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	576	99%	96%	62%	566	99%	97%	63%	10	100%	70%	40%
	2004-05	127	97%	94%	68%	125	-	-	-	2	-	-	-
	2003-04	233	96%	91%	59%	224	96%	91%	60%	9	89%	78%	22%

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	426	32%	18	44%	408	31%
	2004-05	273	22%	18	50%	255	20%
	2003-04	139	53%	17	29%	122	56%
Science	2005-06	485	30%	24	42%	461	29%
	2004-05	287	28%	30	43%	257	26%
	2003-04	91	43%	1	–	90	–
Reading	2005-06	480	35%	22	41%	458	35%
	2004-05	171	44%	16	50%	155	44%
	2003-04	129	38%	5	40%	124	38%
Writing	2005-06	261	57%	13	77%	248	56%
	2004-05	75	67%	10	100%	65	62%
	2003-04	107	93%	3	–	104	–
Global Studies	2005-06	302	19%	21	19%	281	19%
	2004-05	223	8%	20	5%	203	8%
	2003-04	91	22%	3	–	88	–
U.S. History and Government	2005-06	164	34%	16	69%	148	30%
	2004-05	138	8%	13	8%	125	8%
	2003-04	62	31%	1	–	61	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	153	98%	145	98%	8	100%
	2004-05	163	88%	155	90%	8	63%
	2003-04	181	98%	171	99%	10	80%

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	740	6%	21%	41%	33%	635	5%	17%	42%	35%	105	8%	39%	33%	20%
	2004-05	455	4%	16%	40%	41%	386	3%	15%	39%	43%	69	9%	22%	43%	26%
	2003-04	770	6%	22%	41%	31%	645	5%	20%	41%	33%	125	9%	30%	40%	21%
Reading and Writing (Grades K-1)	2005-06	741	35%	35%	18%	12%	635	33%	35%	19%	14%	106	45%	39%	12%	4%
	2004-05	456	29%	32%	25%	14%	388	26%	32%	26%	16%	68	49%	28%	18%	6%
	2003-04	770	27%	25%	36%	12%	645	26%	26%	36%	13%	125	35%	23%	37%	5%
Listening and Speaking (Grades 2-4)	2005-06	1045	3%	9%	46%	42%	790	4%	9%	44%	43%	255	1%	11%	52%	36%
	2004-05	854	5%	13%	53%	29%	664	5%	13%	49%	33%	190	2%	15%	69%	14%
	2003-04	721	9%	21%	29%	41%	552	10%	21%	27%	42%	169	7%	22%	34%	37%
Reading and Writing (Grades 2-4)	2005-06	1044	15%	29%	34%	22%	789	13%	26%	35%	25%	255	21%	37%	28%	13%
	2004-05	848	12%	35%	37%	16%	656	10%	32%	40%	19%	192	19%	46%	29%	6%
	2003-04	726	32%	50%	14%	4%	553	26%	53%	16%	5%	173	50%	42%	6%	2%
Listening and Speaking (Grades 5-6)	2005-06	493	14%	17%	36%	33%	367	17%	18%	32%	32%	126	5%	13%	46%	37%
	2004-05	439	12%	17%	50%	21%	331	15%	17%	45%	23%	108	1%	19%	63%	17%
	2003-04	476	9%	13%	29%	49%	359	12%	13%	26%	49%	117	1%	11%	39%	49%
Reading and Writing (Grades 5-6)	2005-06	492	25%	27%	36%	12%	367	25%	22%	38%	15%	125	23%	42%	32%	3%
	2004-05	436	23%	27%	41%	8%	331	23%	23%	45%	10%	105	25%	41%	30%	4%
	2003-04	484	22%	45%	29%	3%	365	21%	44%	33%	3%	119	27%	51%	17%	5%
Listening and Speaking (Grades 7-8)	2005-06	542	7%	16%	35%	42%	417	9%	18%	31%	41%	125	2%	7%	46%	45%
	2004-05	459	4%	20%	46%	30%	383	5%	22%	42%	31%	76	1%	13%	62%	24%
	2003-04	494	13%	15%	38%	33%	400	16%	15%	35%	34%	94	4%	16%	50%	30%
Reading and Writing (Grades 7-8)	2005-06	544	21%	39%	26%	14%	419	21%	34%	28%	17%	125	22%	54%	19%	5%
	2004-05	455	16%	39%	31%	15%	384	15%	35%	33%	17%	71	20%	61%	18%	1%
	2003-04	505	13%	47%	32%	8%	409	12%	45%	33%	9%	96	20%	53%	24%	3%
Listening and Speaking (Grades 9-12)	2005-06	876	10%	23%	34%	32%	866	10%	23%	34%	32%	10	10%	0%	50%	40%
	2004-05	549	9%	22%	41%	28%	507	9%	23%	40%	28%	42	2%	12%	52%	33%
	2003-04	584	12%	29%	34%	25%	474	13%	28%	31%	28%	110	8%	33%	45%	15%
Reading and Writing (Grades 9-12)	2005-06	883	12%	39%	27%	22%	873	12%	39%	27%	22%	10	10%	60%	10%	20%
	2004-05	549	11%	38%	28%	24%	506	10%	38%	27%	25%	43	14%	35%	35%	16%
	2003-04	623	18%	43%	35%	4%	497	15%	42%	39%	4%	126	33%	48%	19%	0%

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2422	30%	15%	46%	9%	1915	21%	15%	53%	11%	507	62%	15%	22%	1%
Middle Level	2307	28%	53%	17%	1%	1941	21%	57%	20%	1%	366	65%	32%	2%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	2257	17%	33%	10%		1952	18%	37%	12%		305	10%	9%	0%	
U.S. History and Government	2257	16%	28%	11%		1952	18%	31%	13%		305	6%	6%	0%	
Science	2257	17%	39%	3%		1952	18%	44%	4%		305	9%	8%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		51	1	3	6	41
Middle Level						
Social Studies		36	0	6	6	24
Secondary Level						
Social Studies		29	0	3	7	19
Science		29	0	2	5	22

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	1236	100%	1163	100%	73	100%
	2004-05	559	100%	530	100%	29	100%
	2003-04	667	100%	631	100%	36	100%
Receiving a Regents Diploma	2005-06	518	42%	512	44%	6	8%
	2004-05	202	36%	201	38%	1	3%
	2003-04	54	8%	54	9%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	86	7%	86	7%	0	
	2004-05	13	2%	13	2%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	111	N/A	0		111	N/A
	2004-05	73	N/A	0		73	N/A
	2003-04	39	N/A	0		39	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	743	6%	585	6%	158	8%
	2004-05	342	5%	255	4%	87	6%
	2003-04	294	5%	225	5%	69	7%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	56	1%	48	1%	8	1%
	2003-04	16	0%	15	0%	1	0%
Total Noncompleters	2005-06	743	6%	585	6%	158	8%
	2004-05	495	7%	391	7%	104	7%
	2003-04	390	7%	315	6%	75	8%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	45	4%	45	4%	0	
To 2-year College	102	8%	99	9%	3	4%
To Other Post-secondary	6	0%	6	1%	0	
To the Military	4	0%	4	0%	0	
To Employment	7	1%	6	1%	1	1%
To Adult Services	0		0		0	
To Other Known Plans	1072	87%	1003	86%	69	95%
Plan Unknown	0		0		0	

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.