

The New York State School Report Card

School P.S. 69-THE NEW VISIONS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 320800010069 Principal ALAN COHEN Telephone (718) 378-4736 Grades PK-4, UE

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Percentage of Tested scoring at or a		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Students			Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	25	0%	32%	28%	40%	22	-	-	-	-	3	-	-	-	-
2004-05	15	0%	0%	20%	80%	14	-	_	_	_	1	-	_	_	_
2003-04	18	0%	17%	50%	33%	17	-	_	_	_	1	-	_	_	_
2005–06	25	16%	52%	24%	8%	22	-	-	_	-	3	_	-	-	_
2004-05	15	7%	20%	33%	40%	14	_	_	_	_	1	_	_	_	_
2003-04	18	44%	17%	33%	6%	17	-	-	_	_	1	-	_	-	-
2005-06	33	3%	0%	33%	64%	25	4%	0%	32%	64%	8	0%	0%	38%	63%
2004-05	20	0%	5%	25%	70%	13	0%	0%	15%	85%	7	0%	14%	43%	43%
2003-04	10	0%	10%	30%	60%	7	-	_	_	_	3	-	_	_	_
2005–06	33	6%	6%	42%	45%	25	4%	8%	40%	48%	8	13%	0%	50%	38%
2004-05	20	5%	15%	45%	35%	13	8%	0%	46%	46%	7	0%	43%	43%	14%
2003-04	10	30%	50%	20%	0%	7	_	_	_	_	3	_	_	_	_
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
-						0					0				
						0					0				
						0					0				
-						0					0				
						0					0				
	2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 25 2003-04 18 2005-06 25 2004-05 15 2005-06 25 2004-05 15 2005-06 33 2005-06 33 2005-06 33 2004-05 200 2005-06 33 2004-05 200 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2003-04 00 2005-06 00 2003-04 00 2003-04 00 2003-04 00 0 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 <td< td=""><td>TotalPercent resterTotalPercent rester2005-06250%2003-04150%2005-062516%2004-051157%2004-051157%2003-04133%2005-06333%2003-04100%2003-04100%2003-041030%2003-04030%2004-05032005-06012003-04012003-05012003-04012003-05<t< td=""><td>TestedInternational2005-06250%32%2004-05150%17%2005-062516%20%2004-05157%20%2004-05157%20%2005-06333%0%2005-06336%5%2005-06336%10%2005-06336%10%2005-06336%5%2004-05205%10%2003-0405%5%2003-0405%2003-0505%2003-04<t< td=""><td>Total TestedPercent-student indertector indertector indertector indertector2005-06250%32%28%2004-05150%0%20%2005-062516%52%24%2004-05157%20%33%2005-06333%0%33%2005-06333%0%33%2005-06336%42%2004-05200%10%30%2005-06336%42%2004-050015%45%2005-06005%20%2005-060015%45%2003-040015%15%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%15%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%16%2003-040015%<</td><td>IndexPercent Substrate Substr</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total Tested Percent of students succession Total Tested Total in each percents Total Tested 2005-06 25 0% 32% 28% 40% 22 2004-05 155 0% 0% 20% 80% 14 2003-04 18 0% 17% 50% 33% 14 2003-04 18 0% 17% 50% 33% 14 2003-04 18 0% 17% 33% 6% 14 2003-04 18 44% 17% 33% 6% 14 2003-04 18 44% 17% 33% 6% 13 2004-05 20 0% 5% 25% 70% 13 2003-04 10 30% 6% 42% 45% 25 2004-05 20 0% 5% 20% 0% 0% 2003-04 0 10 10% 20% 0% 0%</td><td>Total rested Percent studence studence Total rested Percent rested Internectevels Total rested Percent rested 2005-06 25 0% 32% 28% 40% 22 </td><td>Total Tested Percent of students secures Total in each percent of students 2005-06 25 0% 32% 28% 40% 22 7 7 2004-05 15 0% 0% 20% 80% 14 7 7 2005-06 25 16% 52% 24% 8% 22 7 7 2004-05 15 7% 20% 33% 40% 14 7 7 2003-04 18 44% 17% 33% 64% 14 7 7 2004-05 13 3% 0% 33% 64% 14 7 7 2005-06 33 3% 0% 33% 64% 14 7 7 2004-05 10 0% 10% 30% 64% 14 0% 0% 2004-05 20 0% 5% 25% 70% 13 8% 0% 2004-05 10 0% 10% 10% 20% 10% 10% 0% 2004-05 0 10 10% 10% 20% 10% 10% 10% 2004-05 0 10 10 10</td><td>Total Percent of students surverse Total Percent of students surverse Total Percent of students surverse 2005-06 25 0% 32% 28% 40% 22 - - - 2004-05 15 0% 0% 20% 80% 144 - - - 2003-04 18 0% 17% 50% 33% 107 -<!--</td--><td>Total Percent of students is control in ach performance level Total Percent of students social in ach performance level Begin Intern. 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Atv. Prot. Begin Intern. Atv. Prot. 2005-06 25 0% 32% 28% 40% 222 -</td>	Total Percent of students is control in ach performance level Total Percent of students social in ach performance level Begin Intern. Atv. Prot. Begin Intern. Atv. Prot. 2005-06 25 0% 32% 28% 40% 222 -		Instal Percent of students scoring in each performance level. Total Percent of students scoring in each performance level. Total Percent in each performance level. Total Total <td>Total Tested Percent of studeerts scoring (in each performance level) Total Tested Percent of studeerts scoring (in each performance level) 2004-05 15 0% 20% 33% 64% 104 10 - <</td> <td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td>	Total Tested Percent of studeerts scoring (in each performance level) 2004-05 15 0% 20% 33% 64% 104 10 - <	Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:			TotalPercentage of studentsTotalPercentTestedscoring at level:Testedscoring				5	dents							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School P.S. 69-THE NEW VISIONS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.