

The New York State School Report Card

School P.S. 107 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 320800010107 Principal MELBA PARKS Telephone (718) 860-2596 Grades K-5, UE

Comprehensive Information Report 2005 - 06

Regents Exams

		All Students			General-Education Studen				s Students with Disabilities				
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	tal Percentage of students		
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Percentage of student Tested scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities							
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
2005–06	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
2004-05	6	0%	0%	33%	67%	5	-	_	_	_	1	-	-	_	_
2003-04	11	0%	9%	73%	18%	11	0%	9%	73%	18%	0				
2005–06	5	40%	20%	0%	40%	5	40%	20%	0%	40%	0				
2004-05	6	33%	33%	17%	17%	5	-	_	_	_	1	-	_	_	_
2003-04	11	27%	27%	27%	18%	11	27%	27%	27%	18%	0				
2005–06	19	0%	0%	32%	68%	14	0%	0%	21%	79%	5	0%	0%	60%	40%
2004-05	20	0%	5%	65%	30%	13	0%	0%	69%	31%	7	0%	14%	57%	29%
2003-04	12	8%	25%	17%	50%	9	-	_	_	_	3	-	_	_	_
2005–06	19	16%	21%	37%	26%	14	21%	7%	43%	29%	5	0%	60%	20%	20%
2004-05	20	0%	50%	45%	5%	13	0%	38%	54%	8%	7	0%	71%	29%	0%
2003-04	12	25%	58%	8%	8%	9	_	_	_	_	3	_	_	_	_
2005–06	5	0%	0%	40%	60%	4	-	-	_	-	1	-	-	_	_
2004–05	2	_	_	_	_	0					2	_	_	_	_
2003-04	3	_	_	_	_	0					3	_	_	_	_
2005–06	5	20%	20%	20%	40%	4	-	-	-	-	1	-	-	-	_
2004–05	2	_	_	_	_	0					2	_	_	_	_
2003-04	3	-	_	_	_	0					3	_	_	_	_
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 5 2003-04 11 2005-06 5 2004-05 66 2005-06 5 2004-05 66 2005-06 11 2005-06 19 2005-06 19 2003-04 12 2005-06 19 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 13 2004-05 20 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0	Total Percent rester Total Percent rester 2005-06 0% 2003-04 11 2005-06 0% 2005-06 11 2005-06 0% 2003-04 11 2005-06 19 2005-06 19 2005-06 19 2005-06 19 2005-06 19 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 12 2003-04 13 2003-04 14 2003-04 10 2003-04 10 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 <t< td=""><td>Total TestedPercent study in each study in each study in each study in each study in each study in each</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total TestedPercent student student in each performance in in eac</td><td>NoteNoteNoteNote2005-0650%20%0%80%2005-06660%33%67%2003-04110%9%73%18%2004-056633%33%17%17%2003-041127%27%28%68%2003-041127%27%18%2003-041127%27%30%68%2003-041127%27%30%68%2003-04128%25%17%50%2003-041225%58%8%68%2003-041225%58%30%68%2003-041361%50%40%60%2003-046361%50%40%60%2003-0460147474742003-040141414142003-040141414142003-040141414142003-040141414142003-040141414142003-040141414142003-040141414142003-040141414142003-040141414142003-040141414142003-0401414</td><td>Total TestedPercent students storentsTotal Tested2005-06550%20%0%80%52004-05660%0%33%67%52003-04110%9%73%18%1112005-06540%20%0%40%552003-041127%27%17%562003-041127%27%18%112005-06190%32%68%142004-05200%55%30%132003-04128%25%17%50%92003-041225%58%8%92003-041225%58%8%92003-041225%58%8%92003-0413002003-0413002003-0413002003-0413002003-0413002003-0413002003-0413002003-0413002003-0413002003-0414002003-040002003-040002003-04<t< td=""><td>Total rescent in each performance levels Total rescent in each performance levels Total rescent in each performance levels 2005-06 5 0% 20% 0% 80% 5 0% 2003-04 11 0% 33% 67% 55 0% 2003-04 11 0% 20% 0% 40% 56 0% 2005-06 5 40% 20% 0% 40% 11 0% 2003-04 11 27% 27% 27% 18% 11 0% 2004-05 6 33% 33% 17% 17% 50% 14 0% 2003-04 11 27% 27% 18% 113 0% 2004-05 19 0% 5% 37% 26% 14 21% 2004-05 19 16% 21% 37% 26% 14 0% 2004-05 2 0% 40% 40% 40 4 4 <tr< td=""><td>Total TestedPercent structureTotal restPercent restTotal restPercent restStructureStructure2005-0650%20%0%80%550%20%2003-04110%9%73%18%110%9%2003-04110%9%73%18%110%9%2004-056633%33%17%17%55140%2003-041127%27%18%1127%27%2003-041127%27%18%1127%27%2003-041127%27%18%1127%27%2003-04128%25%17%50%130%3%2004-0510128%25%17%50%130%3%2003-04128%25%17%50%130%3%2004-05120%5%4%6%1414142004-051216%17%50%130%3%2004-051216%16%16%16%16%16%2004-051216%16%16%16%16%16%2004-051216%16%16%16%16%16%2004-051016%16%16%16%16%16%2004-051016%16%<td>Total reservance Percent of students curves on state in each performance in each perfo</td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Percent of students scoring Descint All Percent of students scoring Percent of students scoring Percent of students scoring Descint All Percent of students scoring Percent of students scoring Percent of students scoring Descint All Percent of students scoring Percent of students scoring Descint All Percent of students scoring Percent of students scoring Descint All Percent of students scoring Descint All Percent of students scoring Descint All Percent of student</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Interm. 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NOTE

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Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:									age of stı at level:	udents				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	101	35%	27%	36%	3%	81	26%	28%	43%	2%	20	70%	20%	5%	5%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All St	udents						
Total Tested	Total Number of students scoring Tested at Level:						
	1	2	3	4			
0							
0							
0							
0							
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

6

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004–05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School P.S. 107 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

2004–05 School District-wide Total Expenditures per Pupil							
2004–05 NYS Public School Total	\$15,035						
Expenditures per Pupil							
2005–06 Estimated Percentage of Students	91-100%						
from Families Receiving Public Assistance							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.