



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **HERBERT H. LEHMAN HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 8**

School ID **320800011405**
Principal **ROBERT LEDER**
Telephone **(718) 904-4286**
Grades

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	621	85%	75%	19%	566	91%	80%	21%	55	27%	20%	0%
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	719	93%	82%	13%	657	97%	86%	14%	62	55%	31%	0%
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	178	85%	74%	16%	178	85%	74%	16%	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History and Geography	2005-06	1076	66%	47%	13%	943	71%	52%	15%	133	27%	14%	2%
	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History and Government	2005-06	802	76%	58%	22%	750	79%	61%	23%	52	29%	17%	8%
	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	927	71%	52%	3%	818	75%	56%	4%	109	40%	19%	0%
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Earth Science	2005-06	443	58%	40%	4%	401	62%	43%	4%	42	29%	10%	0%
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	392	78%	42%	2%	387	78%	42%	2%	5	40%	0%	0%
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	128	84%	69%	8%	128	84%	69%	8%	0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

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School **HERBERT H. LEHMAN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	29	100%	100%	79%	29	100%	100%	79%	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	260	100%	99%	73%	259	-	-	-	1	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	141	15%	3	–	138	–
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005-06	207	14%	3	–	204	–
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005-06	216	22%	6	67%	210	20%
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005-06	81	40%	0		81	40%
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005-06	105	13%	7	29%	98	12%
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History and Government	2005-06	45	40%	6	67%	39	36%
	2004-05	0		0		0	
	2003-04	0		0		0	

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School **HERBERT H. LEHMAN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	1	-	1	-	0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades K-1)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 2-4)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 2-4)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 5-6)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 5-6)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 7-8)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 7-8)	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
Listening and Speaking (Grades 9-12)	2005-06	234	0%	22%	34%	44%	234	0%	22%	34%	44%	0				
	2004-05	0				0				0						
	2003-04	0				0				0						
Reading and Writing (Grades 9-12)	2005-06	237	2%	31%	30%	38%	237	2%	31%	30%	38%	0				
	2004-05	0				0				0						
	2003-04	0				0				0						

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	935	14%	40%	16%		847	14%	43%	18%		88	19%	15%	0%	
U.S. History and Government	935	14%	33%	19%		847	15%	36%	20%		88	6%	9%	0%	
Science	935	13%	52%	6%		847	13%	55%	7%		88	11%	15%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	604	100%	565	100%	39	100%
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	325	54%	322	57%	3	8%
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2005-06	81	13%	81	14%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	17	N/A	0		17	N/A
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	156	4%	133	4%	23	4%
	2004-05	0		0		0	
	2003-04	0		0		0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	156	4%	133	4%	23	4%
	2004-05	0		0		0	
	2003-04	0		0		0	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	32	5%	32	6%	0	
To 2-year College	33	5%	30	5%	3	8%
To Other Post-secondary	6	1%	6	1%	0	
To the Military	4	1%	4	1%	0	
To Employment	6	1%	5	1%	1	3%
To Adult Services	0		0		0	
To Other Known Plans	523	87%	488	86%	35	90%
Plan Unknown	0		0		0	

School **HERBERT H. LEHMAN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	NA
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.