



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 9**

District ID **320900010000**

Superintendent **YVONNE TORRES**

Telephone **(718) 741-7071**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	1168	72%	53%	8%	1089	75%	55%	9%	79	32%	22%	0%
	2004–05	903	61%	41%	8%	828	64%	43%	9%	75	33%	13%	3%
	2003–04	688	56%	34%	5%	618	59%	36%	6%	70	29%	13%	1%
<b>Mathematics A</b>	2005–06	1475	80%	54%	9%	1346	83%	56%	10%	129	55%	24%	2%
	2004–05	1274	64%	41%	5%	1139	69%	45%	5%	135	28%	13%	1%
	2003–04	1100	65%	37%	2%	1001	69%	40%	2%	99	22%	8%	1%
<b>Mathematics B</b>	2005–06	174	43%	28%	4%	169	43%	29%	4%	5	40%	0%	0%
	2004–05	81	7%	5%	0%	75	5%	3%	0%	6	33%	33%	0%
	2003–04	15	33%	33%	7%	15	33%	33%	7%	0			
<b>Global History and Geography</b>	2005–06	1369	61%	40%	8%	1258	64%	43%	8%	111	26%	12%	1%
	2004–05	1156	60%	38%	5%	1060	62%	40%	6%	96	35%	21%	1%
	2003–04	372	53%	44%	1%	310	51%	41%	1%	62	63%	61%	0%
<b>U.S. History and Government</b>	2005–06	1300	70%	49%	12%	1207	72%	51%	12%	93	32%	19%	3%
	2004–05	895	58%	37%	7%	826	60%	38%	8%	69	32%	20%	1%
	2003–04	557	62%	43%	5%	498	63%	42%	6%	59	56%	53%	0%
<b>Living Environment</b>	2005–06	1643	70%	46%	3%	1492	73%	49%	3%	151	40%	17%	0%
	2004–05	1254	69%	47%	2%	1151	72%	50%	2%	103	35%	22%	0%
	2003–04	830	57%	28%	1%	742	61%	30%	1%	88	19%	8%	1%
<b>Physical Setting/ Earth Science</b>	2005–06	291	64%	37%	5%	279	64%	37%	5%	12	58%	42%	0%
	2004–05	92	58%	26%	0%	87	60%	28%	0%	5	20%	0%	0%
	2003–04	26	69%	65%	12%	24	–	–	–	2	–	–	–
<b>Physical Setting/Chemistry</b>	2005–06	248	43%	24%	2%	239	44%	25%	2%	9	0%	0%	0%
	2004–05	209	66%	40%	2%	207	–	–	–	2	–	–	–
	2003–04	75	37%	16%	1%	71	–	–	–	4	–	–	–
<b>Physical Setting/Physics</b>	2005–06	47	36%	30%	2%	47	36%	30%	2%	0			
	2004–05	13	85%	85%	0%	12	–	–	–	1	–	–	–
	2003–04	5	60%	40%	0%	5	60%	40%	0%	0			

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	35	86%	74%	26%	35	86%	74%	26%	0			
	2004-05	20	100%	100%	75%	19	—	—	—	1	—	—	—
	2003-04	15	93%	93%	13%	15	93%	93%	13%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	201	97%	93%	63%	197	—	—	—	4	—	—	—
	2004-05	139	96%	94%	76%	134	96%	94%	76%	5	100%	100%	80%
	2003-04	96	100%	99%	83%	95	—	—	—	1	—	—	—

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## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	125	30%	3	–	122	–
	2004-05	122	14%	9	11%	113	14%
	2003-04	139	58%	10	60%	129	57%
<b>Science</b>	2005-06	119	30%	5	60%	114	29%
	2004-05	171	14%	21	19%	150	13%
	2003-04	202	40%	82	59%	120	27%
<b>Reading</b>	2005-06	94	45%	6	67%	88	43%
	2004-05	86	36%	5	20%	81	37%
	2003-04	75	51%	1	–	74	–
<b>Writing</b>	2005-06	72	61%	3	–	69	–
	2004-05	55	40%	6	67%	49	37%
	2003-04	66	94%	0		66	94%
<b>Global Studies</b>	2005-06	85	19%	4	–	81	–
	2004-05	78	3%	3	–	75	–
	2003-04	96	21%	0		96	21%
<b>U.S. History and Government</b>	2005-06	74	26%	7	0%	67	28%
	2004-05	73	11%	12	0%	61	13%
	2003-04	62	29%	3	–	59	–

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	21	100%	21	100%	0	
	2004-05	0		0		0	
	2003-04	17	100%	17	100%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	1977	7%	25%	44%	25%	1770	7%	24%	43%	26%	207	6%	35%	47%	12%
	2004-05	1162	6%	20%	49%	26%	1002	5%	17%	51%	27%	160	11%	35%	37%	17%
	2003-04	2264	11%	26%	41%	23%	2028	10%	24%	41%	24%	236	17%	40%	35%	8%
Reading and Writing (Grades K-1)	2005-06	1980	33%	37%	19%	11%	1771	31%	38%	19%	12%	209	46%	34%	14%	6%
	2004-05	1166	26%	37%	26%	12%	1006	23%	37%	27%	13%	160	39%	34%	19%	8%
	2003-04	2273	33%	24%	32%	12%	2035	31%	24%	33%	13%	238	49%	25%	21%	5%
Listening and Speaking (Grades 2-4)	2005-06	2810	4%	12%	55%	29%	2317	4%	11%	53%	31%	493	3%	15%	64%	18%
	2004-05	2689	4%	13%	63%	20%	2309	4%	12%	63%	21%	380	4%	21%	63%	12%
	2003-04	2350	11%	19%	33%	37%	1993	11%	17%	33%	39%	357	10%	28%	35%	27%
Reading and Writing (Grades 2-4)	2005-06	2812	15%	30%	39%	16%	2319	12%	28%	41%	18%	493	29%	38%	27%	6%
	2004-05	2689	10%	33%	44%	13%	2309	8%	31%	46%	15%	380	24%	45%	26%	5%
	2003-04	2361	37%	46%	15%	3%	2002	34%	48%	15%	3%	359	54%	35%	9%	2%
Listening and Speaking (Grades 5-6)	2005-06	1334	13%	17%	43%	27%	1111	15%	16%	40%	28%	223	5%	21%	55%	20%
	2004-05	1354	13%	21%	48%	18%	1123	14%	20%	47%	19%	231	5%	26%	56%	13%
	2003-04	1424	11%	13%	29%	47%	1206	13%	12%	28%	47%	218	4%	17%	32%	47%
Reading and Writing (Grades 5-6)	2005-06	1343	21%	29%	36%	14%	1115	21%	27%	37%	15%	228	25%	39%	30%	7%
	2004-05	1359	23%	30%	38%	9%	1129	22%	27%	41%	11%	230	31%	41%	23%	4%
	2003-04	1443	23%	45%	29%	2%	1222	21%	44%	32%	2%	221	37%	49%	12%	2%
Listening and Speaking (Grades 7-8)	2005-06	1307	14%	19%	36%	30%	1129	16%	19%	34%	31%	178	8%	18%	51%	24%
	2004-05	1322	10%	21%	48%	21%	1150	11%	22%	45%	22%	172	3%	18%	62%	17%
	2003-04	1378	15%	20%	41%	25%	1172	16%	19%	40%	26%	206	8%	25%	47%	20%
Reading and Writing (Grades 7-8)	2005-06	1336	30%	40%	22%	9%	1152	29%	39%	23%	10%	184	36%	48%	12%	4%
	2004-05	1338	19%	39%	30%	13%	1159	18%	35%	32%	14%	179	21%	60%	15%	4%
	2003-04	1409	18%	49%	29%	4%	1187	16%	48%	32%	5%	222	26%	59%	14%	2%
Listening and Speaking (Grades 9-12)	2005-06	318	5%	18%	39%	38%	307	5%	19%	39%	38%	11	9%	9%	45%	36%
	2004-05	569	3%	31%	36%	30%	539	3%	31%	36%	30%	30	7%	23%	33%	37%
	2003-04	521	13%	38%	36%	14%	478	12%	37%	36%	15%	43	21%	44%	30%	5%
Reading and Writing (Grades 9-12)	2005-06	324	10%	41%	24%	25%	313	10%	41%	25%	25%	11	18%	45%	0%	36%
	2004-05	594	6%	43%	27%	23%	566	5%	43%	27%	24%	28	25%	39%	25%	11%
	2003-04	503	17%	52%	29%	2%	463	15%	52%	31%	2%	40	38%	58%	5%	0%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	3078	41%	17%	37%	4%	2600	37%	17%	41%	5%	478	67%	18%	15%	0%
<b>Middle Level</b>	2983	36%	54%	10%	1%	2529	31%	57%	11%	1%	454	66%	33%	1%	0%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	1009	17%	34%	6%		814	20%	40%	7%		195	5%	11%	1%	
U.S. History and Government	1009	17%	30%	8%		814	20%	35%	9%		195	4%	9%	1%	
Science	1009	20%	38%	2%		814	22%	46%	2%		195	11%	7%	1%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		31	0	5	5	21
<b>Middle Level</b>						
Social Studies		29	1	2	5	21
<b>Secondary Level</b>						
Social Studies		44	0	1	7	36
Science		45	0	3	7	35

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	506	100%	472	100%	34	100%
	2004-05	205	100%	196	100%	9	100%
	2003-04	432	100%	409	100%	23	100%
<b>Receiving a Regents Diploma</b>	2005-06	205	41%	200	42%	5	15%
	2004-05	55	27%	52	27%	3	33%
	2003-04	4	1%	4	1%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	13	3%	13	3%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	62	N/A	0		62	N/A
	2004-05	30	N/A	0		30	N/A
	2003-04	19	N/A	0		19	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	343	6%	260	6%	83	9%
	2004-05	394	9%	294	8%	100	12%
	2003-04	427	10%	376	11%	51	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	1	0%	1	0%	0	
	2004-05	17	0%	17	0%	0	
	2003-04	13	0%	12	0%	1	0%
<b>Total Noncompleters</b>	2005-06	344	6%	261	6%	83	9%
	2004-05	431	10%	330	9%	101	12%
	2003-04	517	12%	456	13%	61	10%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		168	33%	157	33%	11	32%
<b>To 2-year College</b>		30	6%	30	6%	0	
<b>To Other Post-secondary</b>		2	0%	2	0%	0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		3	1%	2	0%	1	3%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		303	60%	281	60%	22	65%
<b>Plan Unknown</b>		0		0		0	

## Financial Information

### 2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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### 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.