

The New York State School Report Card

School P.S. 28 MT. HOPE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 320900010028 Principal EDVIGE MANCUSO Telephone (718) 583-6444 Grades K-5, UE

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	-		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2005 and Speaking 2004 (Grades K-1) 2003 Reading 2005 and Writing 2004 (Grades K-1) 2003 Istening 2005 and Speaking 2005 and Speaking 2005 and Speaking 2005 and Speaking 2005 and Writing 2003 Reading 2005 and Writing 2003 Listening 2005 and Speaking 2004 (Grades 2-4) 2003	-05 -04 -06	Total Tested 112 65 140	in each	of stude perform Interm. 25%	ance lev	5	Total Tested			nts sco	ring	Total	Percent	of stude	ents sco	ring
and Speaking (Grades K-1) 2004: 2003 Reading 2005: and Writing 2004: 2003 (Grades K-1) 2003 Listening 2005: and Speaking 2004: 2003 (Grades K-1) 2003 Reading 2004: 2003 Reading 2004: 2003 Reading 2005: and Writing 2004: 2003 Listening 2005: and Speaking 2003: Listening 2003: 2004: 2003	-05 -04 -06	65	5%		Adv.	Drof	Tested in each performance level:		Tested	ested in each performance l		ance lev	5			
and Speaking (Grades K-1) 2004: 2003 Reading 2005: and Writing 2004: 2003 (Grades K-1) 2003 Listening 2005: and Speaking 2004: 2003 (Grades K-1) 2003 Reading 2004: 2003 Reading 2004: 2003 Reading 2005: and Writing 2004: 2003 Listening 2005: and Speaking 2003: Listening 2003: 2004: 2003	-05 -04 -06	65		25%		FIUI.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2004 2003 2005 and Writing 2004 (Grades K-1) 2003 Listening 2005 and Speaking 2003 (Grades Z-4) 2003 Reading 2005 and Speaking 2004 (Grades 2-4) 2003 Reading 2004 (Grades 2-4) 2003 Listening 2004 (Grades 2-4) 2003 Listening 2005 and Speaking 2005 and Speaking 2004 (Grades 2-4) 2003	-04 -06		204	_0/0	38%	31%	105	5%	25%	38%	32%	7	14%	29%	43%	14%
2003: Reading 2005: and Writing 2004: (Grades K-1) 2003: Listening 2005: and Speaking 2004: (Grades 2-4) 2003: Reading 2005: and Writing 2003: Reading 2005: and Writing 2004: (Grades 2-4) 2003: Listening 2005: and Speaking 2005: and Speaking 2005: and Speaking 2004: (Grades 5-6) 2004:	-06	140	2 70	15%	51%	32%	62	-	-	_	-	3	-	-	-	-
and Writing (Grades K-1) 2004: 2003: Listening 2005: and Speaking (Grades 2-4) 2003: Reading 2005: and Writing (Grades 2-4) 2003: Listening 2004: (Grades 2-4) 2003: Listening 2004: (Grades 2-4) 2003: Listening 2005: and Speaking 2005: and Speaking 2004: (Grades 5-6) 2004:		-	8%	19%	49%	25%	124	9%	16%	49%	26%	16	0%	38%	44%	19%
(Grades K-1) 2003 Listening 2005 and Speaking 2004 (Grades 2-4) 2003 Reading 2005 and Writing 2004 (Grades 2-4) 2003 Listening 2004 (Grades 2-4) 2003 Listening 2005 and Speaking 2005 and Speaking 2004 (Grades 5-6) 2004	-	112	16%	34%	32%	18%	105	15%	35%	32%	17%	7	29%	14%	29%	29%
2003: Listening 2005: and Speaking 2004: (Grades 2-4) 2003: Reading 2005: and Writing 2004: (Grades 2-4) 2003: Listening 2003: Listening 2005: and Speaking 2003: (Grades 5-6) 2004:	-05	66	30%	35%	23%	12%	63	-	_	_	_	3	-	_	_	-
and Speaking (Grades 2-4) 2004: 2003: Reading 2005: and Writing 2004: 2003: (Grades 2-4) 2003: Listening 2005: and Speaking 2004: 2004: (Grades 5-6) 2004:	-04	140	34%	25%	32%	9%	124	34%	24%	33%	9%	16	31%	31%	25%	13%
(Grades 2-4) 2003 Reading 2005 and Writing 2004 (Grades 2-4) 2003 Listening 2005 and Speaking 2004 (Grades 5-6) 2004	-06	168	3%	15%	63%	20%	133	4%	16%	59%	21%	35	0%	11%	74%	14%
2003 Reading 2005 and Writing 2004 (Grades 2-4) 2003 Listening 2005 and Speaking 2004 (Grades 5-6) 2004	-05	173	1%	7%	77%	15%	145	1%	7%	74%	17%	28	0%	7%	89%	4%
and Writing 2004 (Grades 2-4) 2003 Listening 2005 and Speaking 2004 (Grades 5-6)	-04	144	13%	23%	31%	33%	125	14%	21%	30%	35%	19	5%	37%	37%	21%
(Grades 2-4) 2003 Listening 2005 and Speaking 2004 (Grades 5-6)	-06	168	9%	39%	43%	10%	133	8%	37%	44%	11%	35	11%	46%	40%	3%
Listening 2003 and Speaking 2004 (Grades 5–6)	-05	173	6%	43%	43%	8%	145	3%	40%	48%	9%	28	18%	61%	21%	0%
and Speaking 2004:	-04	145	41%	43%	12%	3%	126	37%	45%	14%	4%	19	74%	26%	0%	0%
(Grades 5-6)	-06	50	4%	10%	42%	44%	38	5%	8%	32%	55%	12	0%	17%	75%	8%
(Grades 5-6) 2003	-05	55	5%	20%	53%	22%	45	7%	16%	58%	20%	10	0%	40%	30%	30%
	-04	53	26%	6%	25%	43%	47	30%	2%	21%	47%	6	0%	33%	50%	17%
Reading 2005	-06	50	14%	20%	46%	20%	38	11%	18%	45%	26%	12	25%	25%	50%	0%
and Writing 2004	-05	54	22%	30%	33%	15%	45	16%	33%	33%	18%	9	56%	11%	33%	0%
(Grades 5-6) 2003	-04	53	25%	49%	26%	0%	47	21%	49%	30%	0%	6	50%	50%	0%	0%
Listening 2005	-06	0					0					0				
and Speaking 2004	-05	0					0					0				
(Grades 7-8) 2003	-04	0					0					0				
Reading 2005	-06	0					0					0				
and Writing 2004	-05	0					0					0				
(Grades 7-8) 2003	-04	0					0					0				
Listening 2005	-06	0					0					0				
and Speaking 2004		0					0					0				
(Grades 9-12) 2003		0					0					0				
Reading 2005	-	0					0					0				
and Writing 2004		0					0					0				
(Grades 9-12) 2003	-	0					0					0				

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Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
		al Percentage of students ted scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	156	51%	18%	31%	1%	133	47%	17%	35%	1%	23	70%	22%	9%	0%	
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School P.S. 28 MT. HOPE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2004–05 School District-wide Total Expenditures per Pupil		
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.