

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 53 BASHEER QUISIM

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 9

School ID 320900010053

Principal COLLIN WOLFE

Telephone (718) 681-7276

Grades PK-5, UE

Regents Exams

Regents Exams		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	otal Percentage of students		
		Tested	scoring at	t or above	:	Tested	scoring a	t or above	9:	Tested	scoring a	nt or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 53 BASHEER QUISIM District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Exams

		All St	ll Students G			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring a	_		Total Tested	Percenta scoring a	ge of stud It or above		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 53 BASHEER QUISIM District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Competency Tests

	-	All Student	S	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School P.S. 53 BASHEER QUISIM District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students			General-Education Students				Students with Disabilities						
	Total Tested				•	Total Tested				5	Total Tested				-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	132	5%	33%	52%	11%	125	6%	32%	51%	11%	7	0%	43%	57%	0%
2004-05	82	1%	18%	59%	22%	79	_	-	-	-	3	-	-	-	-
2003-04	158	5%	23%	52%	20%	150	5%	22%	53%	20%	8	0%	50%	38%	13%
2005-06	132	38%	37%	18%	7%	125	37%	38%	18%	7%	7	57%	29%	14%	0%
2004-05	82	20%	41%	27%	12%	79	_	-	_	-	3	_	_	_	_
2003-04	159	26%	34%	32%	8%	151	27%	33%	32%	8%	8	13%	50%	38%	0%
2005-06	205	4%	14%	49%	33%	190	5%	15%	49%	31%	15	0%	0%	47%	53%
2004-05	183	3%	20%	57%	20%	171	4%	19%	56%	21%	12	0%	33%	67%	0%
2003-04	147	10%	22%	33%	34%	134	10%	23%	32%	34%	13	8%	15%	46%	31%
2005-06	205	13%	32%	36%	20%	190	14%	31%	36%	19%	15	0%	40%	33%	27%
2004-05	183	13%	30%	44%	13%	171	12%	31%	45%	12%	12	33%	17%	33%	17%
2003-04	147	39%	44%	15%	2%	134	40%	44%	16%	1%	13	38%	38%	8%	15%
2005-06	57	5%	18%	47%	30%	51	6%	20%	43%	31%	6	0%	0%	83%	17%
2004-05	39	10%	26%	38%	26%	36	_	_	_	_	3	_	_	_	_
2003-04	45	2%	9%	31%	58%	44	_	_	_	_	1	_	_	_	_
2005-06	57	21%	28%	44%	7%	51	22%	27%	43%	8%	6	17%	33%	50%	0%
2004-05	39	26%	31%	28%	15%	36	_	_	_	_	3	_	_	_	_
2003-04	45	18%	44%	31%	7%	44	_	_	_	_	1	_	_	_	_
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 132 2004-05 82 2005-06 132 2005-06 132 2005-06 158 2005-06 205 2005-06 205 2004-05 183 2003-04 147 2005-06 57 2004-05 39 2005-06 57 2004-05 39 2003-04 45 2005-06 57 2004-05 39 2003-04 45 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2005-06 132 5% 2004-05 82 1% 2005-06 132 38% 2004-05 82 20% 2005-06 132 38% 2005-06 205 4% 2005-06 205 4% 2005-06 205 13% 2003-04 147 10% 2003-04 147 39% 2003-04 147 39% 2004-05 39 10% 2004-05 39 26% 2004-05 39 26% 2004-05 39 26% 2004-05 39 26% 2004-05 0 20% 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06 0 20 2005-06 0 20	Tested in each perform 2005-06 132 5% 33% 2004-05 82 1% 18% 2005-06 132 38% 37% 2005-06 132 38% 37% 2004-05 82 20% 41% 2005-06 205 4% 14% 2004-05 183 3% 20% 2005-06 205 4% 14% 2005-06 205 13% 32% 2004-05 183 13% 30% 2004-05 183 13% 30% 2003-04 147 39% 44% 2005-06 57 5% 18% 2004-05 39 10% 26% 2004-05 39 26% 31% 2005-06 0 20% 31% 2005-06 0 20% 44% 2005-06 0 20 20 2005-06 0	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2005-06 132 59% 33% 52% 11% 2004-05 82 1% 18% 59% 22% 2003-04 158 5% 23% 52% 20% 2005-06 132 38% 37% 18% 7% 2004-05 82 20% 41% 27% 12% 2003-04 159 26% 34% 32% 8% 2005-06 205 4% 14% 49% 33% 2004-05 183 3% 20% 57% 20% 2004-05 183 3% 32% 36% 20% 2004-05 183 13% 32% 36% 20% 2005-06 57 5% 18% 47% 30% 2005-06 57 21% 28% 44% 7% 2005-06 0 20% 31% 28% <	Total Tested Foreign From From From From From From From From	Total Percent of Tested in each performance level: in each performance performanc	Total Tested Percent of students source levels Total Tested Percent of Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Prof. Begin. Interm. 2005-06 132 5% 33% 52% 11% 125 6% 32% 2005-06 132 38% 37% 18% 7% 125 37% 38% 2004-05 82 20% 41% 27% 129 79 2005-06 132 38% 37% 18% 7% 125 37% 38% 2003-04 159 26% 34% 32% 8% 151 27% 33% 2004-05 183 3% 20% 57% 20% 171 4% 19% 2005-06 205 13% 32% 36% 20% 190 14% 31% 2005-06 57 5% 18%	Tested Percent Students Students Stock Percent Students Percent Per	Total Percent Tested Percent Percent	Total Percent of students serving Total Percent of serving Percent of ser	Total Percent of students Students	Total	Total Percent Segin International Percent Segin I

NOTE

Other Assessments

School P.S. 53 BASHEER QUISIM District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Elementary/Middle-Level Social Studies 2005-06

	All St	all Students				Gener	General-Education Students					Students with Disabilities				
		sted scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	244	34%	14%	47%	5%	222	31%	14%	50%	5%	22	68%	14%	18%	0%	
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

_	All S	tudents				Gene	General-Education Students				Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Number of students scoring Tested at Level:	
	1 2 3	4
Elementary Level		_
Social Studies	0	
Middle Level		
Social Studies	0	
Secondary Level		
Social Studies	0	
Science	0	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School P.S. 53 BASHEER QUISIM District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 53 BASHEER QUISIM District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2004–05 School District-wide Total Expenditures per Pupi	ı	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.