

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School J.H.S. 117 JOSEPH H. WADE
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 320900010117
Principal DELISE JONES
Telephone (718) 583-7750
Grades 6-8, UE, US

### **Regents Exams**

Regents Exams		All St	udents			General-Education Student				s Students with Disabilitie			ities
		Total	Percentag	ge of stud	ents	Total	Percenta			Total		ge of stud	
		Tested	scoring at	t or above	::	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	4	_	_	_	4	_	_	_	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
<b>Earth Science</b>	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

### **Regents Exams in Languages Other Than English**

School J.H.S. 117 JOSEPH H. WADE District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Regents Exams**

		All St	All Students			General-Education Studen				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School J.H.S. 117 JOSEPH H. WADE District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Regents Competency Tests**

	-	All Student	S	General-Education Stud		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

### **Second Language Proficiency Examinations**

School J.H.S. 117 JOSEPH H. WADE District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

### **English as a Second Language Achievement Test**

Picture attJ.H.S. 117 JOSEPH H. WADE District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

# New York State English as a Second Language Achievement Test (NYSESLAT)

2005–06	Total Tested			nts sco	.i										
2005-06		in each performance level:		<b>.</b>		Total Percent of student  Tested in each performan			3						
2005-06		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	90	17%	18%	46%	20%	77	17%	19%	43%	21%	13	15%	8%	62%	15%
2004-05	110	20%	16%	39%	25%	90	22%	12%	37%	29%	20	10%	35%	50%	5%
2003-04	80	19%	13%	25%	44%	80	19%	13%	25%	44%	0				
2005-06	92	29%	26%	35%	10%	77	26%	23%	39%	12%	15	47%	40%	13%	0%
2004-05	109	23%	25%	45%	7%	90	21%	22%	48%	9%	19	32%	37%	32%	0%
2003-04	82	26%	44%	29%	1%	82	26%	44%	29%	1%	0				
2005-06	224	19%	17%	33%	32%	191	21%	15%	30%	35%	33	6%	27%	48%	18%
2004-05	213	17%	28%	42%	13%	190	19%	28%	41%	12%	23	4%	30%	48%	17%
2003-04	151	32%	21%	23%	24%	150	_	_	_	_	1	_	_	_	_
2005-06	236	32%	40%	22%	6%	201	30%	38%	24%	7%	35	40%	51%	9%	0%
2004-05	212	34%	34%	22%	9%	190	33%	33%	24%	11%	22	45%	45%	9%	0%
2003-04	152	27%	43%	26%	3%	151	_	-	_	_	1	_	_	-	_
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	2003-04 0 2005-06 0 2004-05 0 2004-05 0 2003-04 0 2005-06 0 2004-05 0 2004-05 0 2005-06 90 2004-05 110 2005-06 92 2004-05 109 2005-06 224 2004-05 213 2005-06 236 2004-05 212 2003-04 151 2005-06 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0	2003-04 0  2005-06 0  2004-05 0  2005-06 0  2004-05 0  2003-04 0  2005-06 0  2004-05 0  2003-04 0  2005-06 90 17%  2005-06 90 19%  2005-06 92 29%  2004-05 109 23%  2005-06 224 19%  2005-06 224 19%  2005-06 224 19%  2005-06 236 32%  2004-05 213 17%  2005-06 236 32%  2004-05 212 34%  2005-06 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0	2003-04 0  2005-06 0  2004-05 0  2005-06 0  2004-05 0  2003-04 0  2005-06 0  2004-05 0  2003-04 0  2005-06 0  2004-05 0  2005-06 90 17% 18%  2005-06 92 29% 26%  2004-05 109 23% 25%  2004-05 109 23% 25%  2004-05 213 17% 28%  2005-06 224 19% 17%  2005-06 224 19% 17%  2005-06 236 32% 40%  2004-05 212 34% 34%  2005-06 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0	2003-04 0 2005-06 0 2004-05 0 2003-04 0 2005-06 0 2004-05 0 2003-04 0 2005-06 0 2004-05 0 2003-04 0 2005-06 90 17% 18% 46% 2005-06 92 29% 26% 35% 25% 45% 2004-05 109 23% 25% 45% 2004-05 109 23% 25% 45% 2004-05 213 17% 28% 42% 2005-06 224 19% 17% 33% 2004-05 213 17% 28% 42% 2005-06 236 32% 40% 22% 2005-06 0 2004-05 0 2003-04 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 0 2004-05 0 0 2004-05 0 0	2003-04 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2003-04 0 2005-06 0 2004-05 0 2003-04 0  2005-06 90 17% 18% 46% 20% 20% 44% 20% 44% 25% 44% 29% 1% 2005-06 92 29% 26% 35% 10% 2004-05 109 23% 25% 45% 7% 2003-04 82 26% 44% 29% 1% 2005-06 224 19% 17% 33% 32% 2004-05 213 17% 28% 42% 13% 2005-06 236 32% 40% 22% 6% 2004-05 212 34% 34% 22% 9% 2003-04 152 27% 43% 26% 3% 2005-06 0 2004-05 0 2003-04 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 0	2003-04         0 </td <td>2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>2003-04 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2005-06 90 17% 18% 46% 20% 77 17% 19% 43% 2003-04 80 19% 13% 25% 44% 80 19% 13% 25% 2005-06 92 29% 26% 35% 10% 77 26% 23% 39% 2004-05 109 23% 25% 45% 7% 90 21% 22% 48% 2003-04 82 26% 44% 29% 1% 82 26% 44% 29% 2003-04 82 26% 44% 29% 1% 82 26% 44% 29% 2005-06 224 19% 17% 33% 32% 191 21% 15% 30% 2004-05 213 17% 28% 42% 13% 190 19% 28% 41% 2003-04 151 32% 21% 23% 24% 150 2005-06 236 32% 40% 22% 6% 201 30% 38% 24% 2003-04 151 32% 21% 23% 24% 150 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>  2003-04   0   0   0   0   0   0   0   0   0  </td> <td>  2003-04   0   0   0   0   0   0   0   0   0  </td> <td>  2003-04</td> <td>2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td>	2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2003-04 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2005-06 90 17% 18% 46% 20% 77 17% 19% 43% 2003-04 80 19% 13% 25% 44% 80 19% 13% 25% 2005-06 92 29% 26% 35% 10% 77 26% 23% 39% 2004-05 109 23% 25% 45% 7% 90 21% 22% 48% 2003-04 82 26% 44% 29% 1% 82 26% 44% 29% 2003-04 82 26% 44% 29% 1% 82 26% 44% 29% 2005-06 224 19% 17% 33% 32% 191 21% 15% 30% 2004-05 213 17% 28% 42% 13% 190 19% 28% 41% 2003-04 151 32% 21% 23% 24% 150 2005-06 236 32% 40% 22% 6% 201 30% 38% 24% 2003-04 151 32% 21% 23% 24% 150 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2003-04   0   0   0   0   0   0   0   0   0	2003-04   0   0   0   0   0   0   0   0   0	2003-04	2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

#### NOTE

### **Other Assessments**

School J.H.S. 117 JOSEPH H. WADE District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### Elementary/Middle-Level Social Studies 2005-06

	All St	udents				Gener	General-Education Students				<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Total Tested scoring at level: Tested				age of sti at level:	ıdents					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	325	35%	57%	7%	0%	279	29%	62%	9%	0%	46	76%	24%	0%	0%	

# 2002 Total Cohort Performance on Regents Exams After Four Years

•	All Students General					ral-Education Students Studen				nts with	nts with Disabilities				
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
	lesteu	1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School J.H.S. 117 JOSEPH H. WADE District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	2	200%	2	N/A	0		
	2004-05	7	175%	6	N/A	1	25%	
	2003-04	1	14%	1	N/A	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	2	200%	2	N/A	0		
	2004-05	7	175%	6	N/A	1	25%	
	2003-04	1	14%	1	N/A	0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

### More Information about the School

School J.H.S. 117 JOSEPH H. WADE District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pup	ι	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.