

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 199X-THE SHAKESPEARE
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 320900010199
Principal LILIA NAVARETTE
Telephone (718) 681-7174
Grades PK-5, UE

Regents Exams

•		All Students		General-Education Students									
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested scoring a		t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 199X-THE SHAKESPEARE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 199X-THE SHAKESPEARE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Competency Tests

		All Student	nts General-Education Students		Students wi	th Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

Second Language Proficiency Examinations

School P.S. 199X-THE SHAKESPEARE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2005-06 103 4% 38% 49% 10% 90 4% 36% 49% 11% 13 0% 54% 46% and Speaking (Grades K-1) 2003-04 91 12% 31% 36% 21% 80 14% 30% 34% 23% 11 0% 36% 55% Reading 2005-06 104 28% 32% 25% 15% 91 25% 32% 26% 16% 13 46% 31% 15% (Grades K-1) 2003-04 92 26% 37% 28% 9% 80 26% 39% 26% 16% 13 46% 31% 33% 33% 1 15% (Grades K-1) 2003-04 92 26% 37% 28% 9% 80 26% 39% 28% 88% 12 25% 25% 33% 33% 1 Listening 2005-06 105 2% 15% 64% 19% 93 2% 14% 63% 20% 12 0% 25% 67% 20% 20% -11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			All Students					General-Education Students				Students with Disabilities					
Listening							-					•					-
And Speaking (Grades K-1) 2004-05 49 89 14% 49% 29% 40 8% 14% 43% 33% 9 11% 0% 78% 18% 14% 2003-04 91 12% 31% 36% 21% 80 14% 30% 34% 23% 11 0% 36% 55% 26% 36% 34% 23% 11 0% 36% 55% 26% 36% 36% 21% 80 14% 36% 34% 23% 31% 10% 36% 55% 26% 36% 36% 34% 23% 31% 34% 31% 35% 34% 35% 36% 32% 25% 32%				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Grades K-1 2003-04	Listening	2005-06	103	4%	38%	49%	10%	90	4%	36%	49%	11%	13	0%	54%	46%	0%
Reading 2005-06 104 28% 32% 25% 15% 91 25% 32% 26% 16% 13 46% 31% 35% 15% 15% and Writing (Grades K-1) 2003-04 92 26% 37% 28% 9% 80 26% 39% 28% 88% 12 25% 25% 33% 1 Listening 2005-06 105 2% 15% 64% 19% 93 2% 14% 63% 20% 12 0% 25% 67% and Speaking (Grades 2-4) 2003-04 111 13% 23% 33% 32% 102 13% 22% 31% 34% 9 11% 33% 56% Reading 2005-06 105 5% 25% 53% 17% 33% 22% 114 88% 27% 49% 16% 7 0% 71% 29% (Grades 2-4) 2003-04 114 42% 43% 11% 44% 105 39% 45% 12% 45% 50% 10% 100% 100% 100% 100% 100% 100%		2004-05	49	8%	14%	49%	29%	40	8%	18%	43%	33%	9	11%	0%	78%	11%
and Writing (Grades K-1) 2004-05 49 18% 35% 20% 27% 40 18% 35% 18% 30% 9 22% 33% 33% 1 Listening and Speaking and Speaking (Grades 2-4) 2003-06 105 2% 15% 64% 19% 93 2% 14% 63% 20% 12 0% 25% 33% 1 Listening and Speaking and Speaking (Grades 2-4) 2003-04 111 13% 23% 33% 32% 102 13% 65% 16% 7 0% 29% 43% 2 Reading and Writing (Grades 2-4) 2003-04 111 13% 25% 53% 17% 93 3% 24% 55% 18% 12 17% 34% 42% (Grades 2-4) 2004-05 121 7% 30% 88% 15% 114 8% 27% 44% 9 78% 22% 0% Listening and Speaking (Grades 5-6) 2003-04 35 <td>(Grades K-1)</td> <td>2003-04</td> <td>91</td> <td>12%</td> <td>31%</td> <td>36%</td> <td>21%</td> <td>80</td> <td>14%</td> <td>30%</td> <td>34%</td> <td>23%</td> <td>11</td> <td>0%</td> <td>36%</td> <td>55%</td> <td>9%</td>	(Grades K-1)	2003-04	91	12%	31%	36%	21%	80	14%	30%	34%	23%	11	0%	36%	55%	9%
Grades K-1 2003-04 92 26% 37% 28% 9% 80 26% 39% 28% 8% 12 25% 25% 33% 1	Reading	2005-06	104	28%	32%	25%	15%	91	25%	32%	26%	16%	13	46%	31%	15%	8%
2003-04 92 26% 37% 28% 9% 80 26% 39% 28% 8% 12 25% 25% 33% 1	_	2004-05	49	18%	35%	20%	27%	40	18%	35%	18%	30%	9	22%	33%	33%	11%
and Speaking (Grades 2-4) 2004-05 122 6% 14% 64% 16% 115 6% 13% 65% 16% 7 0% 29% 43% 2 Reading and Writing (Grades 2-4) 2003-04 111 13% 23% 33% 32% 102 13% 22% 31% 34% 9 11% 33% 56% Reading and Writing (Grades 2-4) 2004-05 121 7% 30% 48% 15% 114 8% 27% 49% 16% 7 0% 71% 29% Listening and Speaking (Grades 2-4) 2003-04 114 42% 43% 11% 4% 105 39% 45% 12% 4% 9 78% 22% 0% Listening and Speaking (Grades 5-6) 2003-04 35 17% 3% 20% 60% 35 17% 3% 20% 60% 35 17% 3% 20% 60% 0 0 0 0 0	(Grades K-1)	2003-04	92	26%	37%	28%	9%	80	26%	39%	28%	8%	12	25%	25%	33%	17%
(Grades 2-4) 2003-04 111 13% 23% 33% 32% 102 13% 22% 31% 34% 9 11% 33% 56% Reading 2005-06 105 5% 25% 53% 17% 93 3% 24% 55% 18% 12 17% 33% 42% and Writing 2004-05 121 7% 30% 48% 15% 114 8% 27% 49% 16% 7 0% 71% 29% Listening 2005-06 31 3% 16% 48% 32% 28 -	Listening	2005-06	105	2%	15%	64%	19%	93	2%	14%	63%	20%	12	0%	25%	67%	8%
Reading 2005-06 0 105 5% 25% 53% 17% 93 3% 24% 55% 18% 12 17% 33% 42% and Writing (Grades 2-4) 2003-04 114 42% 43% 11% 4% 105 39% 45% 12% 4% 9 78% 22% 0% 121 14% 42% 43% 11% 4% 105 39% 45% 12% 4% 9 78% 22% 0% 121 14% 14% 15% 11% 14% 15% 12% 14% 15% 15% 12% 14% 15% 15% 12% 14% 15% 15% 12% 14% 15% 12% 14% 15% 15% 12% 14% 15% 15% 12% 14% 15% 15% 12% 14% 15% 15% 12% 14% 15% 15% 12% 14% 15% 15% 12% 14% 15% 15% 12% 14% 15% 15% 12% 14% 15% 15% 12% 14% 15% 15% 12% 14% 15% 15% 15% 15% 15% 15% 12% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	and Speaking	2004-05	122	6%	14%	64%	16%	115	6%	13%	65%	16%	7	0%	29%	43%	29%
and Writing (Grades 2-4) 2004-05 121 7% 30% 48% 15% 114 8% 27% 49% 16% 7 0% 71% 29% Listening and Speaking (Grades 5-6) 2003-04 114 42% 43% 11% 4% 105 39% 45% 12% 4% 9 78% 22% 0% Listening and Speaking (Grades 5-6) 2003-04 35 16% 48% 32% 28 - <t< td=""><td>(Grades 2-4)</td><td>2003-04</td><td>111</td><td>13%</td><td>23%</td><td>33%</td><td>32%</td><td>102</td><td>13%</td><td>22%</td><td>31%</td><td>34%</td><td>9</td><td>11%</td><td>33%</td><td>56%</td><td>0%</td></t<>	(Grades 2-4)	2003-04	111	13%	23%	33%	32%	102	13%	22%	31%	34%	9	11%	33%	56%	0%
(Grades 2-4) 2003-04 114 42% 43% 11% 4% 105 39% 45% 12% 4% 9 78% 22% 0% Listening and Speaking (Grades 5-6) 2004-05 29 7% 21% 52% 21% 24 8% 25% 42% 25% 5 0% 0% 100% Reading and Writing (Grades 5-6) 2005-06 31 10% 32% 45% 13% 28 -	Reading	2005-06	105	5%	25%	53%	17%	93	3%	24%	55%	18%	12	17%	33%	42%	8%
Listening 2005-06 31 3% 16% 48% 32% 28 3 3 3 3 3	and Writing	2004-05	121	7%	30%	48%	15%	114	8%	27%	49%	16%	7	0%	71%	29%	0%
and Speaking (Grades 5-6) 2004-05 29 7% 21% 52% 21% 24 8% 25% 42% 25% 5 0% 0% 100% Reading and Writing and Writing (Grades 5-6) 2003-04 35 17% 3% 20% 60% 35 17% 3% 20% 60% 0	(Grades 2-4)	2003-04	114	42%	43%	11%	4%	105	39%	45%	12%	4%	9	78%	22%	0%	0%
(Grades 5-6) 2003-04 35 17% 3% 20% 60% 35 17% 3% 20% 60% 35 17% 3% 20% 60% 35 17% 3% 20% 60% 0 Reading 2005-06 31 10% 32% 45% 13% 28 -	Listening	2005-06	31	3%	16%	48%	32%	28	_	_	_	_	3	_	_	_	_
(Grades 5-6) 2003-04 35 17% 3% 20% 60% 35 17% 3% 20% 60% 0 Reading 2005-06 31 10% 32% 45% 13% 28 -	and Speaking	2004-05	29	7%	21%	52%	21%	24	8%	25%	42%	25%	5	0%	0%	100%	0%
and Writing	(Grades 5-6)		35	17%	3%	20%	60%	35	17%	3%	20%	60%	0				
(Grades 5-6) 2003-04 36 22% 64% 14% 0% 0 Listening and Speaking (Grades 7-8) 2004-05 0	Reading	2005-06	31	10%	32%	45%	13%	28	_	_	_	_	3	_	_	_	_
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2004-05	29	14%	41%	31%	14%	24	13%	33%	38%	17%	5	20%	80%	0%	0%
and Speaking 2004-05 0 0 0 0 (Grades 7-8) 2003-04 0 0 0 0 Reading 2005-06 0 0 0 0 and Writing 2004-05 0 0 0 0 (Grades 7-8) 2003-04 0 0 0 0 Listening 2005-06 0 0 0 0 and Speaking 2004-05 0 0 0 0 (Grades 9-12) 2003-04 0 0 0 0 Reading 2005-06 0 0 0 0 and Writing 2005-06 0 0 0 0 0 and Writing 2004-05 0 0 0 0	(Grades 5-6)	2003-04	36	22%	64%	14%	0%	36	22%	64%	14%	0%	0				
and Speaking (Grades 7-8) 2004-05 0 0 0 Reading 2005-06 0 0 0 0 and Writing 2004-05 0 0 0 0 (Grades 7-8) 2003-04 0 0 0 0 Listening 2005-06 0 0 0 0 and Speaking 2004-05 0 0 0 0 (Grades 9-12) 2003-04 0 0 0 0 Reading 2005-06 0 0 0 0 and Writing 2004-05 0 0 0 0	Listening	2005-06	0					0					0				
Reading 2003-04 0 0 0 and Writing 2004-05 0 0 0 (Grades 7-8) 2003-04 0 0 0 Listening 2005-06 0 0 0 and Speaking 2004-05 0 0 0 (Grades 9-12) 2003-04 0 0 0 Reading 2005-06 0 0 0 and Writing 2004-05 0 0 0	and Speaking	2004-05	0					0					0				
and Writing 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2003-04	0					0					0				
(Grades 7-8) 2003-04 0 0 0 Listening 2005-06 0 0 0 and Speaking 2004-05 0 0 0 (Grades 9-12) 2003-04 0 0 0 Reading 2005-06 0 0 0 and Writing 2004-05 0 0 0	Reading	2005-06	0					0					0				
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2004-05	0					0					0				
and Speaking 2004-05 0 0 (Grades 9-12) 2003-04 0 0 Reading 2005-06 0 0 and Writing 2004-05 0 0	(Grades 7-8)	2003-04	0					0					0				
and Speaking (Grades 9-12) 2004-05 0	Listening		0					0					0				
(Grades 9-12) 2003-04 0 0 0 Reading 2005-06 0 0 0 and Writing 2004-05 0 0 0	•	2004-05	0					0					0				
Reading 2005-06 0 0 0 and Writing 2004-05 0 0 0	(Grades 9-12)		0					0					0				
and Writing 2004-05 0 0	Reading																
	•							0					0				
(Grades 9-12) 0 0	(Grades 9-12)																

NOTE

Other Assessments

School P.S. 199X-THE SHAKESPEARE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Elementary/Middle-Level Social Studies 2005-06

	All St	Students				Gene	General-Education Students				Stude	Students with Disabilities				
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	125	19%	14%	62%	4%	114	18%	13%	64%	4%	11	27%	27%	45%	0%	
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

•	All S	tudents				Gene	eral-Educ	ation S1	udents		Stude	nts with	Disabili	ities	
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	All Students									
	Total		umber of students scoring							
	lested	at Level:	2	3						
Elemente de la cont		т	2	3	4					
Elementary Level										
Social Studies	2	-	-	-						
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

High School Information

School P.S. 199X-THE SHAKESPEARE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 199X-THE SHAKESPEARE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2004-05 School District-wide Total Expenditures per Pup	il	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.