

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School NEW MILLENNIUM BUSINESS

ACADEMY MIDDLE SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 9

School ID 320900010328

Principal MELODY MORGAN

Telephone N/A

Grades 6-8, US

### **Regents Exams**

•		All St	udents			General-Education Student				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

### **Regents Exams in Languages Other Than English**

School NEW MILLENNIUM BUSINESS ACADEMY MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Regents Exams**

		All St	All Students			General-Education Studen				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School NEW MILLENNIUM BUSINESS ACADEMY MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Regents Competency Tests**

	-	All Student	S	General-Education Stud		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

### Second Language Proficiency Examinations

School NEW MILLENNIUM BUSINESS ACADEMY MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

### **English as a Second Language Achievement Test**

District NEW MILLENNIUM BUSINESS ACADEMY MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percent	t of stud	ents sc	oring	Total	Percen	t of studen	ts sco	ring
	Tested	in each	perform	ance le	vel:	Tested	in each	perforn	nance le	evel:	Tested	in each	performa	nce le	vel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm. A	\dv.	Prof.
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	4	-	_	_	-	4	_	_	-		0				
2004-05	43	35%	14%	40%	12%	40	_	_	-	-	3	_	-	_	_
2003-04	0					0					0				
2005-06	4	_	_	_	_	4	-	_	-		0				
2004-05	45	42%	24%	31%	2%	42	_	_	-	-	3	_	_	_	-
2003-04	0					0					0				
2005-06	57	47%	28%	9%	16%	56	-	_	-		1	_	_	-	-
2004-05	28	0%	11%	64%	25%	26	_	_	-	-	2	_	-	_	_
2003-04	0					0					0				
2005-06	56	30%	45%	20%	5%	55	_	_	-		1	_	_	_	-
2004-05	32	3%	44%	34%	19%	29	_	_	-		3	_	_	_	_
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         4           2003-04         0           2005-06         4           2004-05         45           2003-04         0           2005-06         4           2004-05         28           2003-04         0           2005-06         56           2004-05         28           2003-04         0           2005-06         56           2004-05         32           2003-04         0           2005-06         0           2003-04         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2	Tested         in each           2005-06         0         segin.           2003-04         0         -           2005-06         0         -           2003-04         0         -           2003-04         0         -           2005-06         0         -           2003-04         0         -           2003-04         0         -           2003-04         0         -           2003-04         0         -           2003-04         0         -           2003-04         0         -           2003-04         0         -           2003-04         0         -           2003-04         0         -           2004-05         45         42%           2003-04         0         -           2004-05         28         0%           2003-04         0         -           2005-06         56         30%           2003-04         0         -           2005-06         0         32         3%           2005-06         0         -         -           2005-06	Total rested         Percent of stude in each perform           2005-06         0         Begin.         Interm.           2004-05         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2004-05         43         35%         14%           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04 <td>Total rested in each performance level in ea</td> <td>Total Tested         Percent of students scoring in each performance level:           2005-06         0         Begin. Interm. Adv.         Prof.           2005-06         0        </td> <td>  Total   Tested   T</td> <td>Total Tested         Percent of students scoring in each performance level:         Total percent rested in each rested in each performance level:         Total percent rested in each rested in each rested in each performance level:         Total percent rested in each rested in each rested in each rested in each performance level:         Total percent rested in each rest</td> <td>  Total   Percent of students scriptors   Tested   Percent of students   Profession   Professio</td> <td>  Total   Percent of students scoring   Tested   In each performance level:   Tested   Interm. Adv.   Tested   Tested   Interm. Adv.   Tested   Tested   Interm. Adv.   Tested   Tested   Tested   Interm. Adv.   Tested   Tested  </td> <td>  Total   Percent of students scoring   Tested   In each performance level:     Percent of students scoring   Tested   In each performance level:   Prof.     Percent of students scoring   Percent of students   Percen</td> <td>  Total   Percent of students scoring in each performance level:   Total   Tested   Ineach performance level:   Tested   Ineach performance   Ineach performance level:   Tested   Ineach performance level:   Tested   Ineach performance level:   Tested   Ineach performan</td> <td>  Total   Percent of students scoring   Tested   Tested   In each performance level:   Tested   Tes</td> <td>  Total</td> <td>  Total   Percent of students scoring   Percent of students scoring   Total   Percent of students scoring   Percent of students   Perce</td>	Total rested in each performance level in ea	Total Tested         Percent of students scoring in each performance level:           2005-06         0         Begin. Interm. Adv.         Prof.           2005-06         0	Total   Tested   T	Total Tested         Percent of students scoring in each performance level:         Total percent rested in each rested in each performance level:         Total percent rested in each rested in each rested in each performance level:         Total percent rested in each rested in each rested in each rested in each performance level:         Total percent rested in each rest	Total   Percent of students scriptors   Tested   Percent of students   Profession   Professio	Total   Percent of students scoring   Tested   In each performance level:   Tested   Interm. Adv.   Tested   Tested   Interm. Adv.   Tested   Tested   Interm. Adv.   Tested   Tested   Tested   Interm. Adv.   Tested   Tested	Total   Percent of students scoring   Tested   In each performance level:     Percent of students scoring   Tested   In each performance level:   Prof.     Percent of students scoring   Percent of students   Percen	Total   Percent of students scoring in each performance level:   Total   Tested   Ineach performance level:   Tested   Ineach performance   Ineach performance level:   Tested   Ineach performance level:   Tested   Ineach performance level:   Tested   Ineach performan	Total   Percent of students scoring   Tested   Tested   In each performance level:   Tested   Tes	Total	Total   Percent of students scoring   Percent of students scoring   Total   Percent of students scoring   Percent of students   Perce

#### NOTE

### **Other Assessments**

School NEW MILLENNIUM BUSINESS ACADEMY MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students					<b>Students with Disabilities</b>				
			age of stu at level:	udents			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	123	37%	61%	2%	0%	102	33%	64%	3%	0%	21	52%	48%	0%	0%

# **2002 Total Cohort Performance on Regents Exams After Four Years**

•	All S	tudents				Gene	eral-Educ	ation S1	udents	ents Students with Disabili				ities	
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring					
	Tested	at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School NEW MILLENNIUM BUSINESS ACADEMY MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	4	400%	3	N/A	1	100%	
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	4	400%	3	N/A	1	100%	
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

### More Information about the School

School NEW MILLENNIUM BUSINESS ACADEMY MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pup	2004–05 School District-wide Total Expenditures per Pupil									
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035									
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%									

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.