

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School EXIMIUS COLLEGE PREPARATORY
ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 320900011250
Principal TAMMY SMITH
Telephone (718) 992-7154
Grades 6, 9

Regents Exams

Regents Exams		All Stu	udents			General-Education Studen				ts Students with Disabilities			ities
		Total	Percenta	ge of stud	dents	Total	Percenta			Total	Percentag		
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring at	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	26	100%	81%	15%	26	100%	81%	15%	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	29	66%	38%	0%	28	-	-	-	1	-	-	-
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	28	82%	64%	0%	27	_	-	-	1	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School EXIMIUS COLLEGE PREPARATORY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Exams

		All St	All Students			General-Education Student				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	al Percentage of students ted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

NOTE

Regents Competency Tests

School EXIMIUS COLLEGE PREPARATORY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Competency Tests

	-	All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School EXIMIUS COLLEGE PREPARATORY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

State of text Miles College Preparatory Academy District New York City Geographic District # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			General-Education Students			dents	Students with Disabilities			S	
	Total	Percent	of students	scoring	Total	Percen	t of students s	coring	Total	Percer	t of stude	ents sco	ring
	Tested	in each	performance	e level:	Tested	in each	performance	level:	Tested	in each	perform	ance le	vel:
		Begin.	Interm. Adv	. Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
2005-06	0				0				0				
2004-05	0				0				0				
2003-04	0				0				0				
2005-06	0				0				0				
2004-05	0				0				0				
2003-04	0				0				0				
2005-06	0				0				0				
2004-05	0				0				0				
2003-04	0				0				0				
2005-06	0				0				0				
2004-05	0				0				0				
2003-04	0				0				0				
2005-06	1	-	-		1	-	-		0				
2004-05	0				0				0				
2003-04	0				0				0				
2005-06	1	-	-		1	_	-		0				
2004-05	0				0				0				
2003-04	0				0				0				
2005-06	0				0				0				
2004-05	0				0				0				
2003-04	0				0				0				
2005-06	0				0				0				
2004-05	0				0				0				
2003-04	0				0				0				
2005-06	3	_	_		3	_	-		0				
2004-05	0				0				0				
2003-04	0				0				0				
2005-06	3	-	-		3	_	-		0				
2004-05	0				0				0				
2003-04	0				0				0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2004-05 0 2003-04 0 2005-06 1 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 3 2005-06 0 2005-06	Total Tested Percent Tested 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2004-05 0 2004-05 0 2003-04 0 2004-05 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2004-05 0 2005-06 3 2004-05 0	Tested In each performance Begin. Interm. Adversarial	Total Tested Percent of students scoring in each performance level: 2005-06 0 Begin. Interm. Adv. Prof. 2005-06 0 Prof. Prof. 2005-06 1 Prof. Prof. 2005-06 1 Prof. Prof. 2005-06 1 Prof. Prof. 2005-06 0 Prof. Prof.	Total Percent of Students scoting Tested In each performance level: Tested Tested	Total Fested Percent of students scoring in each performance level: Total percent of students scoring in each performance level: Total percent in each performance level: Prof. Begin. Interm. Adv. Prof. Begin.	Total Percent of students scoring Tested In each performance level: Tested In each performance level: Tested In each performance Tested	Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Prof. Prof	Total Percent of students scoring Tested In each performance levil In each performance	Total Percent of students scoring Tested Percent of students scoring in each performance level. Tested Tes	Total	Total Percent of students scoring Total Percent of students sc

NOTE

Other Assessments

School EXIMIUS COLLEGE PREPARATORY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				General-Education Students				Students with Disabilities						
		otal Percentage of students ested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

All Students						General-Education Students				Students with Disabilities					
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring						
	Tested	at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School EXIMIUS COLLEGE PREPARATORY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

High School Completers

		All Students		General-Education Students		Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	3	4%	2	3%	1	20%	
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	3	4%	2	3%	1	20%	
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School EXIMIUS COLLEGE PREPARATORY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2004–05 School District-wide Total Expenditures per Pup	it	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	NA	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.