

# The New York State School Report Card

School FREDERICK DOUGLAS ACADEMY III SECONDARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 320900011517 Principal RAHESHA AMON Telephone N/A Grades 6-10

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Stu	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	ents	Total	Percentag	ge of stud	ents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	9:	Tested	scoring at	or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	66	80%	52%	5%	64	-	-	-	2	-	-	-
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	59	75%	53%	8%	57	-	_	-	2	-	_	-
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	98	78%	57%	6%	94	-	_	-	4	-	_	-
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	9	78%	22%	11%	9	78%	22%	11%	0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total	Percenta	age of stud	lents	Total	Percenta	ige of stud	ents	Total	Percenta	ge of stud	lents	
		Tested	scoring	at or abov	e:	Tested	scoring a	at or above	2:	Tested	scoring a	it or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	27	100%	100%	85%	27	100%	100%	85%	0				
	2004–05	0				0				0				
	2003-04	0				0				0				

#### NOTE

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students		General-Education Students				nts	Students with Disabilities							
	Total Tested				-	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	dv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	1	_	_	_	_	1	_	_	-	_	0				
2004–05	0					0					0				
						0					0				
2005–06	1	-	_	_	_	1	-	_	_	_	0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
-	0					0					0				
2003-04	0					0					0				
2005-06	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0				
2004-05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06	Total Tested    2005-06  0    2003-04  0    2005-06  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	Total  Percent rester    2005-06  00    2003-04  0    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2005-06  00    2003-04  00    2003-04  00    2003-04  00    2003-04  00    2003-04  00    2003-04  00    2003-04  00    2003-04  00    2003-04  00    2003-04  00    2003-04  01    2003-04  01    2003-04  01    2003-04  01    2003-04  01    2003-04  01    2003-04  01    2003-04  01    2003-04  01 <td>Total  Percent of studie    Tested  Begin  International    2005-06  00 </td> <td>Total Tested  Percent stude is stude is stude in each performance level is each performance level Begin  Interm Adv.    2005-06  0  <math></math></td> <td>Iotal TestedPercent stude its subjectBeginIntern JawProf.2005-0600Intern JawProf.2003-0400Intern JawIntern Jaw2003-0400Intern JawIntern Jaw2003-0401Intern JawIntern Jaw2003-0401Intern JawIntern Jaw2003-0401Intern JawIntern Jaw2003-0401Intern JawIntern Jaw2003-0401Intern JawIntern Jaw2003-0400Intern JawInter Jaw&lt;</td> <td>Total Tested  Percent of students scoring in each performance level:  Total Tested    Begin  Intern  Adv.  Prof.    2005-06  00 </td> <td>Total rester  Percent of students scoring in each performance level:  Total rester  Percent rester    2005-06  0  Interm. Adv.  Prof.  Begin.    2004-05  0  Interm. Adv.  Prof.  Begin.    2003-04  0  Interm. Adv.  Prof.  00    2003-04  0  Interm. Adv.  Prof.  00    2005-06  0  Interm. Adv.  Prof.  00    2005-06  0  Interm. Adv.  Prof.  00    2005-06  0  Interm. Adv.  Prof.  00    2004-05  0  Interm. Adv.  Prof.  00    2003-04  0  Interm. Adv.  Interm. Adv.  00    2004-05  0  Interm. Adv.  Interm. Adv.  00    2005-06  0  Interm. Adv.  Interm. Adv.  00    2004-05  0  Interm. Adv.  Interm. Adv.  00    2005-06  0  Interm. Adv.  Interm. Adv.  Interm.    2005-06  <td< td=""><td>Total  Percent of students scoring in each performance levels  Total Tested  Percent of students scoring in each performance levels    2005-06  0  Segin  Interm. Adv.  Prof.  Begin  Interm.    2005-06  0  Segin  Interm.  Adv.  Prof.  Begin  Interm.    2005-06  0  Segin  Interm.  Adv.  Prof.  Begin  Interm.    2005-06  0  Segin  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin  Segin  Segin  Segin  Segin  Se</td><td>Total rescet  Percent of students scoring in each performance levels  Total rescet  Percent of students scoring in each performance levels    2005-06  0  Image in interm, Adv.  Prof.  Begin. Interm, Adv.  Rescet  Rescet  Rescet.  Rescet.<!--</td--><td>Total Tested  Percent of students scoring meach performance level:  Total meach performance level:  Percent of students scoring meach performance level:    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    2005-06  00  0  0    2003-04  0  0  0    2005-06  00  0  0  0    2003-04  0  0  0  0    2004-05  0  0  0  0  0    2003-04  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  <td< td=""><td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested    2005-06  0 </td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of rested  Total  Total  Percent of rested  Total  Total  Percen</td><td>Total  Percent of students scoring Tested  Total  Percent of students    2005-06  0 </td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0</td></td<></td></td></td<></td>	Total  Percent of studie    Tested  Begin  International    2005-06  00	Total Tested  Percent stude is stude is stude in each performance level is each performance level Begin  Interm Adv.    2005-06  0 $$	Iotal TestedPercent stude its subjectBeginIntern JawProf.2005-0600Intern JawProf.2003-0400Intern JawIntern Jaw2003-0400Intern JawIntern Jaw2003-0401Intern JawIntern Jaw2003-0401Intern JawIntern Jaw2003-0401Intern JawIntern Jaw2003-0401Intern JawIntern Jaw2003-0401Intern JawIntern Jaw2003-0400Intern JawInter Jaw<	Total Tested  Percent of students scoring in each performance level:  Total Tested    Begin  Intern  Adv.  Prof.    2005-06  00	Total rester  Percent of students scoring in each performance level:  Total rester  Percent rester    2005-06  0  Interm. Adv.  Prof.  Begin.    2004-05  0  Interm. Adv.  Prof.  Begin.    2003-04  0  Interm. Adv.  Prof.  00    2003-04  0  Interm. Adv.  Prof.  00    2005-06  0  Interm. Adv.  Prof.  00    2005-06  0  Interm. Adv.  Prof.  00    2005-06  0  Interm. Adv.  Prof.  00    2004-05  0  Interm. Adv.  Prof.  00    2003-04  0  Interm. Adv.  Interm. Adv.  00    2004-05  0  Interm. Adv.  Interm. Adv.  00    2005-06  0  Interm. Adv.  Interm. Adv.  00    2004-05  0  Interm. Adv.  Interm. Adv.  00    2005-06  0  Interm. Adv.  Interm. Adv.  Interm.    2005-06 <td< td=""><td>Total  Percent of students scoring in each performance levels  Total Tested  Percent of students scoring in each performance levels    2005-06  0  Segin  Interm. Adv.  Prof.  Begin  Interm.    2005-06  0  Segin  Interm.  Adv.  Prof.  Begin  Interm.    2005-06  0  Segin  Interm.  Adv.  Prof.  Begin  Interm.    2005-06  0  Segin  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin  Segin  Segin  Segin  Segin  Se</td><td>Total rescet  Percent of students scoring in each performance levels  Total rescet  Percent of students scoring in each performance levels    2005-06  0  Image in interm, Adv.  Prof.  Begin. Interm, Adv.  Rescet  Rescet  Rescet.  Rescet.<!--</td--><td>Total Tested  Percent of students scoring meach performance level:  Total meach performance level:  Percent of students scoring meach performance level:    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    2005-06  00  0  0    2003-04  0  0  0    2005-06  00  0  0  0    2003-04  0  0  0  0    2004-05  0  0  0  0  0    2003-04  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  <td< td=""><td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested    2005-06  0 </td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of rested  Total  Total  Percent of rested  Total  Total  Percen</td><td>Total  Percent of students scoring Tested  Total  Percent of students    2005-06  0 </td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0</td></td<></td></td></td<>	Total  Percent of students scoring in each performance levels  Total Tested  Percent of students scoring in each performance levels    2005-06  0  Segin  Interm. Adv.  Prof.  Begin  Interm.    2005-06  0  Segin  Interm.  Adv.  Prof.  Begin  Interm.    2005-06  0  Segin  Interm.  Adv.  Prof.  Begin  Interm.    2005-06  0  Segin  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin  Segin    2004-05  0  Segin  Segin  Segin  Segin  Segin  Segin  Segin  Segin  Segin  Se	Total rescet  Percent of students scoring in each performance levels  Total rescet  Percent of students scoring in each performance levels    2005-06  0  Image in interm, Adv.  Prof.  Begin. Interm, Adv.  Rescet  Rescet  Rescet.  Rescet. </td <td>Total Tested  Percent of students scoring meach performance level:  Total meach performance level:  Percent of students scoring meach performance level:    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    2005-06  00  0  0    2003-04  0  0  0    2005-06  00  0  0  0    2003-04  0  0  0  0    2004-05  0  0  0  0  0    2003-04  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  <td< td=""><td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested    2005-06  0 </td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of rested  Total  Total  Percent of rested  Total  Total  Percen</td><td>Total  Percent of students scoring Tested  Total  Percent of students    2005-06  0 </td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0</td></td<></td>	Total Tested  Percent of students scoring meach performance level:  Total meach performance level:  Percent of students scoring meach performance level:    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.    2005-06  00  0  0    2003-04  0  0  0    2005-06  00  0  0  0    2003-04  0  0  0  0    2004-05  0  0  0  0  0    2003-04  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0  0  0    2004-05  0  0  0 <td< td=""><td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested    2005-06  0 </td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of rested  Total  Total  Percent of rested  Total  Total  Percen</td><td>Total  Percent of students scoring Tested  Total  Percent of students    2005-06  0 </td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0</td></td<>	Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested    2005-06  0	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of rested  Total  Total  Percent of rested  Total  Total  Percen	Total  Percent of students scoring Tested  Total  Percent of students    2005-06  0	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2005–06

	All Students					Gener	General-Education Students				Stude	Students with Disabilities					
		Percent scoring	5				TotalPercentage of studentsTestedscoring at level:				Percentag scoring at	<b>,</b>	dents				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	36	0%	72%	28%	0%	36	0%	72%	28%	0%	0						

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students Stud			Stude	Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Edu	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	2	1%	2	1%	0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	2	1%	2	1%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## 7 More Information about the School

School FREDERICK DOUGLAS ACADEMY III SECONDARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	2004–05 School District-wide Total Expenditures per Pupil							
2004–05 NYS Public School Total	\$15,035							
Expenditures per Pupil								
2005–06 Estimated Percentage of Students	NA							
from Families Receiving Public Assistance								

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.