



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**

District ID **321000010000**

Superintendent **JOEL DIBARTOLOMEO**

Telephone **(718) 741-7092**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	5524	69%	53%	15%	5079	72%	56%	17%	445	30%	20%	0%
	2004-05	4602	71%	54%	17%	4256	75%	58%	19%	346	25%	12%	0%
	2003-04	4176	74%	60%	21%	3821	79%	64%	23%	355	25%	12%	1%
Mathematics A	2005-06	6041	80%	57%	13%	5436	84%	61%	15%	605	40%	17%	0%
	2004-05	5783	80%	59%	15%	5263	84%	63%	16%	520	35%	17%	1%
	2003-04	5363	83%	60%	13%	4921	87%	65%	14%	442	31%	13%	0%
Mathematics B	2005-06	1608	69%	59%	23%	1591	69%	60%	23%	17	24%	18%	0%
	2004-05	1256	71%	61%	21%	1246	72%	62%	21%	10	20%	20%	0%
	2003-04	928	79%	71%	34%	918	80%	72%	35%	10	10%	10%	0%
Global History and Geography	2005-06	5681	60%	43%	17%	5209	63%	46%	18%	472	24%	11%	2%
	2004-05	5769	62%	46%	16%	5260	66%	49%	17%	509	25%	12%	1%
	2003-04	4300	69%	57%	19%	4002	71%	59%	21%	298	37%	27%	1%
U.S. History and Government	2005-06	5461	67%	51%	23%	5081	70%	53%	25%	380	33%	20%	2%
	2004-05	4364	71%	55%	26%	4069	74%	57%	27%	295	32%	20%	3%
	2003-04	3691	79%	67%	26%	3381	81%	69%	28%	310	55%	41%	3%
Living Environment	2005-06	5044	71%	52%	14%	4643	74%	54%	15%	401	30%	19%	0%
	2004-05	4282	70%	51%	17%	3966	73%	54%	18%	316	27%	14%	0%
	2003-04	4483	71%	51%	14%	4094	74%	55%	15%	389	30%	12%	0%
Physical Setting/Earth Science	2005-06	2230	52%	33%	4%	2082	54%	34%	5%	148	25%	9%	0%
	2004-05	2689	50%	32%	3%	2459	52%	34%	4%	230	23%	10%	0%
	2003-04	1840	59%	44%	12%	1742	62%	46%	12%	98	16%	6%	0%
Physical Setting/Chemistry	2005-06	1998	80%	59%	17%	1976	80%	60%	17%	22	59%	27%	5%
	2004-05	2137	75%	53%	12%	2112	75%	54%	13%	25	20%	4%	0%
	2003-04	2051	81%	62%	10%	2015	81%	62%	10%	36	50%	39%	0%
Physical Setting/Physics	2005-06	1080	83%	75%	34%	1079	–	–	–	1	–	–	–
	2004-05	998	84%	75%	33%	994	–	–	–	4	–	–	–
	2003-04	994	81%	72%	23%	988	81%	72%	23%	6	67%	67%	0%

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	141	99%	98%	69%	140	-	-	-	1	-	-	-
	2004-05	138	99%	99%	57%	138	99%	99%	57%	0	-	-	-
	2003-04	166	98%	96%	55%	165	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	1	-	-	-	1	-	-	-	0			
	2003-04	6	100%	100%	100%	6	100%	100%	100%	0			
Comprehensive Italian	2005-06	35	97%	97%	77%	35	97%	97%	77%	0			
	2004-05	26	100%	96%	69%	26	100%	96%	69%	0			
	2003-04	24	100%	100%	83%	24	100%	100%	83%	0			
Comprehensive Latin	2005-06	93	94%	85%	45%	92	-	-	-	1	-	-	-
	2004-05	0				0				0			
	2003-04	36	100%	100%	97%	36	100%	100%	97%	0			
Comprehensive Spanish	2005-06	1742	99%	98%	77%	1720	99%	98%	78%	22	100%	95%	45%
	2004-05	1829	99%	98%	81%	1802	99%	98%	81%	27	100%	96%	67%
	2003-04	1295	99%	98%	75%	1261	99%	98%	76%	34	88%	85%	53%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	785	39%	66	45%	719	39%
	2004-05	736	35%	101	69%	635	29%
	2003-04	759	35%	76	66%	683	32%
Science	2005-06	735	30%	93	46%	642	28%
	2004-05	765	27%	75	41%	690	26%
	2003-04	702	30%	65	48%	637	28%
Reading	2005-06	665	33%	73	55%	592	31%
	2004-05	614	34%	75	53%	539	31%
	2003-04	393	41%	21	57%	372	40%
Writing	2005-06	403	58%	55	49%	348	60%
	2004-05	262	47%	37	65%	225	44%
	2003-04	156	76%	7	100%	149	75%
Global Studies	2005-06	524	20%	69	26%	455	19%
	2004-05	550	9%	58	14%	492	8%
	2003-04	445	20%	17	35%	428	20%
U.S. History and Government	2005-06	368	35%	67	36%	301	35%
	2004-05	285	14%	30	20%	255	13%
	2003-04	242	28%	23	26%	219	28%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	24	100%	24	100%	0	
	2003-04	44	100%	44	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	9	100%	9	100%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	13	100%	13	100%	0	
Spanish	2005-06	64	94%	64	94%	0	
	2004-05	125	99%	123	–	2	–
	2003-04	416	98%	413	–	3	–

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2005-06	2610	6%	25%	43%	26%	2298	6%	24%	42%	27%	312	6%	28%	49%	17%			
	2004-05	1574	4%	16%	45%	35%	1344	4%	14%	45%	36%	230	3%	26%	46%	26%			
	2003-04	2959	8%	22%	44%	26%	2631	8%	20%	44%	27%	328	7%	36%	41%	16%			
Reading and Writing (Grades K-1)	2005-06	2608	32%	37%	17%	14%	2298	30%	38%	18%	14%	310	46%	32%	13%	9%			
	2004-05	1579	26%	30%	26%	18%	1344	22%	31%	28%	19%	235	45%	29%	15%	11%			
	2003-04	2970	27%	23%	35%	15%	2640	26%	23%	36%	16%	330	41%	25%	26%	7%			
Listening and Speaking (Grades 2-4)	2005-06	3486	5%	10%	50%	35%	2762	5%	9%	47%	38%	724	2%	13%	61%	24%			
	2004-05	3269	3%	13%	60%	24%	2721	3%	12%	59%	26%	548	1%	15%	67%	16%			
	2003-04	2853	8%	20%	30%	41%	2309	9%	18%	30%	43%	544	8%	27%	34%	31%			
Reading and Writing (Grades 2-4)	2005-06	3492	12%	30%	39%	19%	2766	10%	25%	42%	22%	726	18%	45%	29%	7%			
	2004-05	3285	8%	33%	44%	15%	2730	7%	30%	46%	17%	555	16%	46%	32%	6%			
	2003-04	2863	33%	45%	18%	4%	2314	29%	46%	20%	5%	549	48%	43%	9%	1%			
Listening and Speaking (Grades 5-6)	2005-06	1669	10%	14%	41%	35%	1317	11%	13%	38%	37%	352	4%	17%	53%	26%			
	2004-05	1604	10%	19%	50%	22%	1337	12%	18%	48%	23%	267	1%	24%	59%	16%			
	2003-04	1838	7%	11%	26%	56%	1533	8%	10%	24%	57%	305	1%	12%	32%	54%			
Reading and Writing (Grades 5-6)	2005-06	1672	18%	25%	38%	19%	1320	17%	21%	39%	22%	352	21%	39%	34%	6%			
	2004-05	1634	19%	26%	41%	14%	1352	19%	22%	43%	16%	282	20%	48%	29%	4%			
	2003-04	1855	17%	41%	37%	4%	1541	16%	39%	40%	5%	314	25%	52%	23%	1%			
Listening and Speaking (Grades 7-8)	2005-06	1820	10%	17%	35%	38%	1513	11%	18%	32%	39%	307	4%	14%	50%	33%			
	2004-05	1799	9%	18%	44%	29%	1545	10%	19%	41%	30%	254	1%	14%	61%	24%			
	2003-04	1758	12%	16%	39%	34%	1434	13%	15%	37%	35%	324	5%	16%	48%	31%			
Reading and Writing (Grades 7-8)	2005-06	1826	24%	36%	23%	18%	1523	23%	33%	24%	20%	303	26%	49%	19%	6%			
	2004-05	1805	18%	34%	31%	17%	1542	18%	32%	30%	19%	263	16%	48%	32%	5%			
	2003-04	1807	14%	44%	36%	6%	1474	14%	40%	38%	7%	333	13%	59%	25%	3%			
Listening and Speaking (Grades 9-12)	2005-06	2612	16%	31%	28%	25%	2585	16%	31%	28%	25%	27	11%	15%	22%	52%			
	2004-05	2455	12%	35%	32%	20%	2344	13%	36%	32%	19%	111	3%	21%	35%	41%			
	2003-04	2561	16%	28%	34%	23%	2280	16%	27%	33%	23%	281	8%	31%	40%	21%			
Reading and Writing (Grades 9-12)	2005-06	2620	13%	43%	25%	19%	2593	13%	44%	25%	19%	27	19%	26%	37%	19%			
	2004-05	2598	12%	43%	26%	19%	2478	12%	43%	25%	19%	120	10%	37%	37%	17%			
	2003-04	2584	19%	42%	35%	3%	2307	19%	41%	37%	4%	277	24%	53%	22%	1%			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	4367	29%	15%	47%	9%	3552	22%	16%	51%	11%	815	56%	14%	29%	1%
Middle Level	4026	25%	60%	14%	1%	3394	20%	63%	16%	1%	632	49%	49%	2%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	4834	12%	31%	18%		4262	13%	35%	20%		572	8%	8%	1%	
U.S. History and Government	4834	11%	24%	22%		4262	12%	26%	25%		572	6%	11%	1%	
Science	4834	15%	36%	13%		4262	16%	39%	15%		572	7%	10%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	46	0	6	10	30
Middle Level					
Social Studies	39	0	4	9	26
Secondary Level					
Social Studies	44	0	2	5	37
Science	37	0	0	3	34

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	3007	100%	2884	100%	123	100%
	2004-05	2625	100%	2531	100%	94	100%
	2003-04	2582	100%	2487	100%	95	100%
Receiving a Regents Diploma	2005-06	1589	53%	1577	55%	12	10%
	2004-05	619	24%	609	24%	10	11%
	2003-04	892	35%	890	36%	2	2%
Receiving a Regents Diploma with Advanced Designation	2005-06	840	28%	840	29%	0	
	2004-05	36	1%	36	1%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	155	N/A	0		155	N/A
	2004-05	173	N/A	0		173	N/A
	2003-04	137	N/A	0		137	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	1771	8%	1468	8%	303	11%
	2004-05	1485	7%	1195	6%	290	10%
	2003-04	901	4%	745	4%	156	6%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	1	0%	0	
	2004-05	107	0%	93	0%	14	0%
	2003-04	35	0%	30	0%	5	0%
Total Noncompleters	2005-06	1772	8%	1469	8%	303	11%
	2004-05	1888	9%	1561	8%	327	12%
	2003-04	1191	6%	1009	6%	182	7%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	218	7%	206	7%	12	10%
To 2-year College	173	6%	161	6%	12	10%
To Other Post-secondary	4	0%	4	0%	0	
To the Military	6	0%	5	0%	1	1%
To Employment	13	0%	13	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	2593	86%	2495	87%	98	80%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.