

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 20-GEORGE J. WERDAN III
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 321000010020
Principal CAROL CARLSEN
Telephone (718) 584-5510
Grades K-8, UE, US

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 20-GEORGE J. WERDAN III SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Exams

		All St	All Students			General-Education Studen				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentag scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 20-GEORGE J. WERDAN III SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School P.S. 20-GEORGE J. WERDAN III SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities						
	Total Tested				5	Total Tested				3	Total Tested				3
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	58	0%	24%	48%	28%	57	-	-	_	-	1	_	-	-	-
2004-05	48	0%	15%	50%	35%	37	0%	5%	51%	43%	11	0%	45%	45%	9%
2003-04	102	4%	21%	35%	40%	85	2%	15%	36%	46%	17	12%	47%	29%	12%
2005-06	58	10%	29%	31%	29%	57	-	-	-	-	1	-	-	-	-
2004-05	45	22%	16%	42%	20%	33	9%	12%	52%	27%	12	58%	25%	17%	0%
2003-04	103	12%	27%	32%	29%	86	10%	23%	31%	35%	17	18%	47%	35%	0%
2005-06	109	6%	8%	50%	36%	78	5%	4%	47%	44%	31	6%	19%	58%	16%
2004-05	90	1%	10%	71%	18%	82	1%	11%	68%	20%	8	0%	0%	100%	0%
2003-04	78	5%	27%	29%	38%	72	4%	28%	31%	38%	6	17%	17%	17%	50%
2005-06	112	15%	34%	39%	12%	78	9%	27%	47%	17%	34	29%	50%	21%	0%
2004-05	95	6%	32%	43%	19%	84	4%	30%	45%	21%	11	27%	45%	27%	0%
2003-04	78	23%	47%	24%	5%	72	22%	50%	25%	3%	6	33%	17%	17%	33%
2005-06	55	4%	5%	44%	47%	46	2%	7%	43%	48%	9	11%	0%	44%	44%
2004-05	38	0%	21%	61%	18%	36	_	_	_	_	2	_	_	_	_
2003-04	52	2%	6%	15%	77%	42	2%	7%	17%	74%	10	0%	0%	10%	90%
2005-06	55	11%	33%	44%	13%	46	9%	33%	43%	15%	9	22%	33%	44%	0%
2004-05	45	22%	13%	51%	13%	36	8%	14%	61%	17%	9	78%	11%	11%	0%
2003-04	52	13%	46%	37%	4%	42	17%	48%	31%	5%	10	0%	40%	60%	0%
2005-06	56	2%	9%	25%	64%	43	2%	9%	16%	72%	13	0%	8%	54%	38%
2004-05	41	2%	7%	61%	29%	36	3%	8%	58%	31%	5	0%	0%	80%	20%
2003-04	49	2%	14%	71%	12%	30	3%	10%	77%	10%	19	0%	21%	63%	16%
2005-06	55	9%	24%	33%	35%	42	5%	21%	33%	40%	13	23%	31%	31%	15%
2004-05	51	8%	24%	45%	24%	39	8%	15%	46%	31%	12	8%	50%	42%	0%
2003-04	50	10%	60%	26%	4%	31	3%	58%	32%	6%	19	21%	63%	16%	0%
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 58 2004-05 48 2005-06 58 2005-06 58 2004-05 45 2003-04 103 2005-06 109 2004-05 90 2005-06 112 2004-05 95 2003-04 78 2005-06 55 2004-05 38 2003-04 52 2004-05 45 2003-04 52 2004-05 45 2003-04 52 2004-05 41 2003-04 52 2004-05 41 2003-04 59 2004-05 55 2004-05 55 2004-05 55 2004-05 55 2004-05 50 2004-05 50 2004-05 50 2004-05 50 2004-05 0 2005-06 0 <	Total Tested Percent Tested 2005-06 58 0% 2004-05 48 0% 2005-06 58 10% 2005-06 58 10% 2005-06 45 22% 2005-06 109 6% 2005-06 112 15% 2005-06 112 15% 2003-04 78 23% 2003-04 78 23% 2003-04 78 23% 2004-05 38 0% 2004-05 38 0% 2004-05 45 22% 2004-05 45 22% 2004-05 45 22% 2005-06 55 11% 2005-06 56 2% 2005-06 56 2% 2005-06 55 9% 2005-06 55 9% 2005-06 55 9% 2005-06 55 9%	Tested in each perform 2005-06 58 0% 24% 2004-05 48 0% 15% 2003-04 102 4% 21% 2005-06 58 10% 29% 2004-05 45 22% 16% 2003-04 103 12% 27% 2005-06 109 6% 8% 2004-05 90 1% 10% 2003-04 78 5% 27% 2005-06 112 15% 34% 2004-05 95 6% 32% 2003-04 78 23% 47% 2003-04 78 23% 47% 2004-05 38 0% 21% 2004-05 45 22% 16% 2005-06 55 11% 33% 2005-06 56 2% 9% 2005-06 56 2% 9% 2005-06 55 9%<	Total Total Tested Percent of students scool in each performance leving in each performance	Total Fested Percent of students scoring in each performance level: 2005-06 58 0% 24% 48% 28% 2004-05 48 0% 15% 50% 35% 2003-04 102 4% 21% 35% 40% 2005-06 58 10% 29% 31% 29% 2004-05 45 22% 16% 42% 20% 2003-04 103 12% 27% 32% 29% 2005-06 109 6% 8% 50% 36% 2004-05 90 1% 10% 71% 18% 2004-05 90 1% 27% 29% 38% 2004-05 95 6% 32% 43% 19% 2005-06 55 4% 47% 24% 5% 2005-06 55 4% 5% 44% 13% 2005-06 55 11% 33% 44% 13	Total Tested Foreign From From From From From From From From	Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform	Total Percent of student performs of the land performs of	Tested Percent of Students Scoting Tested Intermative level Tested Intermative level Tested Intermative level Tested Intermative level Tested Tested	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Total Percent of Students Total Percent of Students Total Percent of Students Percent of State Perc	Total Percent of students scoring in each performance levels Fested Percent Fested Percent Percent	Total Percent Segin Interm Adv Prof. Regin Interm Adv Prof. Regin Interm Adv Prof. Regin Interm Interm Adv Prof. Regin Interm Interm Interm Adv Regin Interm Interm Interm Adv Regin Interm Int	Total Percent Segin Internative Foundation Percent Segin Internative Foundation Percent Segin Internative Percent Per

NOTE

Other Assessments

School P.S. 20-GEORGE J. WERDAN III SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gen	General-Education Students				Stude	Students with Disabilities				
		Tested scoring at level:			Total Teste	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	154	19%	18%	58%	6%	131	16%	15%	62%	7%	23	35%	30%	35%	0%
Middle Level	144	17%	74%	10%	0%	125	13%	76%	11%	0%	19	42%	58%	0%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	8	0	0	3	5
Middle Level					
Social Studies	4	_	_	_	_
Secondary Level					
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

High School Information

School P.S. 20-GEORGE J. WERDAN III SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 20-GEORGE J. WERDAN III SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2004-05 School District-wide Total Expenditures per Pupi	l	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.