

# The New York State School Report Card

Comprehensive Information Report 2005 – 06 School P.S. 246-POE CENTER

District NEW YORK CITY GEOGRAPHIC

DISTRICT #10

School ID 321000010246

Principal BEVERLY MILLER

Telephone (718) 584-6764

Grades K-6, UE

### **Regents Exams**

•		All St	All Students		General-Education Students				Students with Disabilities				
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School P.S. 246-POE CENTER District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		3			Total Tested	Percentag scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School P.S. 246-POE CENTER District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School P.S. 246-POE CENTER District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each	of stude		5	Total Tested		of stude		3	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005-06	69	3%	26%	30%	41%	63	3%	27%	30%	40%	6	0%	17%	33%	50%
and Speaking	2004-05	63	3%	24%	32%	41%	55	2%	25%	33%	40%	8	13%	13%	25%	50%
(Grades K-1)	2003-04	79	8%	16%	49%	27%	72	8%	14%	49%	29%	7	0%	43%	57%	0%
Reading	2005-06	69	23%	46%	20%	10%	63	24%	48%	19%	10%	6	17%	33%	33%	17%
and Writing	2004-05	63	14%	21%	35%	30%	55	16%	18%	36%	29%	8	0%	38%	25%	38%
(Grades K-1)	2003-04	79	23%	33%	33%	11%	72	22%	32%	33%	13%	7	29%	43%	29%	0%
Listening	2005-06	149	7%	9%	48%	36%	131	8%	9%	44%	39%	18	0%	11%	78%	11%
and Speaking	2004-05	137	7%	17%	60%	17%	121	7%	17%	57%	18%	16	0%	13%	81%	6%
(Grades 2-4)	2003-04	115	9%	16%	29%	47%	94	10%	15%	24%	51%	21	5%	19%	48%	29%
Reading	2005-06	149	11%	38%	37%	14%	131	11%	36%	37%	16%	18	6%	56%	39%	0%
and Writing	2004-05	135	10%	44%	37%	9%	119	12%	41%	38%	9%	16	0%	63%	31%	6%
(Grades 2-4)	2003-04	115	37%	49%	13%	2%	94	33%	51%	14%	2%	21	52%	38%	10%	0%
Listening	2005-06	61	8%	13%	39%	39%	50	10%	16%	36%	38%	11	0%	0%	55%	45%
and Speaking	2004-05	58	14%	7%	52%	28%	50	16%	8%	46%	30%	8	0%	0%	88%	13%
(Grades 5-6)	2003-04	67	9%	4%	18%	69%	58	10%	5%	17%	67%	9	0%	0%	22%	78%
Reading	2005-06	61	13%	31%	43%	13%	50	14%	30%	40%	16%	11	9%	36%	55%	0%
and Writing	2004-05	58	19%	24%	47%	10%	50	20%	22%	46%	12%	8	13%	38%	50%	0%
(Grades 5-6)	2003-04	67	12%	55%	27%	6%	58	14%	53%	26%	7%	9	0%	67%	33%	0%
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 9-12)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 9-12)	2003-04	0					0					0				

#### NOTE

## **Other Assessments**

School P.S. 246-POE CENTER District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students				<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	128	39%	14%	41%	5%	101	31%	17%	46%	7%	27	70%	4%	26%	0%
Middle Level	0					0					0				

## **2002 Total Cohort Performance on Regents Exams After Four Years**

_	All S	tudents				General-Education Students				Students with Disabilities					
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	7111 - 11111111111111111111111111111111							
	Total	Number o	f studen	ts scorin	ig			
	Tested	at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	_	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

## **High School Information**

School P.S. 246-POE CENTER District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School P.S. 246-POE CENTER District NEW YORK CITY GEOGRAPHIC DISTRICT #10

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pup	ι	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.