

The New York State School Report Card

School P.S. 291 District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 321000010291 Principal CARLOS VELEZ Telephone (718) 563-0776 Grades K-4, UE

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students			General-Education Student				Students with Disabilities				
		Total	Percentag	-		Total	Percenta	ge of stud	lents	Total	•		
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Studen				s Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	5			Total Tested	tal Percentage of students sted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	tudents			General-Education Students				nts	Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	94	12%	33%	45%	11%	83	13%	33%	42%	12%	11	0%	36%	64%	0%
2004-05	55	7%	31%	42%	20%	34	12%	26%	41%	21%	21	0%	38%	43%	19%
2003-04	109	16%	22%	32%	30%	95	14%	22%	33%	32%	14	29%	21%	29%	21%
2005–06	94	36%	50%	9%	5%	83	36%	49%	8%	6%	11	36%	55%	9%	0%
2004-05	55	47%	36%	11%	5%	34	41%	35%	18%	6%	21	57%	38%	0%	5%
2003-04	109	40%	19%	21%	19%	95	37%	22%	19%	22%	14	64%	0%	36%	0%
2005–06	107	7%	28%	49%	17%	88	8%	24%	49%	19%	19	0%	47%	47%	5%
2004–05	107	2%	18%	65%	15%	98	2%	19%	63%	15%	9	0%	0%	89%	11%
2003-04	96	17%	23%	23%	38%	81	20%	23%	20%	37%	15	0%	20%	40%	40%
2005–06	107	18%	25%	34%	23%	88	17%	17%	39%	27%	19	21%	63%	11%	5%
2004-05	107	14%	34%	36%	16%	98	13%	32%	38%	17%	9	22%	56%	22%	0%
2003-04	96	48%	27%	18%	7%	81	43%	27%	21%	9%	15	73%	27%	0%	0%
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
						0					0				
-						0					0				
						0					0				
						0					0				
-						0					0				
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06	Total Tested 2005-06 94 2003-04 109 2005-06 94 2005-06 94 2005-06 94 2005-06 109 2005-06 107 2005-06 107 2003-04 107 2003-04 96 2003-04 107 2003-04 107 2003-04 96 2003-04 96 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00	Total Percent rester Total Percent rester 2005-06 94 12% 2003-04 109 16% 2005-06 94 36% 2003-04 109 40% 2005-06 94 36% 2004-05 55 47% 2005-06 94 40% 2003-04 109 40% 2003-04 107 2% 2003-04 107 18% 2003-04 96 48% 2003-04 96 48% 2003-04 00 14% 2003-04 00 14% 2003-04 00 14% 2003-04 00 14% 2003-04 00 14% 2003-04 00 14% 2004-05 00 14% 2003-04 0 14% 2003-04 0 14% 2003-04 0 14% 2003	Testen International performance Begin. International performance 2005-06 94 12% 33% 2003-04 109 16% 22% 2005-06 94 36% 50% 2005-06 94 36% 50% 2005-06 94 36% 50% 2003-04 109 40% 19% 2003-04 107 40% 18% 2005-06 107 2% 18% 2003-04 96 18% 25% 2003-04 96 48% 27% 2003-04 96 48% 27% 2003-04 96 48% 27% 2003-04 0 14% 34% 2003-04 0 14% 34% 2003-04 0 14% 14% 2003-04 0 14% 14% 2003-04 0 14% 14% 2003-04 0 14% <td>Total TestedPercent students scol in each percentEstedPercentin each percentBeginInterm2005-069412%33%45%2003-0410016%22%32%2005-069436%50%94%2004-055547%36%11%2005-0610740%36%41%2005-061077%28%49%2005-061077%28%49%2005-0610718%25%34%2005-0610714%34%36%2005-060014%34%36%2005-060014%34%36%2005-060014%34%36%2005-060014%34%36%2005-060014%34%36%2003-040014%34%36%2003-040014%34%36%2003-040014%34%36%2003-040014%34%36%2003-040014%34%36%2003-040014%14%34%2003-040014%14%34%2003-040014%14%14%2003-040014%14%14%2003-040014%14%14%2003-040014%14%14%2003-040014%<!--</td--><td>Note of the set of the sector of the sector</td><td>Total 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scoring in each performance levelTotal Tested2005-069412%33%45%11%832004-055557%31%42%20%342003-0410916%22%32%30%952005-069436%50%9%5%832004-055547%36%11%5%342003-0410940%19%21%19%952005-061077%28%49%17%882004-051072%18%65%15%982003-049617%23%38%812005-0610718%25%34%23%882004-0510714%34%36%16%982003-049648%27%18%7%812005-060111112005-060111112005-060111112003-040111112005-060111112005-060111112005-060111112005-060111112005-0601111 <t< td=""><td>Total TestedPercent students scoring TestedTotal TestedPercent TestedTotal TestedPercent TestedIntern TestedIntern TestedIntern TestedIntern TestedIntern TestedIntern TestedIntern TestedIntern TestedIntern TestedIntern TestedIntern TestedIntern TestedIntern TestedIntern Tested2005-069412%33%45%11%63%36%36%36%2005-061077%28%49%17%8888%2003-041072%18%41%20%38%18%20%2003-0410718%25%34%38%18%20%20%2003-0410718%25%34%23%88817%2004-0510714%34%36%16%9813%2004-05011<%</td>23%16%16%16%2004-05011<%</t<>	Total TestedPercent students scoring TestedTotal 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94 12% 33% 45% 11% 833 13% 33% 42% 2004-05 55 7% 31% 42% 20% 34 12% 26% 41% 2003-04 109 16% 22% 32% 30% 95 14% 22% 33% 2005-06 94 36% 50% 9% 5% 83 36% 49% 18% 2003-04 109 40% 19% 21% 19% 53% 48% 49% 20% 34% 41% 36% 19% 2004-05 107 7% 28% 49% 17% 88 8% 24% 9% 2004-05 107 16% 24% 36% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16%	Interfactor of the construction	Initial Percent of students scoring Tested Interm Adv Prote Interm Adv Interm A	International percent of students scoring in each performance level International performance	Total Percent of students scoring 2004-05 55 7% 31% 42% 30% 33% 32% 33% 32% 31% 23% 33% 33% 32% 46% 11 36% 5% 2004-05 107 10% 23% 38% 11% 15% 98 23% 38% 11% 12% 36% 30% 15% 16% 23% 2	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Z005-06 94 12% 33% 45% 11% 83 12% 2% 111 0% 36% 43% 2003-06 94 12% 31% 45% 11% 83 12% 2% 12% 11 0% 36% 43% 2003-06 94 36% 5% 9% 5% 14% 22% 33% 42% 11 0% 36% 43% 2003-06 94 10% 11% 9% 34% 41% 9% 14% 26% 14% 26% 14% 26% 14% 26% 14% 26% 14% 26% 14% 26% 14% 26% 14% 26% 14% 26% 14% <

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students se	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

6

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004–05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School P.S. 291 District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.