

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 310-MARBLE HILL SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 321000010310
Principal JUDY GEORGE
Telephone (718) 796-9434
Grades K-5, UE

### **Regents Exams**

•		All St	udents			General-Education Students				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	otal Percentage of students		
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School P.S. 310-MARBLE HILL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School P.S. 310-MARBLE HILL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## **Regents Competency Tests**

•	-	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School P.S. 310-MARBLE HILL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				3
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2005-06	136	2%	13%	40%	46%	119	3%	11%	36%	50%	17	0%	24%	65%	12%
2004-05	54	2%	17%	31%	50%	50	_	-	-	-	4	-	-	-	-
2003-04	113	4%	21%	49%	27%	106	3%	20%	50%	27%	7	14%	43%	29%	14%
2005-06	136	18%	34%	22%	26%	119	15%	34%	24%	26%	17	41%	29%	6%	24%
2004-05	54	28%	33%	22%	17%	50	_	-	_	-	4	_	_	_	_
2003-04	113	22%	19%	41%	19%	106	21%	17%	43%	19%	7	43%	43%	0%	14%
2005-06	138	1%	6%	62%	32%	106	1%	6%	58%	35%	32	0%	6%	72%	22%
2004-05	149	2%	11%	68%	19%	127	2%	9%	68%	20%	22	0%	23%	68%	9%
2003-04	161	5%	24%	28%	43%	133	6%	21%	29%	44%	28	0%	39%	25%	36%
2005-06	138	12%	30%	41%	17%	106	9%	24%	45%	22%	32	19%	50%	28%	3%
2004-05	147	9%	29%	46%	17%	126	6%	27%	48%	19%	21	24%	38%	33%	5%
2003-04	161	30%	52%	13%	5%	133	27%	54%	14%	5%	28	43%	43%	11%	4%
2005-06	32	0%	3%	25%	72%	27	0%	4%	15%	81%	5	0%	0%	80%	20%
2004-05	38	11%	11%	37%	42%	33	12%	12%	39%	36%	5	0%	0%	20%	80%
2003-04	44	2%	11%	32%	55%	43	_	_	-	-	1	-	-	-	-
2005-06	32	3%	6%	72%	19%	27	4%	7%	67%	22%	5	0%	0%	100%	0%
2004-05	38	16%	26%	42%	16%	33	18%	27%	39%	15%	5	0%	20%	60%	20%
2003-04	44	14%	39%	43%	5%	43	_	_	-	-	1	-	-	-	-
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         136           2004-05         54           2005-06         136           2005-06         136           2005-06         138           2005-06         138           2004-05         149           2003-04         161           2005-06         138           2004-05         147           2003-04         161           2005-06         32           2004-05         38           2003-04         44           2005-06         32           2004-05         38           2003-04         44           2005-06         0           2004-05         0           2004-05         0           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent Tested           2005-06         136         2%           2004-05         54         2%           2005-06         136         18%           2005-06         136         18%           2005-06         138         1%           2005-06         138         1%           2005-06         138         12%           2003-04         161         5%           2003-04         161         5%           2003-04         161         30%           2005-06         32         0%           2004-05         38         11%           2003-04         44         2%           2005-06         32         3%           2004-05         38         16%           2003-04         44         14%           2005-06         0         2           2005-06         0         2           2005-06         0         2           2005-06         0         2           2005-06         0         2           2005-06         0         2           2005-06         0         2           2005-06<	Total Tested         Percent of stude in each perform restance in each perform.           2005-06         136         2%         13%           2004-05         54         2%         17%           2005-06         136         18%         34%           2005-06         136         18%         34%           2005-06         138         1%         6%           2004-05         149         2%         11%           2003-04         161         5%         24%           2003-04         161         5%         24%           2005-06         138         12%         30%           2004-05         147         9%         29%           2003-04         161         30%         52%           2005-06         32         0%         3%           2004-05         38         11%         11%           2003-04         44         2%         11%           2003-04         44         2%         14%           2003-04         0         2         2           2005-06         0         2         2           2005-06         0         2         2	Total Total Tested         Percent of students scot in each performance leving in each performance	Total Fested         Percent students scorling in each performance level:           2005-06         136         2%         13%         40%         46%           2004-05         54         2%         17%         31%         50%           2003-04         113         4%         21%         49%         27%           2005-06         136         18%         34%         22%         26%           2004-05         54         28%         33%         22%         17%           2003-04         113         22%         19%         41%         19%           2005-06         138         1%         6%         62%         32%           2004-05         149         2%         11%         68%         19%           2004-05         149         2%         11%         68%         19%           2004-05         149         2%         24%         28%         43%           2005-06         38         12%         24%         28%         17%           2003-04         36         34%         25%         12%         25%           2004-05         38         11%         31%         32%	Total   Tested   T	Total Percent of Tested in each performance level: in each performance performanc	Total Tested         Fercent Students storing in each performs. Tested in each perform. Tested in each performation in each performation. Tested in each performation in each performation. Tested in each	Tested   Percent of Students Scoting   Tested   In each performance levels   Fested   In each performance	Total   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent of Students   Total   Tested   Percent of Students   Tested   Percent of Students   Percent	Total   Percent of students   Section   First of   Percent of students   Percent of seath	Total	Total   Percent   Segin   International Percent   In

#### NOTE

## **Other Assessments**

School P.S. 310-MARBLE HILL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## Elementary/Middle-Level Social Studies 2005-06

	All Stu	All Students				Gener	General-Education Students					Students with Disabilities				
		Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	131	20%	18%	54%	8%	115	17%	19%	55%	9%	16	38%	13%	50%	0%	
Middle Level	0					0					0					

## **2002 Total Cohort Performance on Regents Exams After Four Years**

	All Students					General-Education Students					Students with Disabilities				
		Percentage students sc 55-64	coring:	85-100	Approved Alternatives	Cohort	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentagi students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number o	ıg		
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School P.S. 310-MARBLE HILL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## **High School Completers**

		All Students		General-Education Students		Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School P.S. 310-MARBLE HILL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil		
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.