



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **JOHN F. KENNEDY HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**  
School ID **321000011475**  
Principal **ANTHONY ROTUNNO**  
Telephone **(718) 562-5500**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	871	63%	44%	4%	820	65%	45%	4%	51	29%	14%	0%
	2004-05	1013	61%	38%	2%	948	63%	40%	2%	65	26%	12%	0%
	2003-04	914	62%	41%	3%	860	65%	42%	4%	54	30%	11%	0%
<b>Mathematics A</b>	2005-06	736	83%	59%	5%	699	85%	60%	5%	37	59%	35%	0%
	2004-05	758	82%	57%	4%	699	86%	61%	5%	59	34%	19%	0%
	2003-04	855	83%	56%	2%	818	85%	58%	2%	37	35%	19%	0%
<b>Mathematics B</b>	2005-06	153	39%	24%	1%	149	–	–	–	4	–	–	–
	2004-05	156	31%	16%	1%	153	–	–	–	3	–	–	–
	2003-04	128	43%	27%	2%	124	–	–	–	4	–	–	–
<b>Global History and Geography</b>	2005-06	940	42%	22%	2%	878	44%	23%	3%	62	23%	11%	0%
	2004-05	1142	53%	32%	2%	1080	55%	33%	2%	62	19%	10%	0%
	2003-04	1109	53%	40%	2%	1057	53%	41%	2%	52	38%	31%	2%
<b>U.S. History and Government</b>	2005-06	1123	48%	31%	5%	1048	50%	32%	5%	75	16%	13%	1%
	2004-05	658	65%	45%	9%	627	66%	46%	9%	31	35%	29%	3%
	2003-04	855	70%	58%	7%	792	70%	58%	7%	63	63%	56%	3%
<b>Living Environment</b>	2005-06	732	54%	26%	0%	700	55%	27%	0%	32	28%	16%	0%
	2004-05	481	57%	35%	1%	464	59%	36%	2%	17	18%	6%	0%
	2003-04	760	59%	35%	1%	727	60%	36%	1%	33	24%	12%	0%
<b>Physical Setting/ Earth Science</b>	2005-06	391	52%	24%	2%	362	54%	25%	2%	29	28%	10%	0%
	2004-05	270	29%	13%	0%	254	29%	14%	0%	16	19%	0%	0%
	2003-04	453	44%	22%	1%	434	45%	22%	1%	19	26%	11%	0%
<b>Physical Setting/Chemistry</b>	2005-06	231	61%	27%	1%	227	–	–	–	4	–	–	–
	2004-05	341	54%	17%	1%	332	55%	17%	1%	9	22%	11%	0%
	2003-04	584	80%	65%	0%	569	81%	65%	0%	15	67%	53%	0%
<b>Physical Setting/Physics</b>	2005-06	47	28%	11%	0%	46	–	–	–	1	–	–	–
	2004-05	85	15%	6%	1%	84	–	–	–	1	–	–	–
	2003-04	107	50%	44%	2%	103	–	–	–	4	–	–	–

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School **JOHN F. KENNEDY HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
<b>Comprehensive French</b>	2005-06	13	92%	92%	31%	13	92%	92%	31%	0			
	2004-05	20	95%	95%	25%	20	95%	95%	25%	0			
	2003-04	15	100%	93%	20%	15	100%	93%	20%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	—	—	—	1	—	—	—	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	122	99%	97%	78%	121	—	—	—	1	—	—	—
	2004-05	181	98%	97%	79%	175	98%	97%	79%	6	100%	100%	83%
	2003-04	114	100%	99%	85%	114	100%	99%	85%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	164	40%	24	25%	140	42%
	2004-05	122	36%	22	68%	100	29%
	2003-04	148	24%	4	—	144	—
<b>Science</b>	2005-06	131	34%	25	44%	106	32%
	2004-05	99	30%	11	36%	88	30%
	2003-04	158	32%	9	33%	149	32%
<b>Reading</b>	2005-06	207	27%	23	52%	184	23%
	2004-05	132	37%	26	42%	106	36%
	2003-04	104	29%	2	—	102	—
<b>Writing</b>	2005-06	80	50%	12	50%	68	50%
	2004-05	67	66%	17	53%	50	70%
	2003-04	14	79%	0	—	14	79%
<b>Global Studies</b>	2005-06	102	29%	22	41%	80	26%
	2004-05	50	24%	5	20%	45	24%
	2003-04	85	26%	4	—	81	—
<b>U.S. History and Government</b>	2005-06	102	39%	26	38%	76	39%
	2004-05	28	29%	5	40%	23	26%
	2003-04	55	33%	8	38%	47	32%

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	3	—	3	—	0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	1	—	1	—	0	
	2003-04	1	—	1	—	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	450	26%	34%	21%	20%	450	26%	34%	21%	20%	0				
	2004-05	568	15%	43%	23%	19%	548	16%	43%	23%	18%	20	0%	25%	20%	55%
	2003-04	553	26%	27%	26%	21%	508	27%	26%	26%	21%	45	16%	31%	31%	22%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	448	19%	48%	20%	13%	448	19%	48%	20%	13%	0				
	2004-05	599	14%	47%	22%	17%	578	15%	48%	21%	16%	21	0%	24%	52%	24%
	2003-04	532	27%	38%	33%	2%	484	27%	37%	33%	2%	48	25%	52%	23%	0%

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	931	14%	33%	2%		837	14%	36%	3%		94	10%	4%	1%	
<b>U.S. History and Government</b>	931	11%	27%	5%		837	12%	29%	5%		94	2%	12%	1%	
<b>Science</b>	931	15%	33%	2%		837	16%	36%	2%		94	4%	7%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	552	100%	536	100%	16	100%
	2004-05	444	100%	429	100%	15	100%
	2003-04	467	100%	453	100%	14	100%
<b>Receiving a Regents Diploma</b>	2005-06	184	33%	183	34%	1	6%
	2004-05	127	29%	124	29%	3	20%
	2003-04	31	7%	30	7%	1	7%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	34	6%	34	6%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	18	N/A	0		18	N/A
	2004-05	15	N/A	0		15	N/A
	2003-04	29	N/A	0		29	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	570	15%	509	16%	61	12%
	2004-05	329	8%	279	7%	50	10%
	2003-04	302	7%	254	7%	48	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	23	1%	20	1%	3	1%
	2003-04	15	0%	13	0%	2	0%
<b>Total Noncompleters</b>	2005-06	570	15%	509	16%	61	12%
	2004-05	459	11%	400	11%	59	12%
	2003-04	399	9%	344	9%	55	9%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		2	0%	2	0%	0	
<b>To 2-year College</b>		31	6%	31	6%	0	
<b>To Other Post-secondary</b>		1	0%	1	0%	0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		518	94%	502	94%	16	100%
<b>Plan Unknown</b>		0		0		0	

School **JOHN F. KENNEDY HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Financial Information

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### 2004–05 School District-wide Total Expenditures per Pupil

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.